

Alberta Distance Learning Centre  
Three Year Education Plan  
***Improving Student Completions***  
2010-2013  
&  
Annual Education Results Report  
2009-2010

*Success for Every Student*

November 23, 2010

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## Accountability Statement

The Annual Education Results Report for Alberta Distance Learning Centre (ADLC) for the 2009-2010 school year was prepared under the direction of the Board in accordance with the directives under the Service Agreement – Schedule B (September 2008). The Board is committed to using the results in this report, to the best of our abilities, to improve the outcomes for students enrolled with Alberta Distance Learning Centre. We have used the results to develop sound strategies for our Three-Year Education Plan to ensure that all our students can acquire the knowledge, skills, and attitudes they need to be self-reliant, responsible, caring, and contributing members of society.

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Douglas Fleming  
Board Chairman

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Egbert Stang  
Superintendent of Schools

## ADLC Annual Education Results Report Distribution

This report will be posted on the Alberta Distance Learning Centre website at [www.adlc.ca](http://www.adlc.ca) where a 'pdf' version will be available for download. Copies will also be available at the Alberta Distance Learning Centre 4601- 63 Avenue, Barrhead, Alberta.

## Education Plan/AERR 2010 – 2013 Overview

Alberta Distance Learning Centre's (ADLC) Yearly Education Plan guides and focuses ADLC's continuous yearly improvement efforts. Operating as a subsidiary of Pembina Hills Regional Division #7 (PHRD) and working within the terms of the Service Agreement with Alberta Education (AE), ADLC has a provincial mandate to provide distributed learning services, as outlined in "Schedule A" of the Agreement, to learners in Elementary, Junior High, and Senior High School programs across Alberta. Given this provincial responsibility, ADLC's Education Plan has a strong provincial focus and is responsive to the needs of individual learners and provincial school partners. Efforts to improve student outcomes involve working directly with individual students and partner school student enrolment. At times, efforts are indirect in that ADLC mentors and works with school partners and parents to facilitate excellent outcomes for students. This Education Plan is in accordance with the policies of (PHRD) and Alberta Education (AE).

## Provincial Terms of Reference

As a service provider with a provincial mandate, ADLC must be responsive to the following:

- the terms of Schedules A and B of the 2008 Service Agreement between Alberta Education and PHRD: <http://www.adlc.ca/content/view/224/>
- Alberta Education's Distributed Learning\* Initiative, of which ADLC is a primary contributor in strengthening learning opportunities for students by developing collaborative and sustainable relationships that allow learning and teaching to be individualized and independent of time and place (More information is available at [http://education.alberta.ca/teachers/resources/connection/archive/jan2008/curriculum/dlearn.aspx#dl\\_distr](http://education.alberta.ca/teachers/resources/connection/archive/jan2008/curriculum/dlearn.aspx#dl_distr))
- Congruent with previous ADLC School Education plans, we continue to support established high-yield strategies that improve provincial high school completions. We have continued to enhance our understanding and implementation of best practices and their effectiveness in increasing student completions.

*\*Distributed learning is an instructional model that allows instructor, students, and content to be located in different, non-centralized locations so that instruction and learning occur independent of time and place. The distributed learning model can be used in combination with traditional classroom-based courses or with traditional distance learning courses, or it can be used to create wholly virtual classrooms.*

### ADLC School Priority:

**Increase successful student completions**

# Foundation Statements

## ADLC Mission Statement

Alberta Distance Learning Centre is an innovative learning community supporting students, teachers, parents, and partners by providing high-quality teaching and learning at a distance.

## ADLC Vision Statement

Alberta Distance Learning Centre is a flexible, student-centred school where students realize potential, achieve success, and develop skills for life-long learning.

## Motto

Success for every student.

## Beliefs

Alberta Distance Learning Centre provides high quality education for all our students. Our school is founded on the following core beliefs:

- Students are **unique** learners.
- Everyone works and learns best in an atmosphere of **safety**.
- Open and honest **communication** is essential.
- A climate of **respect** promotes efficient and creative learning.
- **Professional relationships** among students, parents, and teachers promote commitment and desire for continued learning.

Teamwork among students, partners, parents, and staff is essential for enjoyable learning experiences.

- Students thrive in environments of **hope** and **encouragement**.
- The **distributed learning environment** is a powerful environment in which to develop positive skills, abilities, and attitudes.
- Distance learning **programs** are effective because of focused students, supportive parents, and dedicated staff.

Our specific beliefs inspire our work with our key participants.

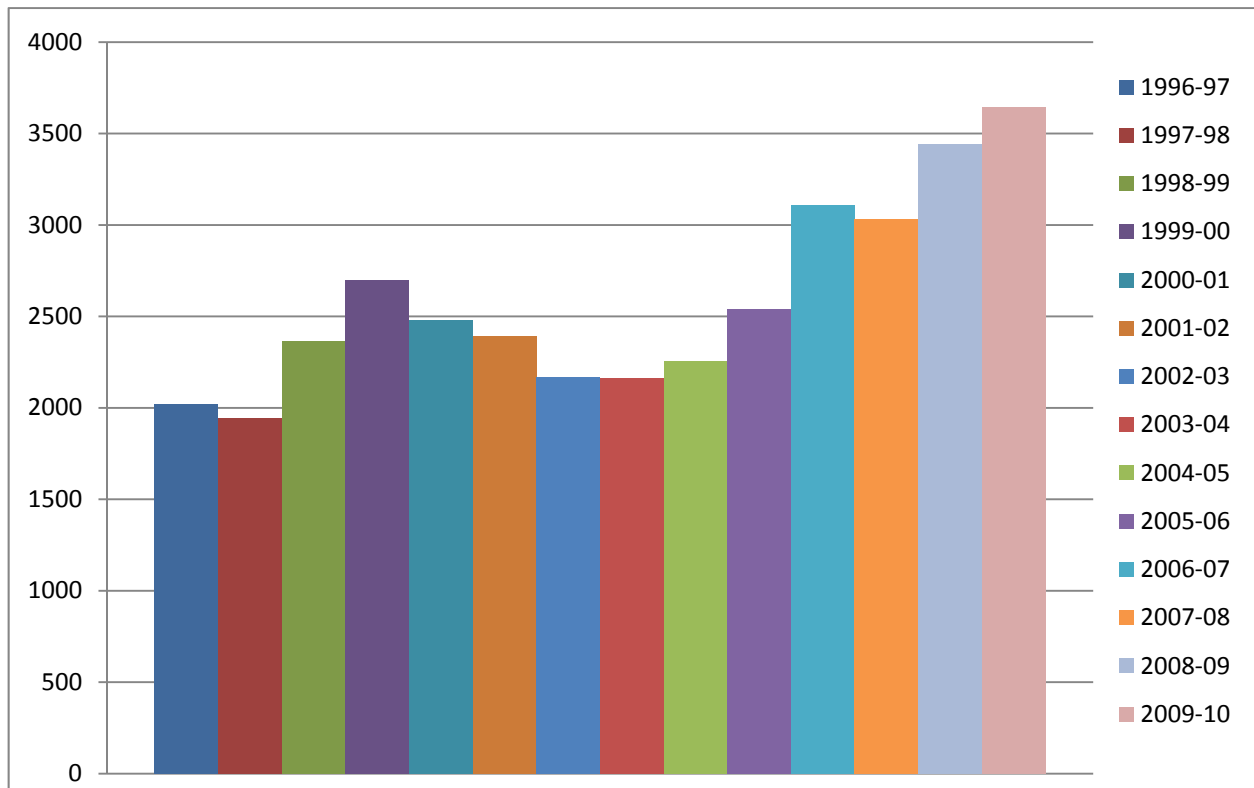
- **Parents** are valued partners seeking the best educational opportunities for their children.
- Our **staff members** are professional and dedicated to providing quality student-centred education while encouraging continuous progress.
- Our **partners** are responsible professionals committed to the education of their students.
- **Students** are responsible learners who have input into their education

## Historical Background

The history of Alberta Distance Learning Centre demonstrates the response of many committed educators to the needs of Alberta's diverse students and families. From its origin in a back office of the legislature to the high-tech workplaces of today, ADLC has provided Alberta students with high-quality educational programming "anytime, anywhere" with a focus on providing "Success for Every Student".

- 1923** - An experiment in education-by-mail began under the direction of the Deputy Minister of Education for Alberta, J.T. Ross. By the end of that year, almost 100 children had been enrolled.
- 1927** - Two hundred fifty-five new pupils were added, and for the first time *Correspondence Branch* was used in an annual report.
- 1929** - Mrs. Elizabeth Sievwright, the teacher who assumed the responsibility for correspondence education in Alberta, was Correspondence School Director from 1923 to 1930.
- 1937** - The Correspondence School Branch moved into a large office in Edmonton's Terrace Building.
- 1940** - The Correspondence School Branch produced the Department of Education's first radio series broadcast over CKUA, the University of Alberta's radio station.
- 1945** - The Correspondence School Branch was on the air each night of the school week on CKUA.
- 1946** - To address the upsurge in registrations, 673 correspondence centres were available.
- 1970s** - Alberta Correspondence School began to use television to complement some courses.
- 1980** - The Alberta Correspondence School began to experiment with computer-assisted instruction.
- 1983** - The Alberta Correspondence School relocated from Edmonton to Barrhead, retaining a regional office in Edmonton.
- 1991** - The Alberta Correspondence School was renamed Alberta Distance Learning Centre.
- 1995** - A pilot project allowed students to submit assignments by e-mail.
- 1996** - Alberta Distance Learning Centre joined with Pembina Hills School Division's Vista Virtual School to create the ADLC Online School.
- 1997** - Alberta Distance Learning Centre was divested to Pembina Hills Regional School Division, which assumed responsibility for distance education instruction. Development of distance education resources remained with the Learning Technologies Branch of Alberta Education.
- 1998** - Alberta Distance Learning Centre opened its Calgary office to provide better service to students in the southern part of the province.
- 1999** - Distance Learning Options South (DLOS), centred in Lethbridge, joined ADLC.
- 2006** - Distance Learning Options South (DLOS) ceased all its operations in favour of the services of ADLC.
- 2008** - A Service Agreement was established with Alberta Education.
- 2010** - Alberta Distance Learning Centre supports PHRD community schools in the implementation of the Pembina Hills Regional Division Distributed Learning Strategy.
- 2010** - ADLC Service Agreement with Alberta Education extended to 2013.

The graph below is a depiction of the Student Full Time Equivalent (FTE) growth of the Alberta Distance Learning Centre since divestiture.



1 FTE = 35 Credits

3646 funded full time equivalents for 2009-2010

## Distributed Learning Services Provided

ADLC supports learning opportunities to a diverse clientele. ADLC supports distributed learning in a number of ways ranging from traditional distance education to innovative models. To this end ADLC offers the following services; Contracted Services, Team Teaching, and Custom Services. The unique merit of ADLC service is that it supports differentiated learning opportunities for students. In each service ADLC provides support and training for all stakeholders.

### Clientele

#### Who Uses ADLC?

##### Alberta Partners

- All Alberta School Divisions
- Public Schools
- Separate Schools
- Francophone Schools
- Private Schools
- Charter Schools

##### Other Partners include Ministries of Education in the Governments of:

- Northwest Territories
- Nunavut
- Yukon
- Saskatchewan

##### Students

- Senior High (28,605 students)
  - 90% attend Alberta schools partnering with ADLC
    - 63% are Contracted Service and/or Custom Service enrolments
    - 37% are Team Teaching enrolments
  - 10% are self supported adults or out-of-province students
- Elementary/Junior High (4,200 students)
  - 96% attend Alberta school jurisdictions partnering with ADLC
    - 69% are Contracted Services enrolments
    - 31% are Team Teaching enrolments
  - 4% are self-supported adults or out-of-province students

## Training and Support for Stakeholders

In the delivery options listed above, ADLC provides training and support for the school staff involved, to ensure a successful implementation. Support is provided through on-site training in the effective use and adaptation of instructional resources. In addition, a web-based student information system, learning management system, and subject-matter expertise are provided by ADLC.

To maximize the effectiveness of supporting all of the above services; Contracted Services, Team Teaching and Custom Services, the following general strategies are employed:

- ADLC will report by letter or e-mail with each Superintendent outlining the student success rate of ADLC partnership courses for each school in that jurisdiction. (Measures used: Goal 1, Outcome 1.4)
- ADLC administrators will visit partner schools to discuss strategies for improved course completion rates. (Measures used: Goal 1, Outcome 1.4)
- ADLC will facilitate the showcasing of the best practices of high achieving schools at provincial partnership updates.
- Through ADLC's Cycle 4 AISI project "Fanning the Spark", ADLC will offer several regional DE Facilitators' Orientation Workshops to assist community school principals and DE facilitators in developing effective DE programs.
- ADLC will develop an *Online DE Facilitator's Orientation Tutorial* to supplement face-to-face DE Facilitator Orientation Workshops
- ADLC will encourage partner schools to take part in ADLC's Scanning Project to decrease turn-around time of marked assignments and exams.

An in-depth description of services and support provided is available in the Distance Education Facilitator's Guide at:

<http://www.adlc.ca/content/view/28/68/>

- Distance Education Facilitator's Guide

## **1.0 Contracted Services: Outcomes, Measures and Results**

Alberta jurisdictions and/or schools may choose to contract with ADLC to provide distance education instruction and assessment to their students as well as marks submission to Alberta Education. Schools retain responsibility for students as defined by the Alberta School Act, and should provide appropriate learning environments, equipment, and supervision to enable efficient instruction and learning. Students registered with ADLC receive instruction through print, online, or blended programs as appropriate and depending upon preference, need, and availability of technology. Assessment and determination of final marks are the responsibility of the ADLC teacher; reporting of marks to Alberta Education is the responsibility of ADLC. Within Contracted Services, the jurisdiction registers its students with ADLC to complement local programming.

**ADLC Contracted Services supports jurisdictional programming in various ways including:**

- **Home Education**
  - Parents choosing home education have the primary responsibility for managing, delivering, and supervising their children's courses of study. (AE website: <http://education.alberta.ca/parents/choice/homeeducation.aspx>)
- **Education from Home**
  - ADLC has the primary responsibility for managing, delivering, and supervising the student's courses of study. Students receive their education program through ADLC using the Alberta Program of Studies and facilitated by parents and/or guardians. Assessment and recording of marks is the responsibility of ADLC teachers.
- **Blended Education**
  - Recognizing and respecting parental and/or student choice, ADLC supports the blending of aspects in Home Education and Education from Home.
- **Personalized Learning**
  - Each personalized program plan is designed by the teacher in consultation with the parents and/or school jurisdiction. This program differs from a blended program in that ADLC and the parent might choose alternative resources which support the Alberta Program of Studies. For example, a parent may choose to use Singapore Math or a book on astronomy rather than a chapter in a recommended textbook. Students in this program receive instruction primarily from parents and/or guardians and are assessed by ADLC teachers. Students' marks are reported by ADLC to parents, students, and sending schools or jurisdiction. Learning portfolios produced by the students are maintained and evaluated by ADLC teachers. Contact is initiated by any student, parent, or teacher and tracked by ADLC teachers using ADLC's student information system.

### **Custom Services**

- Upon request from jurisdictions or schools, ADLC establishes service agreements to provide courses to groups of student to address their unique programming needs. The custom service includes synchronous and/or videoconferencing instruction to small or large groups. Assessment and determination of final marks is the responsibility of ADLC teachers; reporting of marks to AE is the responsibility of ADLC. (Synchronous instruction is instruction that is received by the student at the same time as the teacher delivers it).
- Under Custom Services, the school or jurisdiction registers its students with ADLC to complement local programming.
- ADLC's Custom Services provide solutions for schools and jurisdictions when they face atypical situations. For example:
  - An emergent situation such as when a jurisdiction loses a teacher in mid-semester due to sickness. ADLC provides continuity of instruction through synchronous teaching.
  - When second language teachers are scarce or difficult to hire, second language instruction can be provided through videoconferencing.

**Contracted Services cont....**

**Outcomes:**

- 1.1 Contracted Services meets the needs of Grade 1 to 12 students.
- 1.2 ADLC provides top quality courses, instruction, assessment and reporting in a timely manner.

**Improvement Strategies:**

- 1.1 ADLC will respond to local educational needs
- 1.1 ADLC will provide data regarding completions and follow up support to increase completions though the “Coaching for Completion”\* initiative
- 1.2 ADLC will contact students and partner schools through a variety of methods such as: e-mail, voice, Elluminate and online chat
- 1.2 ADLC High School teachers will support Cycle 4 initiative, “Fanning the Spark”, to improve student engagement.

**Measure Detail for Outcome 1.1**

Percentage of students, parents, and partner jurisdictions who are satisfied with ADLC teacher assistance in starting courses.

| <i>I am satisfied with ADLC teacher assistance...</i> |           |           |           |
|---|-----------|-----------|-----------|
|   | 2008-2009 | 2009-2010 | 2010-2011 |
| Student   | 97%       | 93%       |           |
| Parent  | 88%       | 100%      |           |
| Partner Jurisdiction                                  | 88%       | 94%       |           |

**Measure Detail for Outcome 1.2**

Percentage of students, parents, and partner jurisdictions satisfied with learning materials provided by ADLC.

| <i>I am satisfied with ADLC learning materials...</i> |           |           |           |
|---|-----------|-----------|-----------|
|   | 2008-2009 | 2009-2010 | 2010-2011 |
| Student   | 97%       | 99%       |           |
| Parent  | 89%       | 100%      |           |
| Partner Jurisdiction                                  | 92%       | 99%       |           |

**Measure Detail for Outcome 1.2**

Number of contacts recorded in the Student Tracking and Reporting (STAR)

| 2008-2009        | 2009-2010        | 2010-2011 |
|------------------|------------------|-----------|
| Teachers 120,654 | Teachers 152,593 |           |
| Markers 38,856   | Markers 43,388   |           |

Locally administered and developed survey.

| <b>Contracted Services cont.....</b>  |                    |                    |                    |                        |                         |                        |                    |                    |                    |                                  |                                  |                                  |
|---|--------------------|--------------------|--------------------|------------------------|-------------------------|------------------------|--------------------|--------------------|--------------------|----------------------------------|----------------------------------|----------------------------------|
| <b>Measure 1.1 Senior High Contracted Services Summary (See appendix for detailed course breakdown)</b> |                    |                    |                    |                        |                         |                        |                    |                    |                    |                                  |                                  |                                  |
| <b>Senior High Contracted Services Summary</b>  | Sept Enrol 2009-10 | Sept Enrol 2010-11 | Sept Enrol 2011-12 | Non Submitters 2009-10 | Non Submitters 2010-211 | Non Submitters 2011-12 | Completers 2009-10 | Completers 2010-11 | Completers 2011-12 | Success Rate of Starters 2009-10 | Success Rate of Starters 2010-11 | Success Rate of Starters 2011-12 |
| Career Tech Studies   | 1192               | 764                |                    | 224                    |                         |                        | 871                |                    |                    | 90%                              |                                  |                                  |
| English   | 465                | 461                |                    | 119                    |                         |                        | 194                |                    |                    | 56%                              |                                  |                                  |
| Mathematics   | 714                | 641                |                    | 144                    |                         |                        | 346                |                    |                    | 61%                              |                                  |                                  |
| Other Options   | 548                | 484                |                    | 107                    |                         |                        | 341                |                    |                    | 77%                              |                                  |                                  |
| Science   | 990                | 1038               |                    | 197                    |                         |                        | 538                |                    |                    | 68%                              |                                  |                                  |
| Second Languages  | 252                | 219                |                    | 89                     |                         |                        | 94                 |                    |                    | 58%                              |                                  |                                  |
| Social Sciences   | 276                | 365                |                    | 21                     |                         |                        | 208                |                    |                    | 82%                              |                                  |                                  |
| Social Studies  | 546                | 495                |                    | 81                     |                         |                        | 306                |                    |                    | 66%                              |                                  |                                  |
| <b>Grand Total</b>  | <b>4983</b>        | <b>4467</b>        |                    | <b>982</b>             |                         |                        | <b>2898</b>        |                    |                    | <b>72%</b>                       |                                  |                                  |
|   |                    |                    |                    | <b>20%</b>             |                         |                        |                    |                    |                    |                                  |                                  |                                  |

| <b>Measure 1.1 Elementary Junior High Contracted Services Summary (See appendix for detailed course breakdown)</b> |                    |                    |                    |                        |                        |                        |                    |                    |                    |                                  |                                  |                                  |
|--|--------------------|--------------------|--------------------|------------------------|------------------------|------------------------|--------------------|--------------------|--------------------|----------------------------------|----------------------------------|----------------------------------|
| <b>Elementary Junior High Contracted Services Summary</b>  | Sept Enrol 2009-10 | Sept Enrol 2010-11 | Sept Enrol 2011-12 | Non Submitters 2009-10 | Non Submitters 2010-11 | Non Submitters 2011-12 | Completers 2009-10 | Completers 2010-11 | Completers 2011-12 | Success Rate of Starters 2009-10 | Success Rate of Starters 2010-11 | Success Rate of Starters 2011-12 |
| Complementary  | 19                 | 30                 |                    | 7                      |                        |                        | 9                  |                    |                    | 75%                              |                                  |                                  |
| Grades 1-3   | 76                 | 67                 |                    | 12                     |                        |                        | 48                 |                    |                    | 75%                              |                                  |                                  |
| Grades 4-6   | 180                | 181                |                    | 37                     |                        |                        | 114                |                    |                    | 80%                              |                                  |                                  |
| Grades 7-9 Health  | 48                 | 59                 |                    | 17                     |                        |                        | 28                 |                    |                    | 90%                              |                                  |                                  |
| Grades 7-9 Language Arts   | 130                | 113                |                    | 21                     |                        |                        | 49                 |                    |                    | 45%                              |                                  |                                  |
| Grades 7-9 Math  | 120                | 150                |                    | 22                     |                        |                        | 50                 |                    |                    | 51%                              |                                  |                                  |
| Grades 7-9 Preview Review  | 10                 | 93                 |                    | 7                      |                        |                        | 3                  |                    |                    | 100%                             |                                  |                                  |
| Grades 7-9 Science   | 103                | 101                |                    | 11                     |                        |                        | 47                 |                    |                    | 51%                              |                                  |                                  |
| Grades 7-9 Second Languages  | 27                 | 48                 |                    | 12                     |                        |                        | 11                 |                    |                    | 73%                              |                                  |                                  |
| Grades 7-9 Social  | 79                 | 104                |                    | 9                      |                        |                        | 43                 |                    |                    | 61%                              |                                  |                                  |
| <b>Grand Total</b>   | <b>792</b>         | <b>946</b>         |                    | <b>155</b>             |                        |                        | <b>402</b>         |                    |                    | <b>63%</b>                       |                                  |                                  |
|  |                    |                    |                    | <b>20%</b>             |                        |                        |                    |                    |                    |                                  |                                  |                                  |

- September enrolment is student enrolment from September 1- September 30 inclusive
- Non submitter is someone who has registered and not submitted a gradable
- Success rate of starters is calculated by subtracting non submitter student enrolment from total student enrolment and dividing the completers by remaining enrolment.  
(completers/(total enrollment – non-submitters))X100

**Contracted Services cont....**

**Personalized Learning Program**

**Outcomes:**

- 1.3 Resources that parents and students choose in the Personalized Learning Program meet the Alberta Program of Studies requirements
- 1.4 All students in Personalized Learning Program complete the program as designed.

**Improvement Strategies:**

- 1.3 Create a list of second party resources for internal use in discussion with parents to meet the outcomes for grades 1-9 as outlined in Program of Studies
- 1.4 Identify number of students both new and returning who are successful in the Personalized Learning Program

**Measures:**

- 1.3a (*New Measure*) Number of students handing in acceptable portfolios 3 times a year
- 1.3b (*New Measure*) Number of students on pace in subject area
- 1.3b (*New Measure*) Number of returning students to the Personalized Learning Program.
- 1.3d (*New Measure*) Number of identified resources that support grade 1-9 curriculum outcomes.
- 1.4a (*New Measure*) Rate of parent satisfaction with student success.
- 1.4b (*New Measure*) Rate of teacher satisfaction with student success.
- 1.4c Rate of success for students in Personalized Program.

**Measure 1.4c Elementary Junior High Personalized Learning Program**

| Elementary Junior High Personalized Learning Program Summary | Sept Enrol 2009-10 | Sept Enrol 2010-11 | Sept Enrol 2011-12 | Non Submitters 2009-10 | Non Submitters 2010-11 | Non Submitters 2011-12 | Completers 2009-10 | Completers 2010-11 | Completers 2011-12 | Success Rate of Starters 2009-10 | Success Rate of Starters 2010-11 | Success Rate of Starters 2011-12 |
|--|--------------------|--------------------|--------------------|------------------------|------------------------|------------------------|--------------------|--------------------|--------------------|----------------------------------|----------------------------------|----------------------------------|
| Grades 1-3   | 35                 | 26                 |                    | 2                      |                        |                        | 33                 |                    |                    | 100%                             |                                  |                                  |
| Grades 4-6   | 29                 | 19                 |                    | 1                      |                        |                        | 28                 |                    |                    | 100%                             |                                  |                                  |
| Grades 7-9 Health  | 2                  | 2                  |                    | 0                      |                        |                        | 2                  |                    |                    | 100%                             |                                  |                                  |
| Grades 7-9 Language Arts                                     | 6                  | 9                  |                    | 0                      |                        |                        | 5                  |                    |                    | 83%                              |                                  |                                  |
| Grades 7-9 Math  | 3                  | 14                 |                    | 0                      |                        |                        | 3                  |                    |                    | 100%                             |                                  |                                  |
| Grades 7-9 Science   | 8                  | 11                 |                    | 0                      |                        |                        | 7                  |                    |                    | 88%                              |                                  |                                  |
| Grades 7-9 Social  | 6                  | 10                 |                    | 0                      |                        |                        | 5                  |                    |                    | 83%                              |                                  |                                  |
| <b>Grand Total</b>   | <b>89</b>          | <b>89</b>          |                    | <b>3</b>               |                        |                        | <b>83</b>          |                    |                    | <b>97%</b>                       |                                  |                                  |
|  |                    |                    |                    |                        |                        |                        |                    |                    |                    |                                  |                                  |                                  |
|  |                    |                    |                    |                        |                        |                        |                    |                    |                    |                                  |                                  |                                  |

## **Summary**

Through Contracted Services, ADLC helps students, schools and parents surpass limitations in course offerings that might otherwise force students to seek educational opportunities outside their immediate communities or to do without the full range of educational programming required. Some examples include the following:

- Programming is available to remediate conflicts that arise that are not resolvable within the school environment. (For example, resolution of interpersonal conflicts).
- Enhancing the scope of local course offerings.
- Providing subject-area expertise and teacher support which might be limited in a local school.
- Providing support and programming for classes where multiple levels of the same course (such as Math 10C, Math 10-3) are used to balance class sizes.
- Programming stability for mobile students.

## **2.0 Team Teaching: Outcomes, Measures and Results**

The Team Teaching relationship with schools and jurisdictions assists schools to expand their students' educational opportunities. This expresses ADLC's belief that students should have access to quality education anytime anywhere. It supports the beliefs of many school-based and district administrators that students' educational programs, whether at school or at home, are delivered best by teachers in the local school. Through Team Teaching, classroom teachers have access to resources developed by ADLC and access to ADLC subject-matter experts.

Assessment and determination of final marks are the responsibility of the local in-school teacher; reporting of marks to AE is the responsibility of ADLC. The partner school retains full CEU funding for students as per AE funding manual. Local teachers utilize the expertise of ADLC teachers to support the delivery of ADLC courses to their students with the option of modifying and enhancing the ADLC course to meet local needs best.

Students access resources year-round to address skill or credit deficiencies. Students and staff may access the ADLC's online marks database anytime to monitor student progress.

ADLC provides in-services to facilitate integration of new technologies into the classrooms, such as the web-based student information system and ADLC's learning management system. In-service and curricular supports are also provided to the local teacher.

Within Team Teaching, the jurisdiction registers its students with ADLC to complement local programming. ADLC supports local distributed learning programming including the following:

- local online schools
- outreach programs
- regular classroom teachers addressing differentiated learning needs
- schools preparing students for post-secondary and industry online individualized learning requirements
- subject- area expertise and teacher support
- effective strategies, resources, and tools for multi-levelled, combined classrooms
- program stability for transient students

**Team Teaching cont....****Outcomes:**

- 2.1 Team Teaching will provide current, high quality, interactive and engaging learning opportunities and assessments that are suited to the individual needs of students.
- 2.2 Students enrolled in Team Teaching will successfully complete courses.

**Improvement Strategies:**

- 2.1 Provide support through onsite training on the effective use and adaptation of Team Teaching instructional resources
- 2.1 ADLC administrators will visit partner schools to discuss strategies for improved student completions
- 2.1 ADLC will facilitate workshops for Team Teachers showcasing best practices of high achieving schools
- 2.1 ADLC will provide top quality courses in a timely manner
- 2.1 Identify schools not achieving 80% student completion rate and meet with the school administrator and teachers to provide strategies to improve.
- 2.2 Monitor Team Teaching student success
- 2.2 Eliminate Team Teaching financial barriers.
- 2.2 ADLC will facilitate regional distance education facilitators orientation workshops in developing effective distributed learning programs

**Measures:**

- 2.1 *(Survey results: ADLC, with Alberta Education, will develop survey instruments to accurately reflect this performance measure. Partnering central Administration, school principals, team teachers will be surveyed.)*
- 2.1a (New Measure) Number of local online schools supported
- 2.1b (New Measure) Number of outreach programs supported
- 2.1c (New Measure) Number of subject-area focus group/in-service meetings with team teaching partners
- 2.2a (New Measure) Number of schools not achieving 80% successful completion rate
- 2.2b Overall completion rate in Team Teaching
- 2.2c Overall subject area completion rates
- 2.2d Identify number of Non Submitters per course in Team Teaching
- 2.2e Identify successful completion rate per course in Team Teaching
- 2.2f Identify 5 schools that are using ADLC's Team Teaching that have achieved the lowest rate of successful student completions.

| <b>Measure 2.2 Senior High Team Teaching Summary Supporting Measures 2.2b, 2.2c, 2.2d, 2.2e</b> |                    |                    |                    |                        |                        |                        |                    |                    |                    |                                  |                                  |                                  |
|---|--------------------|--------------------|--------------------|------------------------|------------------------|------------------------|--------------------|--------------------|--------------------|----------------------------------|----------------------------------|----------------------------------|
| <b>Senior High Team Teaching Summary</b>  | Sept Enrol 2009-10 | Sept Enrol 2010-11 | Sept Enrol 2011-12 | Non Submitters 2009-10 | Non Submitters 2010-11 | Non Submitters 2011-12 | Completers 2009-10 | Completers 2010-11 | Completers 2011-12 | Success Rate of Starters 2009-10 | Success Rate of Starters 2010-11 | Success Rate of Starters 2011-12 |
| Career Tech Studies   | 291                | 494                |                    | 76                     |                        |                        | 187                |                    |                    | 87%                              |                                  |                                  |
| English   | 516                | 540                |                    | 177                    |                        |                        | 274                |                    |                    | 81%                              |                                  |                                  |
| Mathematics   | 771                | 963                |                    | 270                    |                        |                        | 398                |                    |                    | 79%                              |                                  |                                  |
| Other Options   | 266                | 289                |                    | 65                     |                        |                        | 185                |                    |                    | 92%                              |                                  |                                  |
| Science   | 930                | 1053               |                    | 297                    |                        |                        | 587                |                    |                    | 93%                              |                                  |                                  |
| Second Languages  | 64                 | 73                 |                    | 26                     |                        |                        | 37                 |                    |                    | 97%                              |                                  |                                  |
| Social Sciences   | 186                | 291                |                    | 42                     |                        |                        | 127                |                    |                    | 88%                              |                                  |                                  |
| Social Studies  | 415                | 684                |                    | 159                    |                        |                        | 212                |                    |                    | 83%                              |                                  |                                  |
| <b>Grand Total</b>  | <b>3439</b>        | <b>4387</b>        |                    | <b>1112</b>            |                        |                        | <b>2007</b>        |                    |                    | <b>86%</b>                       |                                  |                                  |
|   |                    |                    |                    | <b>32%</b>             |                        |                        |                    |                    |                    |                                  |                                  |                                  |

| <b>Measure 2.2 Elementary Junior High Team Teaching Summary Supporting Measures 2.2b, 2.2c, 2.2d, 2.2e</b> |                    |                    |                    |                        |                        |                        |                    |                    |                    |                                  |                                  |                                  |
|--|--------------------|--------------------|--------------------|------------------------|------------------------|------------------------|--------------------|--------------------|--------------------|----------------------------------|----------------------------------|----------------------------------|
| <b>Elementary Junior High Team Teaching Summary</b>  | Sept Enrol 2009-10 | Sept Enrol 2010-11 | Sept Enrol 2011-12 | Non Submitters 2009-10 | Non Submitters 2010-11 | Non Submitters 2011-12 | Completers 2009-10 | Completers 2010-11 | Completers 2011-12 | Success Rate of Starters 2009-10 | Success Rate of Starters 2010-11 | Success Rate of Starters 2011-12 |
| Complementary  | 47                 | 29                 |                    | 17                     |                        |                        | 27                 |                    |                    | 90%                              |                                  |                                  |
| Grades 1-3   | N/A                | 6                  |                    | N/A                    |                        |                        | N/A                |                    |                    | N/A                              |                                  |                                  |
| Grades 4-6   | N/A                | 30                 |                    | N/A                    |                        |                        | N/A                |                    |                    | N/A                              |                                  |                                  |
| Grades 7-9 Health  | 37                 | 26                 |                    | 17                     |                        |                        | 18                 |                    |                    | 90%                              |                                  |                                  |
| Grades 7-9 Language Arts   | 78                 | 67                 |                    | 19                     |                        |                        | 54                 |                    |                    | 92%                              |                                  |                                  |
| Grades 7-9 Math  | 42                 | 82                 |                    | 26                     |                        |                        | 14                 |                    |                    | 88%                              |                                  |                                  |
| Grades 7-9 Other Options   | 8                  |                    |                    | 2                      |                        |                        | 5                  |                    |                    | 83%                              |                                  |                                  |
| Grades 7-9 Science   | 121                | 205                |                    | 21                     |                        |                        | 98                 |                    |                    | 98%                              |                                  |                                  |
| Grades 7-9 Second Languages  | 289                | 221                |                    | 27                     |                        |                        | 258                |                    |                    | 98%                              |                                  |                                  |
| Grades 7-9 Social Studies  | 79                 | 156                |                    | 20                     |                        |                        | 51                 |                    |                    | 86%                              |                                  |                                  |
| <b>Grand Total</b>   | <b>701</b>         | <b>822</b>         |                    | <b>149</b>             |                        |                        | <b>525</b>         |                    |                    | <b>95%</b>                       |                                  |                                  |

**Measure 2.2f (Anecdotal)**

**Five schools that are using ADLC's Team Teaching that have achieved the lowest rate of successful student completions.**

There are many schools that meet the lowest rate of successful student completions (one course set-up, one student enrolled, no successful completions). Reasons for this manner of set-up vary. Schools that have not experienced significant success in the past but, due to new ideas, approaches, and participating team teachers, as well as further planning, discussions, and assistance from ADLC staff, appear to have created much more effective Team Teaching programs for their students.

**School 1 (High School):** The school's set-up appeared appropriate. A teacher and classroom were designated to deliver K&E courses to students, and the team-teacher had frequent communication with ADLC lead-teachers. The team-teacher's content and format concerns were quickly and accurately addressed by ADLC personnel; however, many problems were the result of divisional technology processes and could be directly addressed by ADLC (team-teacher understood this but continued to send issues to ADLC to resolve -causing confusion on our end – instead of to his admin and divisional technicians as directed). ADLC coordinator contacted the school's administration and the issues were discussed (though not immediately understood; follow-ups were necessary). Following a great deal of team-teacher frustration, discussions between ADLC coordinator and school admin, technology issues were addressed so teacher and student access to programs appears clear. A new K&E teacher has been assigned at the school.

**School 2 (Outreach School):** The school had few Contracted Services enrolled students and no Team Teaching enrollments due to their divisional funding formulas for outreach schools. Students in the region are transient and many are below the poverty line. Samples of ADLC materials proved superior to materials in use at the time, so a few carefully chosen students were enrolled in the TT program as a pilot. Their success, as well as the TT tuition fee adjustment for the 2010-2011 school year has led to the school enrolling most of their students in TT for the current school year.

**School 3 (High School):** The school tried Team Teaching in the past but had not experienced notable success with the program, possibly due to lack of understanding of how to effectively implement it in the classroom. In the spring of the 2009-2010 school year, following meetings with the principal and a potential new team teacher, CTS and K&E courses were set-up for the school. Close supervision and extensive assistance has been provided over the summer and fall, and the school presently has well over two-thirds of their total ADLC enrollments running through their Team Teaching courses. In the previously run TT program, students were not taught directly, nor were they well facilitated. This year, students attend class during a designated block, receive instruction in their course(s), and work at their own pace to complete the program. The teacher is pleased with the courseware, his students' progress, and with the program as a whole (wonders why all schools in Alberta aren't working with ADLC in this capacity).

**School 4 (Outreach School):** In previous years, the school set up one or two team teaching courses, enrolled one or two students, and realized adequate but not notable success (approximately 50% successful completion rate). The school's Team Teacher took control of the program, but was unable to effectively implement the program. During the 2009-2010 school year, a new teacher at the school participated in an ADLC presentation, after which many discussions, meetings, and reviews of materials took place. In spring of the same school year, plans were laid to set up various courses for the school's use, under the direction of the new teacher. All DE enrolled students (83) are registered in ADLC TT courses where they are taught both synchronously and asynchronously by the school's

teachers, and are able to, within set limits, work at their own pace. Thus far, over half of the registered students are on track to complete core courses well ahead of schedule in order to enroll in the successive levels of each course stream.

**School 5 (High School):** The school team taught in the past but realized dismal success. Problems appeared to occur due to communication problems and the program being treated as a “band-aid” solution. As such, TT was ineffective for the school and extremely few students experienced successful completion. Plans for the 2010-2011 school year began in spring of the 2009-2010 school year, and TT in the school was placed under the control of a new administrator/teacher with experience in unique learning circumstances. Using ADLC courses for effectively planned split-classes and integration situations, the program has run successfully thus far with 65% of the ADLC enrolled students registered in the TT program.

Important keys to implementing successful Team Teaching programs, aside from providing well-developed courses, are designating effective team teachers, planning ahead for success based on the schools’ needs and unique situations, and clear, effective communication between the team teacher and relevant ADLC personnel.

| Total Number of Credits Completed |           |           |
|-----------------------------------|-----------|-----------|
| 2008-2009                         | 2009-2010 | 2010-2011 |
| 76,836                            | 88,417    |           |

## **Summary of Sharing Innovative Practices**

Following are some anecdotal comments on sharing innovative practices this past year

- A Cold Lake High School teacher received an in-service and initial training in the ADLC learning management system as he chose courses and planned his course options for the year. Currently offering 15 courses for his students, he offers several blocks of CTS courses (day-by-day teaching in real time as well as self-paced options) during which other students may enroll in remedial English and K&E courses.
- The Learning Connection in Edson, following consultation with ADLC, chose various courses, setting up a wide range of possibilities for their students. Training and in-services were provided prior to student enrollment and again following enrollment in the fall to assist in assessing viability.
- Many schools have only one or two K&E students, but once the potential of utilizing the ADLC developed courses is noted, many programs have been expanded to address needs of students who may require only one or two K&E courses areas - Holy Trinity Academy is a good example. Student needs were identified, courses planned and chosen, teacher and program assistant training and in-services provided pre and post student enrollment.
- K&E - We have shared the ADLC Distributed learning vision of K&E with CBE schools and in-serviced them on how our K&E program works. ADLC courses are currently in the Outreach Schools, Forest Lawn, Crescent Heights and Henry Wise Wood Schools.
- CTS – ADLC has a long standing partnership with Highwood High in High River on CTS and have provided in-service for them twice this year, once including the Foothills Outreach Schools (Education Plus) on the current state of ADLC CTS and Social Studies 30 program. This covered both distributed learning and curricular issues.
- Small School Solutions – ADLC has been very helpful to small schools like Acme in helping refine their already existing DL room, providing guidance on how to monitor and report and even providing information to administration on how credit funding works for their school.
- Outreach Solutions – ADLC has provided in-servicing and advice to outreach schools in Chinooks Edge (Career High) on new curriculum and ADLC materials they can access. In these cases they have well-established cultures, so we provided facilitation strategies to enhance their programs.
- Elementary Teaching Objects – ADLC staff provided guidance in how to use online second language materials for individual student instruction and as teaching items for teachers using interactive whiteboards to schools such as Almadina Charter School
- ADLC staff provided assistance to a large urban high school in delivering CTR 1010 and 1020 to all grade 10 students (Lindsey Thurber in Red Deer). Sharing this model with schools in Medicine Hat.

## Outline of Goals, Outcomes, and Priorities

The Alberta Education Goals and Outcomes listed directly below will be addressed by ADLC's focus on increasing successful student completions.

**ADLC School Priority: Increase successful student completions.**

### **Goal One: High Quality Learning Opportunities**

- Outcome 1.1 School environments are safe and caring.
- Outcome 1.2 The education system meets the needs of all K-12 students, society and the economy.
- Outcome 1.3 Children and youth with at risk factors have their needs addressed through timely and effective programs and supports.
- Outcome 1.4 Students complete programs so that they are ready to attend post-secondary institutions and/or contribute as members of society and to the economy.

### **Goal Two: Excellence in Student Learning Outcomes**

- Outcome 2.1 Students demonstrate high standards in learner outcomes.
- Outcome 2.2 Students are well prepared for lifelong learning.
- Outcome 2.3 Students are well prepared for employment.
- Outcome 2.4 Students model the characteristics of active citizenship.

### **Goal Three: Success for First Nations, Metis and Inuit (FNMI) Students**

- Outcome 3.1 FNMI students are well prepared for citizenship, the workplace and post-secondary education and training.
- Outcome 3.2 Key Learning Outcomes for FNMI to improve.

### **Goal Four: Highly Responsive & Responsible Jurisdiction**

- Outcome 4.1 The jurisdiction demonstrates effective working relationships.
- Outcome 4.2 The jurisdiction demonstrates leadership, innovation and continuous improvement.

## Goals, Outcomes, Measures and Strategies

In the sections to follow, Alberta Education Goals, Outcomes and Measures are written in **black**; ADLC's Elementary and Junior High School Measures and Strategies are listed in **brown**; ADLC's High School Measures and Strategies are listed in **blue**; Measures and Strategies common to all of ADLC are in **green**.

### **ADLC School Priority: Increase successful student completions.**

#### **AISI Preamble:**

The goal of Alberta Distance Learning Centre's Cycle 4 AISI Project, "Fanning the Spark", is to increase the number of ADLC high school students who complete their distributed learning courses.

Four general strategies guide the work of the ADLC AISI Team and are outlined in the Cycle 4 Project Proposal plan in our focus to accomplish this goal:

- build effective learning relationships between ADLC staff and students by improving student information exchange between all stakeholders, as well as first contact processes
- redesign the introductory sections to encourage students to begin their courses
- provide effective organizational supports to help students begin their courses
- create student pre-assessment tools to determine learning styles and knowledge and skill gaps, as well as to determine readiness for learning in a distributed learning environment

In year 1 of the cycle, the ADLC AISI Team implemented several specific strategies and initiatives that align with the general strategies and goal. These strategies and initiatives are described in the Administrator's Commentary below.

In year 2 of the cycle, the ADLC AISI Team will continue to address the specific strategies of year 1 and will implement additional specific strategies and initiatives with the intent to increase the number of students who complete their distributed learning courses. These strategies are detailed below each outcome in this Education Plan.

**Although the project parameters are limited to students taking ADLC high school courses, ADLC's Elementary and Junior High schools will also be impacted by the many strategies implemented in the three years of the Cycle.**

# Goal 1: High Quality Learning Opportunities

## Outcome 1.1: School environments are safe and caring.

| Performance Measure: Overall teacher, parent, and student agreement that students are safe at school, learning the importance of caring for others, learning respect for others, and are treated fairly at school |                   |                     |             |         |         |         |         |
|---|-------------------|---------------------|-------------|---------|---------|---------|---------|
|   |                   | May 2010 Evaluation |             |         | Targets |         |         |
| Current Result  | Previous 3-yrAvg. | Achievement         | Improvement | Overall | 2010-11 | 2010-12 | 2011-13 |
| n/a   | 72.4              | n/a                 | n/a         | n/a     |         |         |         |

The strategies listed below are in compliance with the Service Agreement between the Ministry and Pembina Hills Regional Division. ADLC provides educational services in partnership with registering school authorities.

| Strategies for Outcome 1.1   |
|--|
| <p>In a distributed learning environment, our teachers will:</p> <ul style="list-style-type: none"> <li>continue to work with students and partner schools</li> <li>maintain contact with students and partner school through a variety of methods such as: e-mail, voice, <i>Elluminate</i>, on-line chat, through written comments, and face-to-face teaching</li> <li><b>ADLC High School teachers will support Cycle 4 initiative, “Fanning the Spark”, to improve student engagement <a href="http://www.adlc.ca/content/view/224">http://www.adlc.ca/content/view/224</a></b></li> </ul> |

Outcomes and Measures are written in **black**; ADLC’s Elementary and Junior High School Measures and Strategies are listed in **brown**; ADLC’s High School Measures and Strategies are listed in **blue**; Measures and Strategies common to all of ADLC are in **green**

**AISI Initiatives for Outcome 1.1 – Instructional Strategies**

The AISI Team will assist ADLC senior high teachers in

- applying student contact and monitoring strategies outlined in *ADLC’s Student Monitoring Guide*
- developing staff and department home pages
- developing department brochures to develop relationships with students and school facilitators.
- storyboarding and recording welcome and course orientation videos to provide a friendly introduction and course orientation for students

**AISI Initiatives for Outcome 1.1 – Systemic/Administrative Strategies**

The AISI Team will

- supervise support staff and evaluate and revise student contact and monitoring procedures outlined in *ADLC’s Student Monitoring Guide*
- assist support staff in developing staff home pages.
- continue to suggest revisions to ADLC’s redesign of the website
- monitor revisions made to the registration process for Sept. 2010 and provide suggestions for further enhancement
- gather information about student learning experiences in exit surveys of representative student populations (completer, non-completer, non-submitter), beginning February 2011 share data with relevant stakeholders (teachers, ADLC administrators)

**AISI Initiatives for Outcome 1.1 – “Coaching for Completions”**

The AISI Team will

- continue to suggest revisions to ADLC’s redesign of the website
- monitor revisions made to the registration process for Sept. 2010 and provide suggestions for further enhancement.
- gather information about student learning experiences in exit surveys of representative student populations (completer, non-completer, non-submitter), beginning February 2011
- share data with relevant stakeholders (teachers, ADLC administrators, partner schools)

Outcomes and Measures are written in **black**; ADLC’s Elementary and Junior High School Measures and Strategies are listed in **brown**; ADLC’s High School Measures and Strategies are listed in **blue**; Measures and Strategies common to all of ADLC are in **green**

| <b>Measure Detail for Outcome 1.1</b>  |                                    |
|--|------------------------------------|
| <b>1.1a Number of contacts recorded in the Student Tracking and Reporting (STAR)</b> |                                    |
| <b>2008-2009</b>   | <b>2009-2010</b>                   |
| Teachers 120,654<br>Markers 38,856   | Teachers 152,593<br>Markers 43,388 |

Locally administered and developed survey

| <b>1.1b Percentage of students, parents, and partner jurisdictions who are satisfied with ADLC teacher assistance in starting courses.</b> |                  |                  |
|--|------------------|------------------|
| <i>I am satisfied with ADLC teacher assistance...</i>  |                  |                  |
|  | <b>2008-2009</b> | <b>2009-2010</b> |
| <b>Student</b>   | <b>97%</b>       | <b>93%</b>       |
| <b>Parent</b>  | <b>88%</b>       | <b>100%</b>      |
| <b>Partner Jurisdiction</b>  | <b>88%</b>       | <b>94%</b>       |

Locally administered and developed survey.

| <b>Administrator's Commentary (2009-2010):</b>  |
|---|
| <ul style="list-style-type: none"> <li>• ADLC Senior High Teachers received training in recording friendly welcome and course orientation videos.</li> <li>• Revisions to print and online registration procedures to ensure that current, accurate student and school contact information and student learning history are available for effective student support will be implemented by Sept. 1, 2010.</li> <li>• Automated welcome letters students receive upon registration were revised to be more friendly and inviting to provide necessary information while assisting in development of meaningful relationships.</li> <li>• Technical enhancements allow attachments to be included with bulk e-mail and bulk e-mail to be sent to community school facilitators, as well as parents and students.</li> <li>• Criteria were developed to standardize staff department home and partner home pages.</li> <li>• ADLC's <i>Student Monitoring Guide</i> was developed and outlines procedures for teachers and administrative assistants to welcome students through initial contacts and monitor student progress, e.g. notifying important stakeholders (teacher, students, parents, school facilitators) about student progress.</li> <li>• Teachers use synchronous online tools as a method to tutor students in math, language arts and reading. Teachers have added communication tools, including Skype and chat, to reach students in ways they enjoy communicating.</li> </ul> |

Outcomes and Measures are written in **black**; ADLC's Elementary and Junior High School Measures and Strategies are listed in **brown**; ADLC's High School Measures and Strategies are listed in **blue**; Measures and Strategies common to all of ADLC are in **green**

## Outcome 1.2: The education system meets the needs of all K-12 students, our society, and the economy

| Performance Measure: Overall teacher, parent, and student satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology, and health and physical education |                    |                     |             |         |         |         |         |
|--|--------------------|---------------------|-------------|---------|---------|---------|---------|
|  |                    | May 2010 Evaluation |             |         | Targets |         |         |
| Current Result   | Previous 3-yr Avg. | Achievement         | Improvement | Overall | 2010-11 | 2011-12 | 2012-13 |
| n/a  | 63.2               | n/a                 | n/a         | n/a     |         |         |         |
| Performance Measure: Overall teacher, parent, and student satisfaction with the overall quality of basic education   |                    |                     |             |         |         |         |         |
| n/a  | 91.7               | n/a                 | n/a         | n/a     |         |         |         |

The strategies listed on the next page are in compliance with the Service Agreement between the Ministry and Pembina Hills Regional Division; ADLC provides educational services in partnership with registering school authorities.

| Strategies for Outcome 1.2:   |
|---|
| <ul style="list-style-type: none"> <li>ADLC will examine completion rates for all courses and determine if course structure is a limiting factor in course completions. Any course with low completions rates will be targeted with comprehensive modifications.</li> <li>Continue to support and improve lesson recording, clerical support services, financial accounting services, computer services including technical desktop support for computer-based operations, and the maintenance and enhancement of the computerized student information system, web registration, marks inquiry, and learning management system.</li> <li>Continue to provide subject-matter expertise to students and partner teachers. Improve classroom support with on-site visits, e-mail, videoconferencing, and phone calls.</li> <li>Provide appropriate program information to all students enrolled in ADLC or interested in enrolling in ADLC, their parents, and the registering school authorities.</li> <li>Continue to match our responses to student and partner school needs.</li> <li>Monitor the effectiveness of our contacts with our contracted services students using a survey this year.</li> <li>Conduct quality assurance checks with respect to our “front-end” phone staff.</li> <li><b>ADLC High School teachers will support Cycle 4 initiative, “Fanning the Spark”, to improve student engagement <a href="http://www.adlc.ca/content/view/224">http://www.adlc.ca/content/view/224</a></b></li> <li><b>Incorporate assessment for learning into the courses by developing new assignments booklets and by enriching our courses</b></li> <li><b>ADLC Elementary/Junior High will develop new Grade 1, 2, and 3 Social Studies, Science, and Language Arts for September 2011.</b></li> </ul> |

Outcomes and Measures are written in **black**; ADLC’s Elementary and Junior High School Measures and Strategies are listed in **brown**; ADLC’s High School Measures and Strategies are listed in **blue**; Measures and Strategies common to all of ADLC are in **green**

**AISI Initiatives for Outcome 1.2 – Instructional Strategies**

The AISI Team will assist ADLC senior high teachers by

- supporting application of *ADLC’s Course Evaluation Checklist* to courses to determine effectiveness and/or evergreening requirements in six categories: Learner Support, Organization, Physical Design & Use of Technology, Instruction, Assessment of Student Learning, and Academic Integrity.
- peer-reviewing course introduction and first assessment development and revisions
- assessing the effectiveness of checklist/templates developed in year 1 and revising as needed
- highlighting “best practices” in “AISI Tips of the Week” so teachers have access to a repository of best teaching practices
- assisting the development of online ADLC New Teacher training tutorials about *FirstClass*, *STAR*, *D2L*, *MyTeamWork*, and *PDF Writer*

**AISI Initiatives for Outcome 1.2 – Systemic/Administrative Strategies**

The AISI Team will

- provide peer-review support, such as substitute time, for ADLC Senior High teachers who are developing or evergreening course introductions and first assessments
- apply *ADLC’s Course Evaluation Checklist* to various courses to determine the Checklist’s effectiveness and revise as needed
- develop and pilot a process enabling provision of accommodations for students with special final exam writing needs (IPP), such as recorded or audio editions of exams and additional time.
- assist the development of online ADLC New Teacher training tutorials about *FirstClass*, *STAR*, *D2L*, *MyTeamWork*, and *PDF Writer*.

**AISI Initiatives for Outcome 1.2 – “Coaching for Completions”**

The AISI Team will

- develop and pilot a process enabling provision of accommodations for students with special final exam writing needs (IPP), such as recorded or audio editions of exams and additional time.
- will continue to summarize, analyze, and share provincial community school enrolment and completion data with administrators. Administrators will use data to determine how ADLC can support DE programs in provincial community schools.

**Measure Detail for Outcome 1.2**

| <i>I am satisfied with ADLC learning materials...</i> |           |           |
|---|-----------|-----------|
|   | 2008-2009 | 2009-2010 |
| <b>Student</b>  | 97%       | 99%       |
| <b>Parent</b>   | 89%       | 100%      |
| <b>Partner Jurisdiction</b>                           | 92%       | 99%       |

Locally administered and developed survey

Outcomes and Measures are written in **black**; ADLC’s Elementary and Junior High School Measures and Strategies are listed in **brown**; ADLC’s High School Measures and Strategies are listed in **blue**; Measures and Strategies common to all of ADLC are in **green**

**Administrator's Commentary (2009-2010):**

- Eight senior high teachers were provided peer-review support in the development or evergreening of their course introductions and initial assessments.
- A draft *ADLC Peer Review Checklist* was developed to help teachers clarify expectations about peer review to ensure feedback is relevant and informative.
- Templates/criteria were developed to assist teachers when developing and revising introductory material (print and online course introductions, online course home/news page, staff and department homepages) to improve student engagement and success.
- "Best practices" were highlighted in "AISI Tips of the Week" so teachers have access to a repository of best teaching practices.
- Weekly discussions of professional material were facilitated where teachers shared and discussed effective teaching practices and theories.
- *ADLC Introduction to Online Learning* tutorial was revised and updated so students were given current, accurate information about how to use technology to navigate and communicate in their online course.
- Student enrolment, non-submitter, progress, and completion data were summarized, analyzed, and shared with teachers, departments, and administrators. Teachers use data to gain insight into areas in courses where students experience difficulty and determine targets for course development or revision and student support.
- ADLC technicians developed buttons in STAR so teachers may easily access progress data.
- Provincial community school enrolment and completion data were summarized, analyzed, and shared with administrators. Administrators use data to determine how ADLC can support DE programs in provincial community schools.
- Processes were discussed to enable requests for accommodations for students with special final exam writing needs (IPP), such as recorded or audio editions of exams and additional time.
- A draft *ADLC's Course Evaluation Checklist* was developed to enable teachers and administrators to determine course effectiveness and/or evergreening requirements in six categories: Learner Support, Organization, Physical Design & Use of Technology, Instruction, Assessment of Student Learning, and Academic Integrity.
- ADLC Distance Education Tutor *FirstClass*, *STAR*, *D2L*, *MyTeamWork*, *PDF Writer* online training tutorials were developed so new DETs will be given supplementary training in the use of technology and best practices when evaluating student work.
- ADLC's *Student Monitoring Guide* was developed and outlines procedures for teachers and administrative assistants to monitor student progress, e.g. notifying important stakeholders (teacher, students, parents, school facilitators) about student progress.
- Assessment for learning will continue to be added to courses.
- A new grade 1, 2, 3, program will be implemented September 2011

## Outcome 1.3: Children and youth with at-risk factors have their needs addressed through timely and effective programs and support.

| Performance Measure: Annual dropout rate of students aged 14 to 18. |                    |                     |                        |            |         |         |         |
|---|--------------------|---------------------|------------------------|------------|---------|---------|---------|
|   |                    | May 2010 Evaluation |                        |            | Targets |         |         |
| Current Result  | Previous 3-yr Avg. | Achievement         | Improvement            | Overall    | 2010-11 | 2011-12 | 2012-13 |
| 27.0  | 38.9               | Very Low            | Improved Significantly | Acceptable |         |         |         |

The strategies listed below are in compliance with the Service Agreement between the Ministry and Pembina Hills Regional Division. ADLC provides educational services in partnership with registering school authorities. However, it should be noted that the reporting of this data is suspect due to its lack of relevance to jurisdiction students enrolled in ADLC courses.

| Strategies for Outcome 1.3:   |
|---|
| <ul style="list-style-type: none"> <li>• ADLC will provide students with quality enrichment or remedial materials, curriculum, and teacher support to assist in attaining successful completions.</li> <li>▪ <b>ADLC Senior High teachers will summarize, analyze and share student enrolment, non-submitter, progress, and completion data with teachers, departments, and administrators. Teachers will use data to gain insight into areas in courses where students experience difficulty and determine targets for course development or revision and student support.</b></li> <li>▪ ADLC instructional departments will analyze their Diploma results annually and make adjustments in their courses and instruction based on their findings.</li> <li>▪ ADLC will work with Alberta Education to devise a procedure of reporting diploma and provincial achievement test results to ADLC partner schools, and jurisdictions.</li> </ul> |

### AISI Initiatives for Outcome 1.3 – Instructional Strategies

The AISI Team will assist ADLC senior high teachers in

- applying student contact and monitoring strategies outlined in *ADLC’s Student Monitoring Guide*
- developing staff and department home pages
- developing department brochures to develop relationships with students and school facilitators.
- storyboarding and recording welcome and course orientation videos to provide a friendly introduction and course orientation for students
- developing *ADLC’s New Student Orientation* to provide information to new students about essential knowledge, skills, and habits for success in the distributed learning environment.
- monitoring the effectiveness of *ADLC’s Introduction to Online Learning* (revised in year 1) and revise as needed
- supporting application of *ADLC’s Course Evaluation Checklist* to courses to determine effectiveness and/or evergreening requirements in six categories: Learner Support, Organization, Physical Design & Use of Technology, Instruction, Assessment of Student Learning, and Academic Integrity.
- assessing the effectiveness of checklist/templates developed in year 1 and revise as needed
- peer-reviewing course introduction and first assessment development and revisions

### AISI Initiatives for Outcome 1.3 – Systemic/Administrative Strategies

The AISI Team will

- **supervise support staff and evaluate and revise student contact and monitoring procedures outlined in *ADLC’s Student Monitoring Guide***
- **assist support staff in developing staff home pages**
- **continue to suggest revisions to ADLC’s redesign of the website**
- **monitor revisions made to the registration process for Sept. 2010 and provide suggestions for further enhancement**

### AISI Initiatives for Outcome 1.3 – “Coaching for Completions”

The AISI Team will

- assist ADLC staff in developing staff and department home pages.
- develop and pilot a process enabling provision of accommodations for students with special final exam writing needs (IPP), such as recorded or audio editions of exams and additional time.
- will continue to summarize, analyze, and share provincial community school enrolment and completion data with administrators. Administrators will use data to determine how ADLC can support DE programs in provincial community schools.
- facilitate regional *DE Facilitators’ Orientation Workshops* to assist community school principals and DE facilitators in developing effective DE programs
- assist development of an *Online DE Facilitator’s Orientation Tutorial* to supplement face-to-face *DE Facilitator Orientation Workshop*

| <b>Measure Detail for Outcome 1.3</b>   |           |
|---|-----------|
| <b>1.3a</b> The number of courses that have been developed or evergreened (as determined by annual teacher work plan, submitted to principals). |           |
| 2009-2010   | 2010-2011 |
| 62 courses were developed. (19 in Elementary/Junior High, 43 in High School).   |           |
| 20 courses were evergreened. (0 in Elementary/Junior High, 20 in High School).  |           |

| <b>1.3b</b> The number of collaborative meetings focused on course development and/or evergreening. |                  |                  |
|---|------------------|------------------|
| <b>Focus of collaboration</b>   | <b>2009-2010</b> | <b>2010-2011</b> |
| ADLC teachers with DET's  | 78               |                  |
| ADLC teacher with Team Teaching Partners  | 15               |                  |
| ADLC staff attending provincial meetings (re: curriculum development)                               | 147              |                  |
| ADLC Teachers with School Facilitators  | 180              |                  |
| Total   | 420              |                  |

Outcomes and Measures are written in **black**; ADLC's Elementary and Junior High School Measures and Strategies are listed in **brown**; ADLC's High School Measures and Strategies are listed in **blue**; Measures and Strategies common to all of ADLC are in **green**

**Administrator's Commentary (2009-2010):**

- Registration processes were revised to ensure that current, accurate student learning history and contact information is available for effective student support.
- Eight senior high teachers were provided peer-review support in the development or evergreening of their course introductions and initial assessments.
- A draft *ADLC Peer Review Checklist* was developed to help teachers clarify expectations about peer review to ensure feedback is relevant and informative.
- Templates/criteria were developed to assist teachers when developing and revising introductory material (print and online course introductions, online course home/news page, staff and department homepages) to improve student engagement and success.
- "Best practices" were highlighted in "AISI Tips of the Week" so teachers have access to a repository of best teaching practices.
- Weekly discussions of professional material were facilitated where teachers shared and discussed effective teaching practices and theories.
- *ADLC Introduction to Online Learning* tutorial was revised and updated so students were given current, accurate information about how to use technology to navigate and communicate in their online course.
- Student enrolment, non-submitter, progress, and completion data were summarized, analyzed, and shared with teachers, departments, and administrators. Teachers use data to gain insight into areas in courses where students experience difficulty and determine targets for course development or revision and student support.
- ADLC technicians developed buttons in STAR so teachers may easily access progress data.
- Provincial community school enrolment and completion data were summarized, analyzed, and shared with administrators. Administrators use data to determine how ADLC can support DE programs in provincial community schools
- Processes were discussed to enable requests for accommodations for students with special final exam writing needs (IPP), such as recorded or audio editions of exams and additional time.
- A draft *ADLC's Course Evaluation Checklist* was developed to enable teachers and administrators to determine course effectiveness and/or evergreening requirements in six categories: Learner Support, Organization, Physical Design & Use of Technology, Instruction, Assessment of Student Learning, and Academic Integrity.
- ADLC Distance Education Tutor *FirstClass*, *STAR*, *D2L*, *MyTeamWork*, *PDF Writer* online training tutorials were developed so new DETs will be given supplementary training in the use of technology and best practices when evaluating student work.
- ADLC's *Student Monitoring Guide* was developed and outlines procedures for teachers and administrative assistants to monitor student progress, e.g. notifying important stakeholders (teacher, students, parents, school facilitators) about student progress.
- Elementary/Junior High school administration and teachers visited schools to provide classroom support and to determine the needs of partners
- Ideas were gathered from Focus group meetings, held throughout the province, to help set the direction of the development of courses in grades 1-3.

**Outcome 1.4: Students complete programs so that they are ready to attend post secondary institution and/or contribute as members of the society and to the economy.**

| Performance Measure: High school completion rate of students within three years of entering Grade 10. |                    |                     |             |         |         |         |         |
|---|--------------------|---------------------|-------------|---------|---------|---------|---------|
|   |                    | May 2010 Evaluation |             |         | Targets |         |         |
| Current Result  | Previous 3-yr Avg. | Achievement         | Improvement | Overall | 2010-11 | 2011-12 | 2012-13 |
| 11.4  | 15.5               | Very Low            | Declined    | Concern |         |         |         |

Note: The data in this table is suspect since students are registered with jurisdictions and ADLC does not track High School Completions. ADLC tracks individual course completions. The typical ADLC high school student does not register in a complete high school program with ADLC. Students and partner schools use the ADLC high school program to augment local high school programs.

The strategies listed below are in compliance with the Service Agreement between the Ministry and Pembina Hills Regional Division; ADLC provides educational services in partnership with registering school authorities.

| Strategies for Outcome 1.4 “Coaching for Completions”  |
|--|
| <ul style="list-style-type: none"> <li>ADLC administrators will visit partner schools to discuss strategies for improved course completion rates.</li> <li>ADLC, with Alberta Education, will develop survey instruments to accurately reflect this performance measure.</li> <li>ADLC will facilitate the showcasing of the best practices of high achieving schools at provincial partnership updates.</li> <li>ADLC staff will identify facilitated and non-facilitated schools and pass this information to the Principals and Regional Office Coordinators.</li> <li>ADLC will organize facilitator workshops across the province as outlined in the AISI work plan</li> <li>Identify 5 schools that are using ADLC’s Contracted Services that have achieved the lowest rate of successful student completions.</li> <li><b>ADLC High School teachers will support Cycle 4 initiative, “Fanning the Spark”, to improve student engagement <a href="http://www.adlc.ca/">http://www.adlc.ca/</a></b></li> <li>ADLC senior administration will visit five Superintendents or their designates to discuss student success rates of ADLC partnership courses for each school in that jurisdiction as well as to update jurisdictions of ADLC programs</li> <li><b>Incorporate assessment for learning into courses by developing new assignment booklets</b></li> </ul> |

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**AISI Initiatives for Outcome 1.4 – Instructional Strategies**

The AISI Team will assist ADLC senior high teachers in

- applying student contact and monitoring strategies outlined in ADLC’s Student Monitoring Guide
- developing ADLC’s New Student Orientation to provide information to new students about essential knowledge, skills, and habits for success in the distributed learning environment.
- monitoring the effectiveness of ADLC’s *Introduction to Online Learning* (revised in year 1) and revise as needed
- peer-reviewing course introduction and first assessment development and revisions supporting application of *ADLC’s Course Evaluation Checklist* to courses to determine effectiveness and/or *evergreening requirements* in six categories: Learner Support, Organization, Physical Design & Use of Technology, Instruction, Assessment of Student Learning, and Academic Integrity.

**AISI Initiatives for Outcome 1.4 – “Coaching for Completions”**

The AISI Team will

- facilitate regional *DE Facilitators’ Orientation Workshops* to assist community school principals and DE facilitators in developing effective DE programs
- assist development of an *Online DE Facilitator’s Orientation Tutorial* to supplement face-to-face DE Facilitator Orientation Workshops
- continue to summarize, analyze, and share provincial community school enrolment and completion data with administrators. Administrators will use data to determine how ADLC can support DE programs in provincial community schools

**Measure Detail for Outcome 1.4**

**Five schools that are using ADLC’s Contracted Services that have achieved the lowest rate of successful student completions.**

**During the 09-10 school year ADLC Senior High Administration:**

- visited three high schools to discuss completion rates and discuss strategies to improve completions. One of these schools has a high FNMI population. ADLC services are assisting this inner city outreach to increase their FNMI high school completions.
- attended a the jurisdiction divisional high school administrator’s meeting level where cumulative jurisdiction completion results were shared. This was followed up with individual school discussions and work on a divisional distributed learning strategy.
- visited and discussed jurisdiction completions rates with three jurisdictions at the district office level. Two of these jurisdictions have a high FNMI population. ADLC is currently engaged in discussions to assist these two northern jurisdictions to increase their FNMI high school completions.

| <b>Measure 1.4 Senior High Contracted Services Non Submitter Summary</b> |                    |                    |                    |                        |                        |                        |                    |                    |                    |                                 |                                 |                                 |
|--|--------------------|--------------------|--------------------|------------------------|------------------------|------------------------|--------------------|--------------------|--------------------|---------------------------------|---------------------------------|---------------------------------|
| <b>Senior High Contracted Services Summary</b>                           | Sept Enrol 2009-10 | Sept Enrol 2010-11 | Sept Enrol 2011-12 | Non Submitters 2009-10 | Non Submitters 2010-11 | Non Submitters 2011-12 | Completers 2009-10 | Completers 2010-11 | Completers 2011-12 | Successful Student Rate 2009-10 | Successful Student Rate 2010-11 | Successful Student Rate 2011-12 |
| Career Tech Studies  | 1192               | 764                |                    | 224                    |                        |                        | 871                |                    |                    | 90%                             |                                 |                                 |
| English  | 465                | 461                |                    | 119                    |                        |                        | 194                |                    |                    | 56%                             |                                 |                                 |
| Mathematics  | 714                | 641                |                    | 144                    |                        |                        | 346                |                    |                    | 61%                             |                                 |                                 |
| Other Options  | 548                | 484                |                    | 107                    |                        |                        | 341                |                    |                    | 77%                             |                                 |                                 |
| Science  | 990                | 1038               |                    | 197                    |                        |                        | 538                |                    |                    | 68%                             |                                 |                                 |
| Second Languages   | 252                | 219                |                    | 89                     |                        |                        | 94                 |                    |                    | 58%                             |                                 |                                 |
| Social Sciences  | 276                | 365                |                    | 21                     |                        |                        | 208                |                    |                    | 82%                             |                                 |                                 |
| Social Studies   | 546                | 495                |                    | 81                     |                        |                        | 306                |                    |                    | 66%                             |                                 |                                 |
| <b>Grand Total</b>   | <b>4983</b>        | <b>4467</b>        |                    | <b>982</b>             |                        |                        | <b>2898</b>        |                    |                    | <b>72%</b>                      |                                 |                                 |
|  |                    |                    |                    | <b>20%</b>             |                        |                        |                    |                    |                    |                                 |                                 |                                 |

| <b>Measure 1.4 Elementary Junior High Contracted Services Non Submitter Summary</b> |                    |                    |                    |                        |                        |                        |                    |                    |                    |                                 |                                 |                                 |
|---|--------------------|--------------------|--------------------|------------------------|------------------------|------------------------|--------------------|--------------------|--------------------|---------------------------------|---------------------------------|---------------------------------|
| <b>Elementary Junior High Contracted Services Summary</b>                           | Sept Enrol 2009-10 | Sept Enrol 2010-11 | Sept Enrol 2011-12 | Non Submitters 2009-10 | Non Submitters 2010-11 | Non Submitters 2011-12 | Completers 2009-10 | Completers 2010-11 | Completers 2011-12 | Successful Student Rate 2009-10 | Successful Student Rate 2010-11 | Successful Student Rate 2011-12 |
| Complementary   | 19                 | 30                 |                    | 7                      |                        |                        | 9                  |                    |                    | 75%                             |                                 |                                 |
| Grades 1-3  | 76                 | 67                 |                    | 12                     |                        |                        | 48                 |                    |                    | 75%                             |                                 |                                 |
| Grades 4-6  | 180                | 181                |                    | 37                     |                        |                        | 114                |                    |                    | 80%                             |                                 |                                 |
| Grades 7-9 Health   | 48                 | 59                 |                    | 17                     |                        |                        | 28                 |                    |                    | 90%                             |                                 |                                 |
| Grades 7-9 Language Arts  | 130                | 113                |                    | 21                     |                        |                        | 49                 |                    |                    | 45%                             |                                 |                                 |
| Grades 7-9 Math   | 120                | 150                |                    | 22                     |                        |                        | 50                 |                    |                    | 51%                             |                                 |                                 |
| Grades 7-9 Preview Review   | 10                 | 93                 |                    | 7                      |                        |                        | 3                  |                    |                    | 100%                            |                                 |                                 |
| Grades 7-9 Science  | 103                | 101                |                    | 11                     |                        |                        | 47                 |                    |                    | 51%                             |                                 |                                 |
| Grades 7-9 Second Languages   | 27                 | 48                 |                    | 12                     |                        |                        | 11                 |                    |                    | 73%                             |                                 |                                 |
| Grades 7-9 Social   | 79                 | 104                |                    | 9                      |                        |                        | 43                 |                    |                    | 61%                             |                                 |                                 |
| <b>Grand Total</b>  | <b>792</b>         | <b>946</b>         |                    | <b>155</b>             |                        |                        | <b>402</b>         |                    |                    | <b>63%</b>                      |                                 |                                 |
|   |                    |                    |                    | <b>20%</b>             |                        |                        |                    |                    |                    |                                 |                                 |                                 |

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**Measure Detail for Outcome 1.4****1.4b Identify 5 schools that are using ADLC's Team Teaching that have achieved the lowest rate of successful student completions.**

There are many schools that meet the lowest rate of successful student completions (one course set-up, one student enrolled, no successful completions). Reasons for this manner of set-up vary. Schools that have not experienced significant success in the past but, due to new ideas, approaches, and participating team teachers, as well as further planning, discussions, and assistance from ADLC staff, appear to have created much more effective Team Teaching programs for their students.

**School 1 (High School):** The school's set-up appeared appropriate. A teacher and classroom were designated to deliver K&E courses to students, and the team-teacher had frequent communication with ADLC lead-teachers. The team-teacher's content and format concerns were quickly and accurately addressed by ADLC personnel; however, many problems were the result of divisional technology processes and could be directly addressed by ADLC (team-teacher understood this but continued to send issues to ADLC to resolve -causing confusion on our end – instead of to his admin and divisional technicians as directed). ADLC coordinator contacted the school's administration and the issues were discussed (though not immediately understood; follow-ups were necessary). Following a great deal of team-teacher frustration, discussions between ADLC coordinator and school admin, technology issues were addressed so teacher and student access to programs appears clear. A new K&E teacher has been assigned at the school.

**School 2 (Outreach School):** The school had few Contracted Services enrolled students and no Team Teaching enrollments due to their divisional funding formulas for outreach schools. Students in the region are transient and many are below the poverty line. Samples of ADLC materials proved superior to materials in use at the time, so a few carefully chosen students were enrolled in the TT program as a pilot. Their success, as well as the TT tuition fee adjustment for the 2010-2011 school year has led to the school enrolling most of their students in TT for the current school year.

**School 3 (High School):** The school tried Team Teaching in the past but had not experienced notable success with the program, possibly due to lack of understanding of how to effectively implement it in the classroom. In the spring of the 2009-2010 school year, following meetings with the principal and a potential new team teacher, CTS and K&E courses were set-up for the school. Close supervision and extensive assistance has been provided over the summer and fall, and the school presently has well over two-thirds of their total ADLC enrollments running through their Team Teaching courses. In the previously run TT program, students were not taught directly, nor were they well facilitated. This year, students attend class during a designated block, receive instruction in their course(s), and work at their own pace to complete the program. The teacher is pleased with the courseware, his students' progress, and with the program as a whole (wonders why all schools in Alberta aren't working with ADLC in this capacity).

**School 4 (Outreach School):** In previous years, the school set up one or two team teaching courses, enrolled one or two students, and realized adequate but not notable success (approximately 50% successful completion rate). The school's Team Teacher took control of the program, but was unable to effectively implement the program. During the 2009-2010 school year, a new teacher at the school participated in an ADLC presentation, after which many discussions, meetings, and reviews of materials took place. In spring of the same school year, plans were laid to set up various courses for the school's use, under the direction of the new teacher. All DE enrolled students (83) are registered in ADLC TT

courses where they are taught both synchronously and asynchronously by the school's teachers, and are able to, within set limits, work at their own pace. Thus far, over half of the registered students are on track to complete core courses well ahead of schedule in order to enroll in the successive levels of each course stream.

**School 5 (High School):** The school team taught in the past but realized dismal success. Problems appeared to occur due to communication problems and the program being treated as a "band-aid" solution. As such, TT was ineffective for the school and extremely few students experienced successful completion. Plans for the 2010-2011 school year began in spring of the 2009-2010 school year, and TT in the school was placed under the control of a new administrator/teacher with experience in unique learning circumstances. Using ADLC courses for effectively planned split-classes and integration situations, the program has run successfully thus far with 65% of the ADLC enrolled students registered in the TT program.

Important keys to implementing successful Team Teaching programs, aside from providing well-developed courses, are designating effective team teachers, planning ahead for success based on the schools' needs and unique situations, and clear, effective communication between the team teacher and relevant ADLC personnel.

**Measure 1.4 Senior High Team Teaching Summary**

| Senior High Team Teaching Summary | Sept Enrol 2009-10 | Sept Enrol 2010-11 | Sept Enrol 2011-12 | Non Submitters 2009-10 | Non Submitters 2010-11 | Non Submitters 2011-12 | Completers 2009-10 | Completers 2010-11 | Completers 2011-12 | Successful Student Rate 2009-10 | Successful Student Rate 2010-11 | Successful Student Rate 2011-12 |
|-----------------------------------|--------------------|--------------------|--------------------|------------------------|------------------------|------------------------|--------------------|--------------------|--------------------|---------------------------------|---------------------------------|---------------------------------|
| Career Tech Studies               | 291                | 494                |                    | 76                     |                        |                        | 187                |                    |                    | 87%                             |                                 |                                 |
| English                           | 516                | 540                |                    | 177                    |                        |                        | 274                |                    |                    | 81%                             |                                 |                                 |
| Mathematics                       | 771                | 963                |                    | 270                    |                        |                        | 398                |                    |                    | 79%                             |                                 |                                 |
| Other Options                     | 266                | 289                |                    | 65                     |                        |                        | 185                |                    |                    | 92%                             |                                 |                                 |
| Science                           | 930                | 1053               |                    | 297                    |                        |                        | 587                |                    |                    | 93%                             |                                 |                                 |
| Second Languages                  | 64                 | 73                 |                    | 26                     |                        |                        | 37                 |                    |                    | 97%                             |                                 |                                 |
| Social Sciences                   | 186                | 291                |                    | 42                     |                        |                        | 127                |                    |                    | 88%                             |                                 |                                 |
| Social Studies                    | 415                | 684                |                    | 159                    |                        |                        | 212                |                    |                    | 83%                             |                                 |                                 |
| <b>Grand Total</b>                | <b>3439</b>        | <b>4387</b>        |                    | <b>1112</b>            |                        |                        | <b>2007</b>        |                    |                    | <b>86%</b>                      |                                 |                                 |
|                                   |                    |                    |                    | <b>32%</b>             |                        |                        |                    |                    |                    |                                 |                                 |                                 |

**Measure 1.4 Elementary Junior High Team Teaching Summary**

| Elementary Junior High Team Teaching Summary | Sept Enrol 2009-10 | Sept Enrol 2010-11 | Sept Enrol 2011-12 | Non Submitters 2009-10 | Non Submitters 2010-11 | Non Submitters 2011-12 | Completers 2009-10 | Completers 2010-11 | Completers 2011-12 | Successful Student Rate 2009-10 | Successful Student Rate 2010-11 | Successful Student Rate 2011-12 |
|--|--------------------|--------------------|--------------------|------------------------|------------------------|------------------------|--------------------|--------------------|--------------------|---------------------------------|---------------------------------|---------------------------------|
| Complementary                                | 47                 | 29                 |                    | 17                     |                        |                        | 27                 |                    |                    | 90%                             |                                 |                                 |
| Grades 1-3                                   | N/A                | 6                  |                    | N/A                    |                        |                        | N/A                |                    |                    | N/A                             |                                 |                                 |
| Grades 4-6                                   | N/A                | 30                 |                    | N/A                    |                        |                        | N/A                |                    |                    | N/A                             |                                 |                                 |
| Grades 7-9 Health                            | 37                 | 26                 |                    | 17                     |                        |                        | 18                 |                    |                    | 90%                             |                                 |                                 |
| Grades 7-9 Language Arts                     | 78                 | 67                 |                    | 19                     |                        |                        | 54                 |                    |                    | 92%                             |                                 |                                 |
| Grades 7-9 Math                              | 42                 | 82                 |                    | 26                     |                        |                        | 14                 |                    |                    | 88%                             |                                 |                                 |
| Grades 7-9 Other Options                     | 8                  |                    |                    | 2                      |                        |                        | 5                  |                    |                    | 83%                             |                                 |                                 |
| Grades 7-9 Science                           | 121                | 205                |                    | 21                     |                        |                        | 98                 |                    |                    | 98%                             |                                 |                                 |
| Grades 7-9 Second Languages                  | 289                | 221                |                    | 27                     |                        |                        | 258                |                    |                    | 98%                             |                                 |                                 |
| Grades 7-9 Social Studies                    | 79                 | 156                |                    | 20                     |                        |                        | 51                 |                    |                    | 86%                             |                                 |                                 |
| <b>Grand Total</b>                           | <b>701</b>         | <b>822</b>         |                    | <b>149</b>             |                        |                        | <b>525</b>         |                    |                    | <b>95%</b>                      |                                 |                                 |

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# Goal 2

## Excellence in Student Learning Outcomes

**Outcome 2.1 Students demonstrate high standards in learner outcomes.**

| Performance Measure                        | Current Result | Previous 3-yr Avg. | May 2010 Evaluation |                        |         | Targets |         |         |
|--|----------------|--------------------|---------------------|------------------------|---------|---------|---------|---------|
|  |                |                    | Achievement         | Improvement            | Overall | 2010-11 | 2011-12 | 2012-13 |
| Diploma: Acceptable                        | 78.0           | 74.6               | Low                 | Improved Significantly | Goal    |         |         |         |
| Diploma: Excellence                        | 13.2           | 14.1               | Low                 | Maintained             | Issue   |         |         |         |
| Diploma Exam Participation Rate (4+ Exams) | 3.5            | 9.5                | Very low            | Declined Significantly | Concern |         |         |         |
| Rutherford Scholarship Eligibility         | 44.6           | 53.0               | Low                 | n/a                    | n/a     |         |         |         |

**Note: The nature of ADLC students precludes them from participating in 4+ exams.** The typical ADLC high school student does not register in a complete high school program with ADLC. Students and partner schools use the ADLC high school program to augment local high school programs.

*Outcomes and Measures are written in **black**; ADLC's Elementary and Junior High School Measures and Strategies are listed in **brown**; ADLC's High School Measures and Strategies are listed in **blue**; Measures and Strategies common to all of ADLC are in **green***

The strategies listed below are in compliance with the Service Agreement between the Ministry and Pembina Hills Regional Division; ADLC provides educational services in partnership with registering school authorities.

**Strategies for Outcome 2.1:**

ADLC will provide the high quality interactive and engaging learning opportunities and assessments that are suited to the individual needs of students

- Based on analysis of student course completions and feedback from Distance Education Tutors, Team Teaching Partners, and school facilitators, ADLC will modify course delivery processes and content and integrate increased formative assessment activities. For example:
  - ADLC will decrease the time between lesson submission and lesson assessment and return
  - Teachers will continue to evergreen course content to ensure engaging formative assessment practices are included (Continuation of Cycle 3 AISI “Improving Distance Education Student Achievement Through Improved Assessment Practices”
  - Teachers will continue to develop strategies which encourage increased assessment for learning such as:
    - Allowing students to resubmit assignments after formative assessment and feedback
    - Allowing students the opportunity to appeal final exams
  - Teachers will continue to build meaningful relationships through consistent contact with students
  - ADLC will continue to provide in-depth training and support for distance education tutors to ensure consistent use of formative feedback and assessment.
  - ADLC teachers will refine mathematics course materials to align with the new mathematics curriculum implementation.

**AISI Initiatives for Outcome 2.1 – Instructional Strategies**

The AISI Team will assist ADLC senior high teachers in

- applying student contact and monitoring strategies outlined in ADLC’s Student Monitoring Guide.
- developing ADLC’s New Student Orientation to provide information to new students about essential knowledge, skills, and habits for success in the distributed learning environment.
- monitoring the effectiveness of ADLC’s Introduction to Online Learning (revised in year 1) and revise as needed
- peer-reviewing course introduction and first assessment development and revisions
- assessing the effectiveness of checklist/templates developed in year 1 and revise as needed
- supporting application of *ADLC’s Course Evaluation Checklist* to courses to determine effectiveness and/or evergreening requirements in six categories: Learner Support, Organization, Physical Design & Use of Technology, Instruction, Assessment of Student Learning, and Academic Integrity.
- assisting in the development of an *Online New Teacher Training Tutorial* to supplement face-to-face new teacher orientation and mentorship

**AISI Initiatives for Outcome 2.1 – Systemic/Administrative Strategies**

The AISI Team will

- supervise support staff and evaluate and revise student contact and monitoring procedures outlined in *ADLC’s Student Monitoring Guide*
- assist in the development of an *Online New Teacher Training Tutorial* to supplement face-to-face new teacher orientation and mentorship
- assist in the development of an *Online Distance Education Tutor Training Tutorial* to supplement face-to-face orientation and training.
- assist in the development of an *Online DE Facilitator’s Orientation Tutorial* to supplement face-to-face DE Facilitator Orientation Workshops.
- develop and pilot a process enabling provision of accommodations for students with special final exam writing needs (IPP), such as recorded or audio editions of exams and additional time.

**AISI Initiatives for Outcome 2.1 – “Coaching for Completions”**

The AISI Team will

- develop and pilot a process enabling provision of accommodations for students with special final exam writing needs (IPP), such as recorded or audio editions of exams and additional time.
- continue to summarize, analyze, and share provincial community school enrolment and completion data with administrators. Administrators will use data to determine how ADLC can support DE programs in provincial community schools.
- facilitate regional *DE Facilitators’ Orientation Workshops* to assist community school principals and DE facilitators in developing effective DE programs.
- assist in the development of an *Online DE Facilitator’s Orientation Tutorial* to supplement face-to-face DE Facilitator Orientation Workshops.

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| Measure Detail for Outcome 2.1   |                         |         |         |         |         |         |
|--|-------------------------|---------|---------|---------|---------|---------|
| 2.1a Diploma Exam Results Course by Course Summary with Measure Evaluation |                         |         |         |         |         |         |
|  |                         | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 |
| Applied Math 30  | Students Writing        | 104     | 105     | 100     | 125     | 155     |
|  | Standard of Excellence% | 7.7     | 13.3    | 9       | 16      | 18.7    |
|  | Acceptable Standard%    | 6.73    | 72.4    | 64      | 72.8    | 77.4    |
| Biology 30   | Students Writing        | 218     | 249     | 191     | 218     | 261     |
|  | Standard of Excellence% | 16.5    | 16.1    | 20.4    | 12.8    | 25.7    |
|  | Acceptable Standard%    | 69.7    | 69.5    | 77      | 72.9    | 81.2    |
| Chemistry 30   | Students Writing        |         |         |         | 17      | 82      |
|  | Standard of Excellence% |         |         |         | 11.8    | 23.2    |
|  | Acceptable Standard%    |         |         |         | 47.1    | 81.7    |
| Chemistry 30 Old   | Students Writing        | 107     | 97      | 881     | 92      | 12      |
|  | Standard of Excellence% | 30.8    | 22.7    | 28.4    | 20.7    | 50      |
|  | Acceptable Standard%    | 79.4    | 81.4    | 75.3    | 80.4    | 91.7    |
| English Language Arts 30-1   | Students Writing        | 193     | 178     | 214     | 246     | 281     |
|  | Standard of Excellence% | 14.5    | 14      | 15.4    | 11      | 7.8     |
|  | Acceptable Standard%    | 85      | 82.6    | 86.4    | 83.3    | 84.7    |
| English Language Arts 30-2   | Students Writing        | 109     | 143     | 129     | 202     | 187     |
|  | Standard of Excellence% | 11.9    | 15.4    | 11.6    | 10.9    | 13.9    |
|  | Acceptable Standard%    | 89.9    | 92.3    | 93      | 93.6    | 92.5    |
| Francais 30-1  | Students Writing        |         |         | 80      | 17      | 10      |
|  | Standard of Excellence% |         |         | 100     | 41.2    | 30      |
|  | Acceptable Standard%    |         |         | 17      | 94.1    | 90      |
| French Language Arts 30-1  | Students Writing        |         |         |         |         | 3       |
|  | Standard of Excellence% |         |         |         |         | 33.3    |
|  | Acceptable Standard%    |         |         |         |         | 100     |
| Physics 30   | Students Writing        |         |         |         | 16      | 105     |
|  | Standard of Excellence% |         |         |         | 12.5    | 16.2    |
|  | Acceptable Standard%    |         |         |         | 56.3    | 67.6    |
| Physics 30 Old   | Students Writing        | 70      | 90      | 88      | 79      | 13      |
|  | Standard of Excellence% | 24.3    | 23.3    | 20.5    | 35.4    | 30.8    |
|  | Acceptable Standard%    | 82.9    | 78.9    | 79.5    | 82.3    | 100     |
| Pure Math 30   | Students Writing        | 196     |         | 251     | 279     | 320     |
|  | Standard of Excellence% | 7.7     | 237     | 8.8     | 13.6    | 11.6    |
|  | Acceptable Standard%    | 57.7    | 11.8    | 61.4    | 63.1    | 59.7    |
| Science 30   | Students Writing        | 24      | 65.8    | 64      | 88      | 104     |
|  | Standard of Excellence% | 45.8    | 311     | 28.1    | 23.9    | 29.8    |
|  | Acceptable Standard%    | 87.5    | 14.1    | 84.4    | 88.6    | 76      |
| Social Studies 30  | Students Writing        | 221     | 210     | 210     | 305     | 320     |
|  | Standard of Excellence% | 20.8    |         | 11      | 9.8     | 14.4    |
|  | Acceptable Standard%    | 71.5    |         | 67.6    | 71.1    | 75.9    |
| Social Studies 30-1  | Students Writing        |         |         |         |         | 21      |
|  | Standard of Excellence% |         |         |         |         | 4.8     |
|  | Acceptable Standard%    |         |         |         |         | 61.9    |
| Social Studies 30-2  | Students Writing        |         |         |         |         | 17      |
|  | Standard of Excellence% |         |         |         |         | 11.8    |
|  | Acceptable Standard%    |         |         |         |         | 94      |
| Social Studies 33  | Students Writing        | 212     | 288     | 265     | 383     | 271     |
|  | Standard of Excellence% | 10.8    | 12.2    | 14      | 14.4    | 12.9    |
|  | Acceptable Standard%    | 69.3    | 75.3    | 81.9    | 83      | 80.1    |

Outcomes and Measures are written in **black**; ADLC's Elementary and Junior High School Measures and Strategies are listed in **brown**; ADLC's High School Measures and Strategies are listed in **blue**; Measures and Strategies common to all of ADLC are in **green**

**2.1b** The number of courses that have been developed or evergreened (as determined by annual teacher work plan, submitted to principals).

In 2009-2010, 62 courses were developed. (19 in Elementary/Junior High, 43 in High School).  
 In 2009-2010, 20 courses were evergreened. (0 in Elementary/Junior High, 20 in High School).

**2.1c** The number of collaborative meetings focused on course development and/or evergreening.

| Focus of collaboration  | 2009-10 | 2010-2011 | 2011-2012 |
|---|---------|-----------|-----------|
| ADLC teachers with DET's  | 78      |           |           |
| ADLC teacher with Team Teaching Partners                              | 15      |           |           |
| ADLC staff attending provincial meetings (re: curriculum development) | 147     |           |           |
| ADLC teachers with School Facilitators                                | 180     |           |           |
| Total   | 420     |           |           |

**2.1e** The percentage of students who complete courses who achieve honours as a final mark in a course taken at ADLC. (> 79%)

| Grade Division | Students Receiving Honours 2009-2010 | Students Receiving Honours 2010-2011 |
|----------------|--------------------------------------|--------------------------------------|
| Grades 4-6     | 58%                                  |                                      |
| Grades 7-9     | 37%                                  |                                      |
| Grades 10-12   | 36%                                  |                                      |

**2.1f** The rate of successful completions. (Students who submit at least one lesson and go on to successfully pass the course. Students who pass / Students who submit 1 lesson or more).

| 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-2010 |
|---------|---------|---------|---------|-----------|
| 76%     | 79%     | 79%     | 79%     | 82%       |

**Administrator's Commentary (2009-2010):**

- A draft *ADLC Peer Review Checklist* was developed to help teachers clarify expectations about peer review to ensure feedback is relevant and informative.
- *ADLC Introduction to Online Learning* tutorial was revised and updated to give students current, accurate information about how to use technology to navigate and communicate in their online course.
- Student enrolment, non-submitter, progress, and completion data were summarized, analyzed, and shared with teachers, departments, and administrators. Teachers use data to gain insight into areas in courses where students experience difficulty and determine targets for course development or revision and student support.
- ADLC technicians developed buttons in STAR so teachers may easily access progress data.
- A draft *ADLC's Course Evaluation Checklist* was developed to enable teachers and administrators to determine course effectiveness and/or evergreening requirements in six categories: Learner Support, Organization, Physical Design & Use of Technology, Instruction, Assessment of Student Learning, and Academic Integrity
- Registration processes were revised to ensure that current, accurate student learning history and contact information is available for effective student support.
- Provincial community school enrolment and completion data were summarized, analyzed, and shared with administrators. Administrators will data analyze to determine how ADLC can support DE programs in provincial community schools.
- Processes were discussed to enable requests for accommodations for students with special final exam writing needs (IPP), such as recorded or audio editions of exams and additional time.
- *ADLC's Student Monitoring Guide* was developed and outlines procedures for teachers and administrative assistants to monitor student progress, e.g. notifying important stakeholders (teacher, students, parents, school facilitators) about student progress.
- Technical enhancements allow attachments to be included with bulk e-mail and bulk e-mail to be sent to community school facilitators, as well as parents and students.
- **Elementary/Junior High School participated in the scanning project to help decrease turnaround time**
- **Continue to use local Distance Education Tutors, where possible, to ensure quick turnaround on assignments.**
- **Students are permitted to write an appeal exam.**

**Outcome 2.2 Students are well-prepared for lifelong learning.**

| Performance Measure: High school to post-secondary transition rate of students within six years of entering Grade 10 |                    |                     |             |         |         |         |         |
|--|--------------------|---------------------|-------------|---------|---------|---------|---------|
|  |                    | May 2010 Evaluation |             |         | Targets |         |         |
| Current Result   | Previous 3-yr Avg. | Achievement         | Improvement | Overall | 2010-11 | 2011-12 | 2012-13 |
| 23.0   | 22.6               | Very Low            | Maintained  | Concern |         |         |         |

The data in this table is suspect since students are registered with jurisdictions. The typical ADLC high school student does not register in a complete high school program with ADLC. Students and partner schools use the ADLC high program to augment local high school programs.

ADLC, with Alberta Education, will develop survey instruments to accurately reflect this performance measure.

The strategies listed below are in compliance with the Service Agreement between the Ministry and Pembina Hills Regional Division; ADLC provides educational services in partnership with registering school authorities.

| Strategies for Outcome 2.2:  |
|--|
| <p>ADLC will continue to provide supports to students in preparation for lifelong learning.</p> <p>For example:</p> <ul style="list-style-type: none"> <li>▪ The experience of taking a distributed learning course prepares students for the distributed learning realities which they will encounter in industry and post secondary environments.</li> <li>▪ ADLC provides alternative services for atypical students to complete their high school programming or upgrade their high school credentials.</li> <li>▪ ADLC will provide all students registered at ADLC with an appropriate program based upon academic counselling, diagnostic and placement testing as required, and out-of-province document evaluation, where applicable.</li> <li>▪ ADLC will support PHRD community schools in the implementation of PHRD’s Distributed Learning Strategy</li> <li>▪ ADLC will provide a supportive learning environment enabling a student to determine whether he/she will work independently.</li> </ul> |

Outcomes and Measures are written in **black**; ADLC’s Elementary and Junior High School Measures and Strategies are listed in **brown**; ADLC’s High School Measures and Strategies are listed in **blue**; Measures and Strategies common to all of ADLC are in **green**

|   |
|---|
| <b>Measure Detail for Outcome 2.2</b>   |
| <b>2.2a</b> The participation of graduates from ADLC who have accessed ADLC because of atypical life situations   |
| <b>Measure 2.2a (Anecdotal)</b>   |
| <p>One student was with ADLC in Elementary, Junior High and High School. The student graduated from ADLC and gained admission to a competitive university program. This student received over \$20,000 worth of scholarships for the first year of university studies.</p> <p>Some of our students have struggled with long-term medical issues. One of our students was in the hospital for months. The student was able to complete High School with ADLC.</p> <p>The success of our students can be a pleasant surprise. One of our graduates is the first child in the student's family to enter university. The student's parents were told the student would not be able to complete studies beyond Elementary School.</p> <p>Our program allows flexibility. One of our students is using the flexibility of ADLC to take college courses, in an area of interest, while taking High School courses.</p> |

|   |  |
|---|--|
| <b>2.2b</b> The number of students registered in jurisdiction schools that have completed at least 1 ADLC course. |  |
| <b>Number of Students</b>   |  |
| <b>2008-09</b>  | <b>2009-10</b>   |
| Team Teaching – 5014 (42%)<br>Contracted Services – 6838 (58%)  | Team Teaching – 6164 (45%)<br>Contracted Services - 7625 (55%) |

|   |
|---|
| <b>Administrator's Commentary (2009-2010):</b>  |
| <ul style="list-style-type: none"> <li>Elementary/Junior High school teachers promote lifelong learning by encouraging students to be critical thinkers and fluent in the use of technology.</li> <li>ADLC has introduced the personalized learning program to better meet the needs of students at risk and special needs students.</li> </ul> |

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## Outcome 2.3 Students are well-prepared for employment

| Performance Measure: Overall teacher and parent agreement that students are taught attitudes and behaviours that will make them successful at work when they finish school |                    |                     |             |         |         |         |         |
|--|--------------------|---------------------|-------------|---------|---------|---------|---------|
|  |                    | May 2010 Evaluation |             |         | Targets |         |         |
| Current Result   | Previous 3-yr Avg. | Achievement         | Improvement | Overall | 2010-11 | 2011-12 | 2012-13 |
| n/a  | 82.7               | n/a                 | n/a         | n/a     |         |         |         |

The data in this table is suspect since students are registered with jurisdictions and ADLC does not track High School Completions. ADLC tracks individual course completions. The typical ADLC high school student does not register in a complete high school program with ADLC. Students and partner schools use the ADLC high program to augment local high school programs.

The strategies listed below are in compliance with the Service Agreement between the Ministry and Pembina Hills Regional Division; ADLC provides educational services in partnership with registering school authorities.

| Strategies for Outcome 2.3:  |
|--|
| <ul style="list-style-type: none"> <li>▪ ADLC will increase counselling FTE from 1.0 to 2.0 (effective September, 2010).</li> <li>▪ ADLC regional coordinators, teachers and support staff will continue to offer direct student support and assistance for academic and career counselling.</li> <li>▪ ADLC will continue to sustain course content and support services that enhance attitudes and behaviours that make students successful at work or in post secondary studies.</li> <li>▪ ADLC will continue to support students who are employed and completing courses at the same time.</li> <li>▪ ADLC will continue to develop Knowledge and Employability courses for jurisdictions so that they can provide individualized programming for students.</li> <li>▪ ADLC, with Alberta Education, will develop survey instruments to accurately reflect this performance measure.</li> </ul> |

| Measure Detail for Outcome 2.3  |
|---|
| <b>2.3</b> Exit surveys to provide anecdotal feedback on ADLC services (regarding preparation for employment) |

| Administrator's Commentary (2009-2010):   |
|---|
| To sustain the annual AISI data collection from ADLC's high school students beyond the Cycle 4 AISI project, the ADLC AISI Team intends to implement "exit" surveys for each cohort of ADLC's senior high students. By the end of ADLC's Cycle 4 AISI project, a random sample of completer, non-completer, and non-submitter ADLC students will be surveyed. Completer students will be surveyed as they complete their course. Non-completer and non-submitter students will be surveyed upon registration expiry and their subsequent withdrawal from the course. Surveys will include questions that allow anecdotal comments as well as opportunities to rank satisfaction and their learning experiences on a Likert scale. |

## Outcome 2.4 Students model characteristics of active citizenship.

| Performance Measure: Overall teacher, parent, and student agreement that students model the characteristics of active citizenship |                    |                     |             |         |         |         |         |
|---|--------------------|---------------------|-------------|---------|---------|---------|---------|
|   |                    | May 2010 Evaluation |             |         | Targets |         |         |
| Current Result  | Previous 3-yr Avg. | Achievement         | Improvement | Overall | 2010-11 | 2011-12 | 2012-13 |
| n/a   | 62.8               | n/a                 | n/a         | n/a     |         |         |         |

The data in this table is suspect since students are registered with jurisdictions. The typical ADLC high school student does not register in a complete high school program with ADLC. Students and partner schools use the ADLC high program to augment local high school programs. .

| Strategies for Outcome 2.4:   |
|---|
| <ul style="list-style-type: none"> <li>▪ ADLC will continue to support and promote active citizenship through an integration of community involvement in course design and in instructional strategies.</li> <li>▪ ADLC staff will continue to model responsible citizenship. (coaching, club leadership and volunteering in local communities).</li> <li>▪ ADLC staff will continue to model active citizenship by participating in local service activities (ie. Terry Fox Run, Habitat for Humanity Mustard Seed Outreach Program, Breast Cancer Run, MS Rides, Shave your head campaigns, etc) ADLC, with Alberta Education, will develop survey instruments to accurately reflect this performance measure.</li> </ul> |

| Measure Detail for Outcome 2.4  |
|---|
| <p><b>2.4 Lists of activities that staff has been involved in.</b></p> <p><b>Administrator's Commentary (2009-2010):</b><br/>           Despite being in a virtual setting, ADLC teachers and support staff continue to be involved in community schools and their local communities supporting responsible citizenship and modeling active citizenship. Examples from the 2009-2010 school year include: Terry Fox Run, Mustard Seed Outreach Program, Breast Cancer Run, MS Rides, Shave your head campaigns, coaching, refereeing, Habitat for Humanity, library boards, ski hill boards, involvement in rebuilding Haiti Programs where staff is actually traveling to Haiti to work plus many others notable activities.</p> |

# Goal 3

## Success for First Nations, Métis, and Inuit, (FNMI) Students

### Key outcomes for FNMI students to improve

**Outcome 3.1 FNMI Students are well prepared for citizenship, the workplace and post-secondary education and training.**

|  |
|--|
| <b>Performance Measures</b> [results required to be reported in 2010]  |
| High school to post-secondary transition rate of self-identified FNMI students within six years of entering Grade 10 |

The data for this Performance Measure is difficult to obtain and track since students are registered with jurisdictions. The typical ADLC high school student does not register in a complete high school program with ADLC. Students and partner schools use the ADLC high program to augment local high school programs.

|   |
|---|
| <b>Strategies for Outcome 3.1:</b>  |
| <ul style="list-style-type: none"> <li>▪ <b>ADLC will develop an Aboriginal Studies program to be offered for use with partner schools throughout the province. ADLC, with Alberta Education, will develop instruments to accurately reflect this performance measure.</b></li> <li>▪ ADLC will continue to support and promote active citizenship through an integration of community involvement in course design and in instructional strategies.</li> <li>▪ ADLC staff will continue to model responsible citizenship. (coaching, club leadership and volunteering in local communities).</li> <li>▪ ADLC staff will continue to model active citizenship by participating in local service activities (eg. Terry Fox Run, Mustard Seed Outreach Program, Breast Cancer Run, MS Rides, Shave your head campaigns, etc)</li> <li>▪ ADLC will continue to investigate and discuss, with selected Alberta Schools Jurisdictions who have high FNMI populations, strategies to individualize student programs using ADLC resources.</li> <li>▪ ADLC will provide a supportive learning environment enabling a student to determine whether he/she will work independently.</li> </ul> |

Outcomes and Measures are written in **black**; ADLC's Elementary and Junior High School Measures and Strategies are listed in **brown**; ADLC's High School Measures and Strategies are listed in **blue**; Measures and Strategies common to all of ADLC are in **green**

**AISI Initiatives for Outcome 3.1 – Instructional Strategies**

The AISI team will assist ADLC senior high teachers in

- applying *ADLC’s Course Evaluation Checklist* to courses to determine inclusion of diversity and respect of aboriginal viewpoints and cultures in courses.
- applying student contact and monitoring strategies outlined in *ADLC’s Student Monitoring Guide*, such as assisting students in developing time management skills by requesting students’ targeted starting and completing dates and then providing timelines of completion with due dates for course work.

**Measure Detail for Outcome 3.1**

**3.1 Lists of activities that staff has been involved in.**

**Administrator’s Commentary:**

- Despite being in a virtual setting, ADLC teachers and support staff continue to be involved in community schools and their local communities supporting responsible citizenship and modeling active citizenship. Examples from the 2009-2010 school year include: Terry Fox Run, Mustard Seed Outreach Program, Breast Cancer Run, MS Rides, Shave your head campaigns, coaching, refereeing, Habitat for Humanity, library boards, ski hill boards, involvement in rebuilding Haiti Programs where staff is actually traveling to Haiti to work plus many others notable activities.
- Many of these activities support FNMI students and their families
- **During the 09-10 school year ADLC Senior High Administration:**
  - **visited three high schools to discuss completion rates and discuss strategies to improve completions. One of these schools has a high FNMI population. ADLC services are assisting this inner city outreach to increase their FNMI high school completions.**
  - **attended at the jurisdiction divisional high school administrator’s meeting level where cumulative jurisdiction completion results were shared. This was followed up with individual school discussions and work on a divisional distributed learning strategy.**
  - **visited and discussed jurisdiction completions rates with three jurisdictions at the district office level. Two of these jurisdictions have a high FNMI population. ADLC is currently engaged in discussions to assist these two northern jurisdictions to increase their FNMI high school completions.**

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## Outcome 3.2 Key outcomes for FNMI students to improve

### Performance Measures (results required to be reported in 2010)

- Overall percentage of self-identified FNMI students who achieved the acceptable standard and overall percentage who achieved the standard of excellence on provincial achievement tests
- Overall percentage of self-identified FNMI students who achieved the acceptable standard and overall percentage who achieve the standard of excellence on diploma examinations
- Annual dropout rate of self-identified FNMI students aged 14-18
- High school completion rate of self-identified FNMI students (three-year rate)
- Percentages of self-identified FNMI students writing four or more diploma exams within three years of entering Grade 10
- Percentages of self-identified Grade 12 FNMI students eligible for Rutherford Scholarships

The data for this Performance Measure is difficult to obtain and track since students are registered with jurisdictions. The typical ADLC high school student does not register in a complete high school program with ADLC. Students and partner schools use the ADLC high program to augment local high school programs.

### Strategies for Outcome 3.2:

- ADLC will continue to support students across Alberta including FNMI students. Our key mechanism in supporting FNMI students is to allow schools to differentiate course offerings as needed to provide more opportunities for success.
- ADLC will explore, with the Ministry of Education, opportunities and challenges in providing programming for federally funded band schools in Alberta, who are under the authority of Indian and Northern Affairs Canada.
- ADLC will continue to explore potential partnerships; such as one involving Hobbema Outreach and another with an education provider at Fort McKay.
- ADLC will continue to collect self-identification information in the registration of students.
- ADLC will review resources and assignments in courses to reflect and support recognition of diversity and promoting respect.
- ADLC will develop an Aboriginal Studies program to be used with partner schools throughout the province.
- ADLC will provide a supportive learning environment enabling a student to determine whether he/she will work independently
- ADLC, with Alberta Education, will develop instruments to accurately reflect this performance measure.

| Measure Detail for Outcome 3.2  |           |                        |        |        |
|---|-----------|------------------------|--------|--------|
| <b>3.2a FNMI measures on key outcomes</b>   |           |                        |        |        |
| <p>The data for this Performance Measure is difficult to obtain and track since students are registered with jurisdictions. The typical ADLC high school student does not register in a complete high school program with ADLC. Students and partner schools use the ADLC high program to augment local high school programs.</p> <p>ADLC, with Alberta Education, will develop instruments to accurately reflect this performance measure.</p>   |           |                        |        |        |
| <b>3.2b Number of self-identified FNMI students</b>   |           |                        |        |        |
| 2009-10   |           | 2010-2011              |        |        |
| 215   |           |                        |        |        |
| <b>3.2c Successful course completion rates of self-identified students.</b>   |           |                        |        |        |
| <p>The data for this is difficult to obtain and track since students are registered with jurisdictions. The typical ADLC high school student does not register in a complete high school program with ADLC. Students and partner schools use the ADLC high program to augment local high school programs.</p>   |           |                        |        |        |
| 2009-2010   | Enrolment | Successful Completions | Target | Actual |
|   | 215       | 102                    | 50%    | 54%    |
| <b>3.2d Description of jurisdiction partnerships supporting FNMI students.</b>  |           |                        |        |        |
| <b>Administrator's Commentary (2009-2010):</b>  |           |                        |        |        |
| <ul style="list-style-type: none"> <li>Initial discussions with two Alberta School Jurisdictions with a high FNMI student population has taken place with the intent of supporting local FNMI initiatives</li> <li>Processes were discussed to enable requests for accommodations for students with special final exam writing needs (IPP), such as recorded or audio editions of exams and additional time.</li> <li>Provincial community school enrolment and completion data were summarized, analyzed, and shared with administrators. Administrators use data to determine how ADLC can support DE programs in high FNMI-enrolment provincial community schools.</li> <li>A draft <i>ADLC's Course Evaluation Checklist</i> was developed to enable teachers and administrators to determine course effectiveness and/or evergreening requirements in six categories, including inclusion of diversity and respect of aboriginal viewpoints and cultures in courses: Learner Support, Organization, Physical Design &amp; Use of Technology, Instruction, Assessment of Student Learning, and Academic Integrity</li> <li>ADLC's <i>Student Monitoring Guide</i> was developed and outlines procedures for teachers and administrative assistants to monitor student progress, e.g. notifying important stakeholders (teacher, students, parents, school facilitators) about student progress.</li> <li>Supporting FNMI through the implementation of the new Social Studies 9 program which has a focused FNMI perspective</li> <li>Elementary/Junior Teachers modify courses to meet individual needs of FNMI student</li> </ul> |           |                        |        |        |

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# Goal 4

## Highly Responsive and Responsible Jurisdiction

### Outcome 4.1 The Jurisdiction demonstrates effective working relationships.

| Performance Measure: Overall teacher and parent satisfaction with parental involvement in decisions about their child's education |                    |                     |             |         |         |         |         |
|---|--------------------|---------------------|-------------|---------|---------|---------|---------|
| Current Result  | Previous 3-yr Avg. | May 2010 Evaluation |             |         | Targets |         |         |
|   |                    | Achievement         | Improvement | Overall | 2010-11 | 2011-12 | 2012-13 |
| n/a   | 68.2               | n/a                 | n/a         | n/a     |         |         |         |

The data in this table is suspect since students are registered with jurisdictions. The typical ADLC high school student does not register in a complete high school program with ADLC. Students and partner schools use the ADLC high program to augment local high school programs.

| Strategies for Outcome 4.1:  |
|--|
| <ul style="list-style-type: none"> <li>• In supporting Highly Responsive and Responsible Jurisdictions and in compliance with the AE Services Agreement:</li> <li>• ADLC will continue to support and improve lesson recording, clerical support services, financial accounting services, computer services including technical desktop support for computer-based operations, and the maintenance and enhancement of the computerized student information system, web registration, marks inquiry, and learning management system.</li> <li>• ADLC will report by letter or e-mail with each Superintendent outlining the student success rate of ADLC partnership courses for each school in that jurisdiction.</li> <li>• ADLC administrators will visit partner schools to discuss strategies for improved course completion rates.</li> <li>• ADLC will facilitate the showcasing of the best practices of high achieving schools at provincial partnership updates.</li> <li>• ADLC staff will identify facilitated and non-facilitated schools and pass this information to the Principals and Regional Office Coordinators.</li> <li>• ADLC will support PHRD community schools in the implementation of PHRD's Distributed Learning Strategy</li> <li>• ADLC will provide a supportive learning environment enabling a student to determine whether he/she will work independently.</li> <li>• ADLC, with Alberta Education, will develop survey instruments to accurately reflect this performance measure.</li> </ul> |

Outcomes and Measures are written in **black**; ADLC's Elementary and Junior High School Measures and Strategies are listed in **brown**; ADLC's High School Measures and Strategies are listed in **blue**; Measures and Strategies common to all of ADLC are in **green**

### AISI Initiatives for Outcome 4.1 – Instructional Strategies

The AISI Team will assist ADLC senior high teachers in

- applying student contact and monitoring strategies outlined in *ADLC's Student Monitoring Guide*
- developing staff and department home pages
- developing department brochures to develop relationships with students and school facilitators.
- storyboarding and recording welcome and course orientation videos to provide a friendly introduction and course orientation for students
- assessing the effectiveness of checklist/templates developed in year 1 and revising as needed
- highlighting “best practices” in “AISI Tips of the Week” so teachers have access to a repository of best teaching practices
- developing ADLC's New Student Orientation to provide information to new students about essential knowledge, skills, and habits for success in the distributed learning environment.
- monitoring the effectiveness of ADLC's Introduction to Online Learning (revised in year 1) and revise as needed
- peer-reviewing course introduction and first assessment development and revisions
- review checklist/templates developed in year 1 to determine effectiveness and revise as needed
- supporting application of *ADLC's Course Evaluation Checklist* to courses to determine effectiveness and/or evergreening requirements in six categories: Learner Support, Organization, Physical Design & Use of Technology, Instruction, Assessment of Student Learning, and Academic Integrity.
- assist in the development of an *Online New Teacher Training Tutorial* to supplement face-to-face new teacher orientation and mentorship

### AISI Initiatives for Outcome 4.1 – Systemic/Administrative Strategies

The AISI Team will

- supervise support staff and evaluate and revise student contact and monitoring procedures outlined in *ADLC's Student Monitoring Guide*
- assist in the development of an *Online New Teacher Training Tutorial* to supplement face-to-face new teacher orientation and mentorship
- assist in the development of an *Online Distance Education Tutor Training Tutorial* to supplement face-to-face orientation and training.
- assist in the development of an *Online DE Facilitator's Orientation Tutorial* to supplement face-to-face DE Facilitator Orientation Workshops.
- develop and pilot a process enabling provision of accommodations for students with special final exam writing needs (IPP), such as recorded or audio editions of exams and additional time
- continue to suggest revisions to ADLC's redesign of the website
- monitor revisions made to the registration process for Sept. 2010 and provide suggestions for further enhancement

### AISI Initiatives for Outcome 4.1 – “Coaching for Completions”

The AISI Team will

- develop and pilot a process enabling provision of accommodations for students with special final exam writing needs (IPP), such as recorded or audio editions of exams and additional time.
- continue to summarize, analyze, and share provincial community school enrolment and completion data with administrators. Administrators will use data to determine how ADLC can support DE programs in provincial community schools.
- facilitate regional DE Facilitators' Orientation Workshops to assist community school principals and DE facilitators in developing effective DE programs.
- assist in the development of an *Online DE Facilitator's Orientation Tutorial* to supplement face-to-face DE Facilitator Orientation Workshops.

| <b>Measure Detail for Outcome 4.1</b>  |                  |                           |                  |
|--|------------------|---------------------------|------------------|
| <b>4.1a Frequency of communication with partner jurisdiction superintendents.</b>  |                  |                           |                  |
| During the 2009-2010 school year ADLC Senior administration formally communicated with jurisdictions via letter from the ADLC Director to all jurisdiction superintendents on two occasions. Invitations to discuss completion rates and the support ADLC provides Alberta students are annually extended. In addition frequent school visits are made by ADLC administration. |                  |                           |                  |
| <b>4.1b Satisfaction of jurisdictions with services provided by ADLC.</b>  |                  |                           |                  |
|  | <b>2008-2009</b> | <b>2009-2010</b>          | <b>2010-2011</b> |
| Jurisdiction satisfaction with teacher assistance to students  | 88%              | 94%                       |                  |
| Jurisdiction satisfaction with lesson materials  | 92%              | 99%                       |                  |
| Survey results: ADLC, with Alberta Education, will develop survey instruments to accurately reflect this performance measure.<br>Survey of: Central Administration, School Principals, Team Teachers, and School Facilitators  |                  |                           |                  |
| <b>4.1c Number and description of showcase events.</b>   |                  |                           |                  |
| Annual partnership updates are held each spring in Lethbridge, Calgary, Red Deer, Edmonton and Grande Prairie.   |                  |                           |                  |
| <b>4.1d Number of school visits made by ADLC administrators to assist partner schools with facilitation of distributed learning.</b>   |                  |                           |                  |
|  | <b>2008-2009</b> | <b>2009-2010</b>          | <b>2010-2011</b> |
| Number of schools visited  |                  | Number of schools visited |                  |
| 179  |                  | 216                       |                  |
| <b>4.1e Number of School Facilitation/Team Teaching focus group meetings facilitated by ADLC teachers.</b>   |                  |                           |                  |
| Focus of Collaboration   |                  | <b>2009-2010</b>          | <b>2010-2011</b> |
| ADLC teacher with Team Teaching partners   |                  | 15                        |                  |
| ADLC teachers with School Facilitators   |                  | 180                       |                  |

Outcomes and Measures are written in **black**; ADLC's Elementary and Junior High School Measures and Strategies are listed in **brown**; ADLC's High School Measures and Strategies are listed in **blue**; Measures and Strategies common to all of ADLC are in **green**

| <b>4.1f Satisfaction of students, parents, and ADLC teachers with assistance provided to ADLC students by community schools</b> |         |         |
|---|---------|---------|
|   | 2008-09 | 2009-10 |
| Students  | 93%     | 96%     |
| Parents   | 80%     | 96%     |
| ADLC Teachers   | 52%     | 60%     |

**Administrator's Commentary (2009-2010):**

- Eight senior high teachers were provided peer-review support in the development or evergreening of their course introductions and initial assessments.
- Templates/criteria were developed to assist teachers when developing and revising introductory material (print and online course introductions, online course home/news page, staff and department homepages) to improve student engagement and success.
- *ADLC Introduction to Online Learning* tutorial was revised and updated so students were given current, accurate information about how to use technology to navigate and communicate in their online course.
- Student enrolment, non-submitter, progress, and completion data were summarized, analyzed, and shared with teachers, departments, and administrators. Teachers use data to gain insight into areas in courses where students experience difficulty and determine targets for course development or revision and student support.
- ADLC technicians developed buttons in STAR so teachers may easily access progress data.
- Processes were discussed to enable requests for accommodations for students with special final exam writing needs (IPP), such as recorded or audio editions of exams and additional time.
- ADLC Distance Education Tutor *FirstClass*, *STAR*, *D2L*, *MyTeamWork*, *PDF Writer* online training tutorials were developed so new DETs will be given supplementary training in the use of technology and best practices when evaluating student work.
- Provincial community school enrolment and completion data were summarized, analyzed, and shared with administrators. Administrators use data to determine how ADLC can support DE programs in provincial community schools.
- A draft *ADLC's Course Evaluation Checklist* was developed to enable teachers and administrators to determine course effectiveness and/or evergreening requirements in six categories: Learner Support, Organization, Physical Design & Use of Technology, Instruction, Assessment of Student Learning, and Academic Integrity
- Technical enhancements allow attachments to be included with bulk e-mail and bulk e-mail to be sent to community school facilitators, as well as parents and students.
- A draft *ADLC Peer Review Checklist* was developed to help teachers clarify expectations about peer review to ensure feedback is relevant and informative.
- Registration processes were revised to ensure that current, accurate student learning history and contact information is available for effective student support.
- *ADLC's Student Monitoring Guide* was developed and outlines procedures for teachers and administrative assistants to monitor student progress, e.g. notifying important stakeholders (teacher, students, parents, school facilitators) about student progress.
- "Best practices" were highlighted in "AISI Tips of the Week" so teachers have access to a repository of best teaching practices.
- Weekly discussions of professional material were facilitated where teachers shared and discussed effective teaching practices and theories.

## Outcome 4.2 The Jurisdiction demonstrates leadership, innovation, and continuous improvement.

| Performance Measure: Overall percentage of teachers, parents, and students indicating that their school and schools in their jurisdiction have improved or stayed the same in the last three years |                    |                     |             |         |         |         |         |
|--|--------------------|---------------------|-------------|---------|---------|---------|---------|
|  |                    | May 2010 Evaluation |             |         | Targets |         |         |
| Current Result   | Previous 3-yr Avg. | Achievement         | Improvement | Overall | 2010-11 | 2011-12 | 2012-13 |
| n/a  | 87.0               | n/a                 | n/a         | n/a     |         |         |         |

Due to the nature of ADLC’s service, this data is suspect. ADLC, with Alberta Education, will develop survey instruments to accurately reflect this performance measure.

| Strategies for Outcome 4.2:  |
|--|
| <ul style="list-style-type: none"> <li>• ADLC will provide leadership in development, enhancement, and revision of distributed learning materials, and will, at the request of the Minister, and in accordance with any guidelines established by the Minister, prepare and use resources that conform to the following criteria and other standards implemented by the Minister:               <ul style="list-style-type: none"> <li>○ curriculum congruency</li> <li>○ Recognizing Diversity and Promoting Respect analysis</li> <li>○ Aboriginal Content Validation, if appropriate</li> <li>○ Specialized Content Validation, if appropriate</li> <li>○ preference for Canadian content, if appropriate</li> </ul> </li> <li>• <b>ADLC will increase French Immersion Team Teaching partnerships, and enhance opportunities for French Immersion students at the high school level</b></li> <li>• ADLC will encourage schools to apply the Exemptions Checklists to streamline student transferring in from partner schools.</li> <li>• ADLC will ensure that the Exemption Checklist information on the ADLC website is up-to-date.</li> </ul> |

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**AISI Initiatives for Outcome 4.2 – Instructional Strategies**

The AISI Team will assist ADLC senior high teachers in

- applying student contact and monitoring strategies outlined in *ADLC’s Student Monitoring Guide*
- developing staff and department home pages according to suggested criteria
- developing department brochures to develop relationships with students and school facilitators.
- storyboarding and recording welcome and course orientation videos to provide a friendly introduction and course orientation for students
- assessing the effectiveness of checklist/templates developed in year 1 and revising as needed
- highlighting “best practices” in “AISI Tips of the Week” , departments sharing work plan progress at regular staff meetings, and weekly professional reading and discussion groups so teachers have access to a repository of best teaching practices
- developing ADLC’s New Student Orientation to provide information to new students about essential knowledge, skills, and habits for success in the distributed learning environment.
- monitoring the effectiveness of ADLC’s Introduction to Online Learning (revised in year 1) and revise as needed
- peer-reviewing course introduction and first assessment development and revisions according to suggested criteria
- review checklist/templates developed in year 1 to determine effectiveness and revise as needed
- supporting application of *ADLC’s Course Evaluation Checklist* to courses to determine effectiveness and/or evergreening requirements in six categories: Learner Support, Organization, Physical Design & Use of Technology, Instruction, Assessment of Student Learning, and Academic Integrity.
- assist in the development of an *Online New Teacher Training Tutorial* to supplement face-to-face new teacher orientation and mentorship

**AISI Initiatives for Outcome 4.2 – Systemic/Administrative Strategies**

The AISI Team will

- supervise support staff and evaluate and revise student contact and monitoring procedures outlined in *ADLC’s Student Monitoring Guide*
- assist in the development of an *Online New Teacher Training Tutorial* to supplement face-to-face new teacher orientation and mentorship
- assist in the development of an *Online Distance Education Tutor Training Tutorial* to supplement face-to-face orientation and training.
- assist in the development of an *Online DE Facilitator’s Orientation Tutorial* to supplement face-to-face DE Facilitator Orientation Workshops.
- develop and pilot a process enabling provision of accommodations for students with special final exam writing needs (IPP), such as recorded or audio editions of exams and additional time.
- continue to suggest revisions to ADLC’s redesign of the website
- monitor revisions made to the registration process for Sept. 2010 and provide suggestions for further enhancement
- develop a consistent, effective protocol for data collection and analysis.

**AISI Initiatives for Outcome 4.2 – “Coaching for Completions”**

The AISI Team will

- develop and pilot a process enabling provision of accommodations for students with special final exam writing needs (IPP), such as recorded or audio editions of exams and additional time.
- continue to summarize, analyze, and share provincial community school enrolment and completion data with administrators. Administrators will use data to determine how ADLC can support DE programs in provincial community schools.
- facilitate regional DE Facilitators’ Orientation Workshops to assist community school principals and DE facilitators in developing effective DE programs
- assist development of an *Online DE Facilitator’s Orientation Tutorial* to supplement face-to-face DE Facilitator Orientation Workshops
- continue to summarize, analyze, and share provincial community school enrolment and completion data with administrators. Administrators will use data to determine how ADLC can support DE programs in provincial community schools

**Measure Detail for Outcome 4.2****4.2a Anecdotal descriptions of innovative practices with ADLC partnership jurisdictions.**

ADLC continues to work with and be responsive to the needs of partner schools. In 2009-2010, 62 courses were developed. (19 in Elementary/Junior High, 43 in High School). In 2009-2010, 20 courses were evergreened. (0 in Elementary/Junior High, 20 in High School).

Exemplars of this responsiveness to schools and jurisdictions include:

- successful delivery of CTR 1010 and 12010 with a 95% completion rate for major urban composite high school
- timely development of HSC 3000 for schools
- timely development of new high school math and social studies curriculums

**4.2b Survey data:** Questions will be developed to investigate jurisdiction and school understandings of distributed learning’s potential benefits for student learning. Survey of: Central Administration, School Principals, Team Teachers, and School Facilitators

**4.2c Number of French Immersion course enrolments.**

|       | 2008-2009 | 2009-2010 | 2010-2011 |
|-------|-----------|-----------|-----------|
| CS    | 105       | 165       |           |
| TT    | 54        | 156       |           |
| Total | 159       | 322       |           |

**4.2d National and international Collaboration**

ADLC continues to work with other institutions and stakeholders both nationally and internationally. In April of 2010 ADLC hosted the Minister of Education from Belize along with his executive staff exploring opportunities for collaboration. ADLC has also formalized a working arrangement between Kelowna Online program where we are exchanging best practices and developed resources. ADLC has contracted with Kelowna Online for the use of their student information system ENCOM to track students enrolled in the Personalized Learning Program. ADLC and the Department of National Defense have signed a Memorandum of Understanding that supports the education of students of armed forces personnel who are stationed overseas.

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**Administrator's Commentary:**

- Eight senior high teachers were provided peer-review support in the development or evergreening of their course introductions and initial assessments.
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- Student enrolment, non-submitter, progress, and completion data were summarized, analyzed, and shared with teachers, departments, and administrators. Teachers use data to gain insight into areas in courses where students experience difficulty and determine targets for course development or revision and student support.
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- Registration processes were revised to ensure that current, accurate student learning history and contact information is available for effective student support.
- ADLC's *Student Monitoring Guide* was developed and outlines procedures for teachers and administrative assistants to monitor student progress, e.g. notifying important stakeholders (teacher, students, parents, school facilitators) about student progress.
- "Best practices" were highlighted in "AISI Tips of the Week" so teachers have access to a repository of best teaching practices.
- Weekly discussions of professional material were facilitated where teachers shared and discussed effective teaching practices and theories.
- Reviewed student completion reports from schools and jurisdictions and visited 10 schools/jurisdictions to provide ideas of how to improve their completion rates.
- Made presentations 11 at teacher conventions, conferences, to home education groups and at the partnership update sessions.
- Created a checklist for schools to use in helping determine where students should start in their ADLC course when transferring from a traditional school.

**STATEMENT OF REVENUES AND EXPENSES**

for the Year Ended August 31, 2010

(in dollars)

|  | Actual<br>2010      | Budget<br>2010<br>(Note) | Actual<br>2009<br>(Note) |
|--|---------------------|--------------------------|--------------------------|
| <b>REVENUES</b>  |                     |                          |                          |
| Government of Alberta  | \$12,018,184        | \$11,831,955             | \$10,226,722             |
| Federal Government and First Nations   | \$13,000            | \$0                      | \$88,000                 |
| Other Alberta school authorities   | \$0                 | \$0                      | \$0                      |
| Out of province authorities  | \$0                 | \$0                      | \$0                      |
| Alberta Municipalities-special tax levies                                      | \$0                 | \$0                      | \$0                      |
| Instruction resource fees  | \$0                 | \$0                      | \$0                      |
| Transportation fees  | \$0                 | \$0                      | \$0                      |
| Other sales and services   | \$4,503,291         | \$4,803,611              | \$4,449,940              |
| Investment income  | \$18,534            | \$115,000                | \$34,370                 |
| Gifts and donations  | \$0                 | \$0                      | \$0                      |
| Rental of facilities   | \$0                 | \$0                      | \$0                      |
| Gross school generated funds   | \$0                 | \$0                      | \$0                      |
| Gains on disposal of capital assets  | \$0                 | \$0                      | \$15,298                 |
| Amortization of capital allocations  | \$0                 | \$0                      | \$0                      |
| Other revenue  | \$0                 | \$0                      | \$0                      |
| <b>Total Revenues</b>  | <b>\$16,553,009</b> | <b>\$16,750,566</b>      | <b>\$14,814,330</b>      |
| <b>EXPENSES</b>  |                     |                          |                          |
| Certificated salaries (Note 18)  | \$4,859,703         | \$5,309,906              | \$4,240,997              |
| Certificated benefits (Note 18)  | \$469,528           | \$703,243                | \$471,561                |
| Non-certificated salaries and wages (Note 18)                                  | \$3,138,891         | \$3,150,864              | \$2,819,305              |
| Non-certificated benefits (Note 18)  | \$795,086           | \$841,289                | \$731,654                |
| Services, contracts and supplies   | \$6,921,093         | \$6,523,694              | \$6,354,330              |
| Gross school generated funds   | \$0                 | \$0                      | \$0                      |
| Capital and debt services  |                     |                          |                          |
| Amortization of capital assets   |                     |                          |                          |
| Supported  | \$0                 | \$0                      | \$0                      |
| Unsupported  | \$240,468           | \$221,570                | \$190,548                |
| Total Amortization of capital assets   | \$240,468           | \$221,570                | \$190,548                |
| Interest on capital debt   |                     |                          |                          |
| Supported  | \$0                 | \$0                      | \$0                      |
| Unsupported  | \$0                 | \$0                      | \$0                      |
| Total Interest on capital debt   | \$0                 | \$0                      | \$0                      |
| Other interest and charges   | \$42,650            | \$0                      | \$36,398                 |
| Losses on disposal of capital assets   | \$4,932             | \$0                      | \$0                      |
| Other expense  | \$0                 | \$0                      | \$0                      |
| <b>Total Expenses</b>  | <b>\$16,472,351</b> | <b>\$16,750,566</b>      | <b>\$14,844,793</b>      |
| <b>EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE EXTRAORDINARY ITEM</b> | <b>\$80,658</b>     | <b>\$0</b>               | <b>(\$30,463)</b>        |
| Extraordinary Item   | \$0                 | \$0                      | \$0                      |
| <b>EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES</b>                           | <b>\$80,658</b>     | <b>\$0</b>               | <b>(\$30,463)</b>        |

**Note:** Please input "(Restated)" where Actual 2009 comparatives are not as presented in the finalized 2008-2009 Audited Financial Statements filed with Alberta Education. Budget 2010 comparatives presented are final budget amounts formally approved by the Board.

## Appendix

## Measure 1.1 Senior High Contracted Services Summary

| Course Name                                      | Course Code | Sept Enrol 2009-10 | Sept Enrol 2010-11 | Non Submitters 2009-10 | Non Submitters 2010-11 | Completers 2009-10 | Completers 2010-11 | Successful Student Rate 2009-10 | Successful Student Rate 2010-11 |
|--|-------------|--------------------|--------------------|------------------------|------------------------|--------------------|--------------------|---------------------------------|---------------------------------|
| <b>Career Tech Studies - Contracted Services</b> |             |                    |                    |                        |                        |                    |                    |                                 |                                 |
| Agriculture                                      | AGR1010     | 42                 |                    | 1                      |                        | 40                 |                    | 98%                             |                                 |
| Agriculture                                      | AGR1110     | 16                 |                    | 0                      |                        | 13                 |                    | 81%                             |                                 |
| Family Dynamics                                  | CMH1010     | 53                 |                    | 15                     |                        | 36                 |                    | 95%                             |                                 |
| Child Development                                | CMH1050     | 37                 |                    | 5                      |                        | 28                 |                    | 88%                             |                                 |
| Home Care  | CMH1060     | 29                 |                    | 5                      |                        | 22                 |                    | 92%                             |                                 |
| Adolescent Health Issues                         | CMH2010     | 26                 |                    | 3                      |                        | 22                 |                    | 96%                             |                                 |
| Community Health                                 | CMH2120     | 6                  |                    | 5                      |                        | 1                  |                    | 100%                            |                                 |
| Family Issues                                    | CMH3010     | 36                 |                    | 2                      |                        | 33                 |                    | 97%                             |                                 |
| Parenting  | CMH3020     | 38                 |                    | 6                      |                        | 32                 |                    | 100%                            |                                 |
| Aging  | CMH3030     | 24                 |                    | 7                      |                        | 16                 |                    | 94%                             |                                 |
| Prenatal Postnatal Care                          | CMH3040     | 34                 |                    | 3                      |                        | 28                 |                    | 90%                             |                                 |
| Perspectives on Marriage                         | CMH3140     | 47                 | 1                  | 5                      |                        | 40                 |                    | 95%                             |                                 |
| Comm Tech  | COM1020     | 22                 |                    | 7                      |                        | 11                 |                    | 73%                             |                                 |
| Comm Tech  | COM1070     | 9                  |                    | 6                      |                        | 2                  |                    | 67%                             |                                 |
| Comm Tech  | COM1080     | 11                 |                    | 6                      |                        | 2                  |                    | 40%                             |                                 |
| Job Prep   | CTR1010     | 246                | 97                 | 37                     |                        | 198                |                    | 95%                             |                                 |
| Career Transitions                               | CTR1110     | 1                  |                    | 0                      |                        | 1                  |                    | 100%                            |                                 |
| Career Transitions                               | CTR1210     | 8                  | 1                  | 3                      |                        | 3                  |                    | 60%                             |                                 |
| Career Transitions                               | CTR2210     | 4                  | 1                  | 4                      |                        | 0                  |                    | #DIV/0!                         |                                 |
| Sketch, Draw & Model                             | DES1010     | 32                 | 30                 | 4                      |                        | 25                 |                    | 89%                             |                                 |
| Design process                                   | DES1020     | 8                  | 2                  | 1                      |                        | 7                  |                    | 100%                            |                                 |
| Drafting and Design                              | DES1060     | 7                  | 6                  | 2                      |                        | 5                  |                    | 100%                            |                                 |
| Drafting and Design                              | DES2010     | 1                  |                    | 0                      |                        | 0                  |                    | 0%                              |                                 |
| Electro Assembly                                 | ELT1010     | 26                 | 7                  | 11                     |                        | 12                 |                    | 80%                             |                                 |
| Robotics 1                                       | ELT1130     | 9                  | 1                  | 0                      |                        | 8                  |                    | 89%                             |                                 |
| Robotics 2                                       | ELT2140     |                    | 1                  |                        |                        |                    |                    |                                 |                                 |
| Fashion Illustration 1                           | FAS1000     |                    | 10                 |                        |                        |                    |                    |                                 |                                 |
| Ready, Set, Sew                                  | FAS1030     | 19                 | 12                 | 10                     |                        | 6                  |                    | 67%                             |                                 |
| Fashion Basics                                   | FAS1040     | 2                  |                    | 1                      |                        | 1                  |                    | 100%                            |                                 |
| Repair and Recycle                               | FAS1050     | 2                  |                    | 0                      |                        | 2                  |                    | 100%                            |                                 |
| Creating Accessories                             | FAS1060     | 3                  |                    | 0                      |                        | 3                  |                    | 100%                            |                                 |
| Fashion Studies                                  | FAS1070     | 2                  |                    | 0                      |                        | 2                  |                    | 100%                            |                                 |
| Fashion Illustration 2                           | FAS2000     |                    | 2                  |                        |                        |                    |                    |                                 |                                 |
| Fashion Studies                                  | FAS2070     | 2                  |                    | 0                      |                        | 2                  |                    | 100%                            |                                 |
| Fashion Studies                                  | FAS2080     | 1                  |                    | 0                      |                        | 1                  |                    | 100%                            |                                 |
| Specialty Fabrics                                | FAS2090     | 2                  |                    | 0                      |                        | 2                  |                    | 100%                            |                                 |
| Creating Home Décor                              | FAS2110     | 3                  |                    | 1                      |                        | 2                  |                    | 100%                            |                                 |
| Fashion Illustration 3                           | FAS3000     |                    | 1                  |                        |                        |                    |                    |                                 |                                 |
| Contemporary Tailoring                           | FAS3040     |                    | 2                  |                        |                        |                    |                    |                                 |                                 |
| Couture  | FAS3060     |                    | 2                  |                        |                        |                    |                    |                                 |                                 |
| Cultural Fashions                                | FAS3080     |                    | 3                  |                        |                        |                    |                    |                                 |                                 |

| Course Name                         | Course Code | Sept Enrol 2009-10 | Sept Enrol 2010-11 | Non Submitters 2009-10 | Non Submitters 2010-11 | Completers 2009-10 | Completers 2010-11 | Successful Student Rate 2009-10 | Successful Student Rate 2010-11 |
|-------------------------------------|-------------|--------------------|--------------------|------------------------|------------------------|--------------------|--------------------|---------------------------------|---------------------------------|
| Financial Management                | FIN1010     | 1                  | 12                 | 1                      |                        | 0                  |                    | #DIV/0!                         |                                 |
| Accounting Prep                     | FIN1015     |                    | 17                 |                        |                        |                    |                    |                                 |                                 |
| Financial Management                | FIN1020     | 1                  | 2                  | 0                      |                        | 1                  |                    | 100%                            |                                 |
| Financial Management                | FIN3010     | 1                  | 2                  | 0                      |                        | 1                  |                    | 100%                            |                                 |
| Management Accounting               | FIN3020     | 4                  | 2                  | 2                      |                        | 0                  |                    | 0%                              |                                 |
| Food Basics                         | FOD1010     | 3                  | 22                 | 1                      |                        | 2                  |                    | 100%                            |                                 |
| Contemporary Baking                 | FOD1020     |                    | 15                 |                        |                        |                    |                    |                                 |                                 |
| Snacks and Appetizers               | FOD1030     |                    | 8                  |                        |                        |                    |                    |                                 |                                 |
| Meal Planning                       | FOD1040     |                    | 3                  |                        |                        |                    |                    |                                 |                                 |
| Why Forestry                        | FOR1010     | 32                 |                    | 4                      |                        | 27                 |                    | 96%                             |                                 |
| Forestry Ecology                    | FOR1090     | 13                 |                    | 4                      |                        | 9                  |                    | 100%                            |                                 |
| Making a Difference                 | FOR2010     | 7                  |                    | 2                      |                        | 4                  |                    | 80%                             |                                 |
| Work Safety Systems                 | HCS3000     |                    | 151                |                        |                        |                    |                    |                                 |                                 |
| Workplace Safety Practices          | HCS3010     |                    | 1                  |                        |                        |                    |                    |                                 |                                 |
| Word Processing                     | INF1030     | 15                 | 19                 | 3                      |                        | 11                 |                    | 92%                             |                                 |
| Info Processing                     | INF1040     | 7                  |                    | 2                      |                        | 4                  |                    | 80%                             |                                 |
| Info Processing                     | INF1050     | 1                  | 2                  | 1                      |                        | 0                  |                    | #DIV/0!                         |                                 |
| Info Processing                     | INF1060     | 4                  | 6                  | 1                      |                        | 3                  |                    | 100%                            |                                 |
| Info Processing                     | INF1070     | 10                 | 13                 | 2                      |                        | 7                  |                    | 88%                             |                                 |
| Keyboarding                         | INF2020     | 19                 | 13                 | 4                      |                        | 13                 |                    | 87%                             |                                 |
| Info Processing                     | INF2040     | 1                  |                    | 0                      |                        | 1                  |                    | 100%                            |                                 |
| Info Processing                     | INF2050     | 5                  | 5                  | 4                      |                        | 1                  |                    | 100%                            |                                 |
| You and the Law                     | LGS1010     | 39                 | 37                 | 6                      |                        | 25                 |                    | 76%                             |                                 |
| You and The Law 2                   | LGS1020     | 13                 | 7                  | 2                      |                        | 10                 |                    | 91%                             |                                 |
| Family Law                          | LGS2010     | 4                  | 4                  | 1                      |                        | 2                  |                    | 67%                             |                                 |
| Labour Law                          | LGS2020     | 4                  | 1                  | 1                      |                        | 3                  |                    | 100%                            |                                 |
| Environmental Law                   | LGS2030     | 2                  | 2                  | 0                      |                        | 2                  |                    | 100%                            |                                 |
| Legal Studies                       | LGS3010     | 3                  | 2                  | 1                      |                        | 2                  |                    | 100%                            |                                 |
| Legal Studies                       | LGS3040     | 2                  | 2                  | 0                      |                        | 2                  |                    | 100%                            |                                 |
| Legal Studies                       | LGS3050     | 3                  | 6                  | 1                      |                        | 2                  |                    | 100%                            |                                 |
| Criminal Law                        | LGS3080     | 12                 | 32                 | 1                      |                        | 11                 |                    | 100%                            |                                 |
| Marketing & Management              | MAM1050     | 12                 | 42                 | 0                      |                        | 12                 |                    | 100%                            |                                 |
| Business Organization               | MAM3010     | 22                 | 17                 | 3                      |                        | 16                 |                    | 84%                             |                                 |
| Business in the Canadian Economy    | MAM3020     | 10                 | 5                  | 2                      |                        | 8                  |                    | 100%                            |                                 |
| Business in the Global Market Place | MAM3030     | 10                 |                    | 1                      |                        | 8                  |                    | 89%                             |                                 |
| Promotion: Sales Techniques         | MAM3040     | 9                  | 11                 | 3                      |                        | 5                  |                    | 83%                             |                                 |
| Marketing & Management              | MAM3050     | 8                  | 3                  | 4                      |                        | 3                  |                    | 75%                             |                                 |
| Engine Fundamentals                 | MEC1040     | 38                 |                    | 5                      |                        | 18                 |                    | 55%                             |                                 |
| NET Project A                       | NET1910     |                    | 9                  |                        |                        |                    |                    |                                 |                                 |
| Workstation Technology & Operations | NET2020     |                    | 13                 |                        |                        |                    |                    |                                 |                                 |
| Network Media & Devices             | NET2040     |                    | 12                 |                        |                        |                    |                    |                                 |                                 |
| Laptops & Peripherals               | NET2080     |                    | 12                 |                        |                        |                    |                    |                                 |                                 |
| NET Intermediate Practicum          | NET2950     |                    |                    |                        |                        |                    |                    |                                 |                                 |

|                            |              |             |            |            |  |            |  |            |  |
|----------------------------|--------------|-------------|------------|------------|--|------------|--|------------|--|
| Tourism Industry           | TOU1010      | 31          | 9          | 7          |  | 22         |  | 92%        |  |
| Food & Beverage Industry   | TOU1040      |             | 3          |            |  |            |  |            |  |
| Food Service Operations    | TOU3030      | 18          | 12         | 1          |  | 16         |  | 94%        |  |
| Hotel/Motel Operations     | TOU3040      | 6           | 3          | 0          |  | 5          |  | 83%        |  |
| Travel Agency Operations   | TOU3060      | 7           | 4          | 1          |  | 5          |  | 83%        |  |
| Reservations and Ticketing | TOU3070      | 4           |            | 1          |  | 3          |  | 100%       |  |
| Air Transportation         | TOU3080      | 3           |            | 2          |  | 1          |  | 100%       |  |
|                            | <b>TOTAL</b> | <b>1192</b> | <b>720</b> | <b>224</b> |  | <b>871</b> |  | <b>90%</b> |  |

| Course Name                          | Course Code  | Sept Enrol 2009-10 | Sept Enrol 2010-11 | Non Submitters 2009-10 | Non Submitters 2010-11 | Completers 2009-10 | Completers 2010-11 | Successful Student Rate 2009-10 | Successful Student Rate 2010-11 |
|--------------------------------------|--------------|--------------------|--------------------|------------------------|------------------------|--------------------|--------------------|---------------------------------|---------------------------------|
| <b>ENGLISH - Contracted Services</b> |              |                    |                    |                        |                        |                    |                    |                                 |                                 |
| English 10-2                         | ELA1104      | 61                 | 62                 | 26                     |                        | 12                 |                    | 34%                             |                                 |
| English 10-1                         | ELA1105      | 52                 | 50                 | 10                     |                        | 22                 |                    | 52%                             |                                 |
| English 20-2                         | ELA2104      | 59                 | 61                 | 15                     |                        | 21                 |                    | 48%                             |                                 |
| English 20-1                         | ELA2105      | 78                 | 60                 | 15                     |                        | 35                 |                    | 56%                             |                                 |
| English 30-2                         | ELA3104      | 87                 | 78                 | 20                     |                        | 49                 |                    | 73%                             |                                 |
| English 30-1                         | ELA3105      | 105                | 112                | 32                     |                        | 42                 |                    | 58%                             |                                 |
| English as a Second Language         | ESL1121      | 4                  | 1                  | 0                      |                        | 1                  |                    | 25%                             |                                 |
| French Language Arts 10-2            | FLA1132      | 5                  | 1                  | 0                      |                        | 4                  |                    | 80%                             |                                 |
| French Language Arts                 | FLA1304      | 1                  | 8                  | 0                      |                        | 0                  |                    | 0%                              |                                 |
| French Language Arts 20-2            | FLA2132      | 10                 | 6                  | 0                      |                        | 7                  |                    | 70%                             |                                 |
| French Language Arts 20-1            | FLA2304      |                    | 5                  |                        |                        |                    |                    |                                 |                                 |
| French Language Arts 30-2            | FLA3132      | 3                  | 3                  | 1                      |                        | 1                  |                    | 50%                             |                                 |
| French Language Arts 30-1            | FLA3304      |                    | 14                 |                        |                        |                    |                    |                                 |                                 |
|                                      | <b>TOTAL</b> | <b>465</b>         | <b>461</b>         | <b>119</b>             |                        | <b>194</b>         |                    | <b>56%</b>                      |                                 |
|                                      |              |                    |                    | 26%                    |                        |                    |                    |                                 |                                 |

| Course Name                       | Course Code  | Sept Enrol 2009-10 | Sept Enrol 2010-11 | Non Submitters 2009-10 | Non Submitters 2010-11 | Completers 2009-10 | Completers 2010-11 | Successful Student Rate 2009-10 | Successful Student Rate 2010-11 |
|-----------------------------------|--------------|--------------------|--------------------|------------------------|------------------------|--------------------|--------------------|---------------------------------|---------------------------------|
| <b>MATH - Contracted Services</b> |              |                    |                    |                        |                        |                    |                    |                                 |                                 |
| Pure Math 10                      | MAT1037      | 69                 | 1                  | 12                     |                        | 28                 |                    | 49%                             |                                 |
| Applied Math 10                   | MAT1038      | 71                 | 2                  | 22                     |                        | 22                 |                    | 45%                             |                                 |
| Math 10 Prep                      | MAT1041      | 43                 | 2                  | 9                      |                        | 18                 |                    | 53%                             |                                 |
| Math 14                           | MAT1225      | 94                 | 1                  | 15                     |                        | 56                 |                    | 71%                             |                                 |
| Math 10C                          | MAT1791      |                    | 137                |                        |                        |                    |                    |                                 |                                 |
| Math 10-3                         | MAT1793      |                    | 65                 |                        |                        |                    |                    |                                 |                                 |
| Pure Math 20                      | MAT2037      | 73                 | 75                 | 13                     |                        | 38                 |                    | 63%                             |                                 |
| Applied Math 20                   | MAT2038      | 78                 | 83                 | 15                     |                        | 33                 |                    | 52%                             |                                 |
| Math 24                           | MAT2225      | 104                | 73                 | 13                     |                        | 66                 |                    | 73%                             |                                 |
| Pure Math 30                      | MAT3037      | 97                 | 104                | 24                     |                        | 49                 |                    | 67%                             |                                 |
| Applied Math 30                   | MAT3038      | 48                 | 67                 | 14                     |                        | 17                 |                    | 50%                             |                                 |
| Math 31                           | MAT3211      | 37                 | 31                 | 7                      |                        | 19                 |                    | 63%                             |                                 |
|                                   | <b>TOTAL</b> | <b>714</b>         | <b>641</b>         | <b>144</b>             |                        | <b>346</b>         |                    | <b>61%</b>                      |                                 |
|                                   |              |                    |                    | 20%                    |                        |                    |                    |                                 |                                 |

| Course Name                          | Course Code  | Sept Enrol 2009-10 | Sept Enrol 2010-11 | Non Submitters 2009-10 | Non Submitters 2010-11 | Completers 2009-10 | Completers 2010-11 | Successful Student Rate 2009-10 | Successful Student Rate 2010-11 |
|--------------------------------------|--------------|--------------------|--------------------|------------------------|------------------------|--------------------|--------------------|---------------------------------|---------------------------------|
| <b>OPTIONS - Contracted Services</b> |              |                    |                    |                        |                        |                    |                    |                                 |                                 |
| Art 10                               | FNA1400      | 41                 | 46                 | 4                      |                        | 19                 |                    | 51%                             |                                 |
| Art 11                               | FNA1405      |                    | 3                  |                        |                        |                    |                    |                                 |                                 |
| Music 10                             | FNA1424      | 9                  | 19                 | 3                      |                        | 4                  |                    | 67%                             |                                 |
| Art 20                               | FNA2400      | 23                 | 21                 | 5                      |                        | 8                  |                    | 44%                             |                                 |
| Music                                | FNA2405      | 1                  |                    | 1                      |                        | 0                  |                    | #DIV/0!                         |                                 |
| Art 30                               | FNA3400      | 14                 | 10                 | 3                      |                        | 6                  |                    | 55%                             |                                 |
| Music                                | FNA3405      | 1                  | 1                  | 0                      |                        | 1                  |                    | 100%                            |                                 |
| Religion Study 15 French             | LDC1253      | 1                  |                    | 0                      |                        | 1                  |                    | 100%                            |                                 |
| Religion Study 15                    | LDC1460      | 26                 | 1                  | 4                      |                        | 13                 |                    | 59%                             |                                 |
| Religion Study 25                    | LDC2460      | 10                 | 25                 | 0                      |                        | 9                  |                    | 90%                             |                                 |
| Religion Study 35                    | LDC3460      | 18                 | 1                  | 2                      |                        | 15                 |                    | 94%                             |                                 |
| Work Experience 15                   | OTH1998      |                    | 1                  |                        |                        |                    |                    |                                 |                                 |
| Work Experience 25                   | OTH2998      | 2                  | 8                  | 1                      |                        | 1                  |                    | 100%                            |                                 |
| Special Projects 20                  | OTH2999      | 1                  | 1                  | 0                      |                        | 1                  |                    | 100%                            |                                 |
| Work Experience 35                   | OTH3998      | 6                  | 13                 | 1                      |                        | 5                  |                    | 100%                            |                                 |
| Special Projects 30                  | OTH3999      | 1                  | 1                  | 0                      |                        | 1                  |                    | 100%                            |                                 |
| CALM                                 | PED0770      | 349                | 302                | 64                     |                        | 240                |                    | 84%                             |                                 |
| Phys Ed 10                           | PED1445      | 43                 | 30                 | 18                     |                        | 16                 |                    | 64%                             |                                 |
| Phys Ed 20                           | PED2445      | 2                  | 1                  | 1                      |                        | 1                  |                    | 100%                            |                                 |
|                                      | <b>TOTAL</b> | <b>548</b>         | <b>484</b>         | <b>107</b>             |                        | <b>341</b>         |                    | <b>77%</b>                      |                                 |
| <b>SCIENCE - Contracted Services</b> |              |                    |                    |                        |                        |                    |                    |                                 |                                 |
| Forensics 25                         | LDC2754      | 203                | 205                | 17                     |                        | 167                |                    | 90%                             |                                 |
| Forensics 35                         | LDC3754      | 74                 | 64                 | 5                      |                        | 63                 |                    | 91%                             |                                 |
| Science 10-4                         | SCN1270      | 89                 | 98                 | 17                     |                        | 42                 |                    | 58%                             |                                 |
| Science 14                           | SCN1288      | 50                 | 77                 | 8                      |                        | 32                 |                    | 76%                             |                                 |
| Biology 20                           | SCN2231      | 108                | 102                | 20                     |                        | 51                 |                    | 58%                             |                                 |
| Science 20                           | SCN2270      | 36                 | 38                 | 12                     |                        | 21                 |                    | 88%                             |                                 |
| Science 24                           | SCN2288      | 75                 | 87                 | 9                      |                        | 54                 |                    | 82%                             |                                 |
| Chemistry 30 Print                   | SCN2796      | 73                 | 63                 | 21                     |                        | 25                 |                    | 48%                             |                                 |
| Physics 20                           | SCN2797      | 77                 | 64                 | 28                     |                        | 28                 |                    | 57%                             |                                 |
| Biology 30                           | SCN3230      | 85                 | 117                | 24                     |                        | 25                 |                    | 41%                             |                                 |
| Chemistry 30 Online                  | SCN3240      | 1                  |                    | 0                      |                        | 1                  |                    | 100%                            |                                 |
| Science 30                           | SCN3270      | 18                 | 40                 | 4                      |                        | 9                  |                    | 64%                             |                                 |
| Chemistry 30 Online                  | SCN3796      | 63                 | 41                 | 20                     |                        | 6                  |                    | 14%                             |                                 |
| Physics 30                           | SCN3797      | 38                 | 42                 | 12                     |                        | 14                 |                    | 54%                             |                                 |
|                                      | <b>TOTAL</b> | <b>990</b>         | <b>1038</b>        | <b>197</b>             |                        | <b>538</b>         |                    | <b>68%</b>                      |                                 |
|                                      |              |                    |                    | 20%                    |                        |                    |                    |                                 |                                 |

| Course Name                                   | Course Code  | Sept Enrol 2009-10 | Sept Enrol 2010-11 | Non Submitters 2009-10 | Non Submitters 2010-11 | Completers 2009-10 | Completers 2010-11 | Successful Student Rate 2009-10 | Successful Student Rate 2010-11 |
|---|--------------|--------------------|--------------------|------------------------|------------------------|--------------------|--------------------|---------------------------------|---------------------------------|
| <b>SECOND LANGUAGES - Contracted Services</b> |              |                    |                    |                        |                        |                    |                    |                                 |                                 |
| Francais 10-1                                 | FRA1301      | 4                  | 2                  | 0                      |                        | 4                  |                    | 100%                            |                                 |
| Francais 10-2                                 | FRA1314      | 1                  | 2                  | 0                      |                        | 1                  |                    | 100%                            |                                 |
| Francais 20-1                                 | FRA2301      | 3                  | 13                 | 0                      |                        | 2                  |                    | 67%                             |                                 |
| Francais 20-2                                 | FRA2314      |                    | 3                  |                        |                        |                    |                    |                                 |                                 |
| Francais 30-1                                 | FRA3301      | 1                  | 6                  | 0                      |                        | 0                  |                    | 0%                              |                                 |
| Francais 30-2                                 | FRA3314      | 3                  | 6                  | 0                      |                        | 3                  |                    | 100%                            |                                 |
| French 10-3Y                                  | FSL1093      | 40                 | 40                 | 8                      |                        | 18                 |                    | 56%                             |                                 |
| French 10-9Y                                  | FSL1099      | 1                  | 1                  | 1                      |                        | 0                  |                    | #DIV/0!                         |                                 |
| French 20-9Y                                  | FSL2099      | 1                  | 1                  | 1                      |                        | 0                  |                    | #DIV/0!                         |                                 |
| French 20                                     | FSL2309      | 19                 |                    | 6                      |                        | 7                  |                    | 54%                             |                                 |
| French 30-9Y                                  | FSL3099      | 3                  |                    | 1                      |                        | 0                  |                    | 0%                              |                                 |
| French 30-9Y                                  | FSL3309      | 16                 | 14                 | 11                     |                        | 4                  |                    | 80%                             |                                 |
| German 10                                     | GER1315      | 49                 | 29                 | 17                     |                        | 17                 |                    | 53%                             |                                 |
| German 20                                     | GER2315      | 12                 | 12                 | 2                      |                        | 6                  |                    | 60%                             |                                 |
| German 30                                     | GER3315      | 1                  | 6                  | 0                      |                        | 1                  |                    | 100%                            |                                 |
| Spanish 10                                    | SPN1345      | 70                 | 43                 | 25                     |                        | 24                 |                    | 53%                             |                                 |
| Spanish 20                                    | SPN2345      | 6                  | 21                 | 2                      |                        | 2                  |                    | 50%                             |                                 |
| Spanish 30                                    | SPN3345      | 14                 | 8                  | 11                     |                        | 3                  |                    | 100%                            |                                 |
| Ukrainian 10                                  | ULC1089      | 7                  | 10                 | 4                      |                        | 1                  |                    | 33%                             |                                 |
| Ukrainian 20                                  | ULC2089      | 1                  | 1                  | 0                      |                        | 1                  |                    | 100%                            |                                 |
| Ukrainian 30                                  | ULC3089      |                    | 1                  |                        |                        |                    |                    |                                 |                                 |
|   | <b>TOTAL</b> | <b>252</b>         | <b>219</b>         | <b>89</b>              |                        | <b>94</b>          |                    | <b>58%</b>                      |                                 |
|   |              |                    |                    | 35%                    |                        |                    |                    |                                 |                                 |
| Course Name                                   | Course Code  | Sept Enrol 2009-10 | Sept Enrol 2010-11 | Non Submitters 2009-10 | Non Submitters 2010-11 | Completers 2009-10 | Completers 2010-11 | Successful Student Rate 2009-10 | Successful Student Rate 2010-11 |
| <b>SOCIAL SCIENCES - Contracted Services</b>  |              |                    |                    |                        |                        |                    |                    |                                 |                                 |
| Abnormal Psychology 35                        | LDC3164      | 40                 | 48                 | 3                      |                        | 33                 |                    | 89%                             |                                 |
| Personal Psychology 20                        | SSN2171      | 81                 | 107                | 2                      |                        | 65                 |                    | 82%                             |                                 |
| General Psychology 20                         | SSN2172      | 91                 | 133                | 8                      |                        | 69                 |                    | 83%                             |                                 |
| General Sociology 20                          | SSN2176      | 21                 | 22                 | 4                      |                        | 13                 |                    | 76%                             |                                 |
| World Geography 30                            | SSN3166      | 33                 | 38                 | 4                      |                        | 24                 |                    | 83%                             |                                 |
| Experimental Psychology 30                    | SSN3171      | 10                 | 17                 | 0                      |                        | 4                  |                    | 40%                             |                                 |
|   | <b>TOTAL</b> | <b>276</b>         | <b>365</b>         | <b>21</b>              |                        | <b>208</b>         |                    | <b>82%</b>                      |                                 |

| Course Name  | Course Code  | Sept Enrol 2009-10 | Sept Enrol 2010-11 | Non Submitters 2009-10 | Non Submitters 2010-11 | Completers 2009-10 | Completers 2010-11 | Successful Student Rate 2009-10 | Successful Student Rate 2010-11 |
|--|--------------|--------------------|--------------------|------------------------|------------------------|--------------------|--------------------|---------------------------------|---------------------------------|
| <b>SOCIAL STUDIES - Contracted Services</b>  |              |                    |                    |                        |                        |                    |                    |                                 |                                 |
| Social Studies 10-1  | SST1771      | 61                 | 46                 | 8                      |                        | 32                 |                    | 60%                             |                                 |
| Social Studies 10-2  | SST1772      | 75                 | 45                 | 12                     |                        | 33                 |                    | 52%                             |                                 |
| Social Studies 20  | SST2150      | 2                  |                    | 0                      |                        | 2                  |                    | 100%                            |                                 |
| Social Studies 23  | SST2151      | 4                  |                    | 0                      |                        | 3                  |                    | 75%                             |                                 |
| Social Studies 20-1  | SST2771      | 92                 | 99                 | 8                      |                        | 60                 |                    | 71%                             |                                 |
| Social Studies 20-2  | SST2772      | 117                | 75                 | 22                     |                        | 62                 |                    | 65%                             |                                 |
| Social Studies 30  | SST3150      | 109                |                    | 17                     |                        | 61                 |                    | 66%                             |                                 |
| Social Studies 33  | SST3151      | 86                 | 1                  | 14                     |                        | 53                 |                    | 74%                             |                                 |
|  | SST3771      |                    | 118                |                        |                        |                    |                    |                                 |                                 |
|  | SST3772      |                    | 111                |                        |                        |                    |                    |                                 |                                 |
|  | <b>TOTAL</b> | <b>546</b>         | <b>495</b>         | <b>81</b>              |                        | <b>306</b>         |                    | <b>66%</b>                      |                                 |
| <b>Measure 1.1 Elementary Junior High Contracted Services Summary &amp; Measure 1.4c Personalized Learning Program</b> |              |                    |                    |                        |                        |                    |                    |                                 |                                 |
| Course Name  | Course Code  | Sept Enrol 2009-10 | Sept Enrol 2010-11 | Non Submitters 2009-10 | Non Submitters 2010-11 | Completers 2009-10 | Completers 2010-11 | Successful Student Rate 2009-10 | Successful Student Rate 2010-11 |
| Phys Ed A  | 7160         | 1                  | 1                  | 1                      |                        | 0                  |                    | #DIV/0!                         |                                 |
| Art A  | 7310         | 7                  | 18                 | 1                      |                        | 4                  |                    | 67%                             |                                 |
| Music A  | 7410         | 1                  | 1                  | 0                      |                        | 1                  |                    | 100%                            |                                 |
| Music A  | 7570         | 3                  | 3                  | 2                      |                        | 1                  |                    | 100%                            |                                 |
| Bible A  | 7660         | 1                  | 1                  | 0                      |                        | 1                  |                    | 100%                            |                                 |
| Phys Ed 8  | 8160         | 2                  | 1                  | 2                      |                        | 0                  |                    | #DIV/0!                         |                                 |
| Art B  | 8310         | 2                  |                    | 0                      |                        | 1                  |                    | 50%                             |                                 |
| Bible B  | 8660         |                    | 1                  |                        |                        |                    |                    |                                 |                                 |
| Phys Ed 9  | 9160         | 2                  | 1                  | 1                      |                        | 1                  |                    | 100%                            |                                 |
| Art C  | 9310         |                    | 2                  |                        |                        |                    |                    |                                 |                                 |
| Bible C  | 9660         |                    | 1                  |                        |                        |                    |                    |                                 |                                 |
|  | <b>TOTAL</b> | <b>19</b>          | <b>30</b>          | <b>7</b>               |                        | <b>9</b>           |                    | <b>75%</b>                      |                                 |
| Course Name  | Course Code  | Sept Enrol 2009-10 | Sept Enrol 2010-11 | Non Submitters 2009-10 | Non Submitters 2010-11 | Completers 2009-10 | Completers 2010-11 | Successful Student Rate 2009-10 | Successful Student Rate 2010-11 |
| Thematics 1  | 0104         | 12                 | 8                  | 2                      |                        | 4                  |                    | 40%                             |                                 |
| Mathematics 1  | 0106         | 4                  | 6                  | 1                      |                        | 2                  |                    | 67%                             |                                 |
| Thematics 1  | PL0104       | 3                  | 6                  | 0                      |                        | 3                  |                    | 100%                            |                                 |
| Mathematics 1  | PL0106       | 4                  | 6                  | 0                      |                        | 4                  |                    | 100%                            |                                 |
|  | <b>TOTAL</b> | <b>23</b>          | <b>26</b>          | <b>3</b>               |                        | <b>13</b>          |                    | <b>65%</b>                      |                                 |

| Course Name          | Course Code  | Sept Enrol 2009-10 | Sept Enrol 2010-11 | Non Submitters 2009-10 | Non Submitters 2010-11 | Completers 2009-10 | Completers 2010-11 | Successful Student Rate 2009-10 | Successful Student Rate 2010-11 |
|----------------------|--------------|--------------------|--------------------|------------------------|------------------------|--------------------|--------------------|---------------------------------|---------------------------------|
| Thematics 2          | 0204         | 6                  | 9                  | 2                      |                        | 2                  |                    | 50%                             |                                 |
| Mathematics 2        | 0206         | 7                  | 10                 | 2                      |                        | 2                  |                    | 40%                             |                                 |
| Thematics 2          | PL0204       | 7                  | 3                  | 1                      |                        | 6                  |                    | 100%                            |                                 |
| Mathematics 2        | PL0206       | 9                  | 3                  | 1                      |                        | 8                  |                    | 100%                            |                                 |
|                      | <b>TOTAL</b> | <b>29</b>          | <b>25</b>          | <b>6</b>               |                        | <b>18</b>          |                    | <b>78%</b>                      |                                 |
|                      |              |                    |                    |                        |                        |                    |                    |                                 |                                 |
| Course Name          | Course Code  | Sept Enrol 2009-10 | Sept Enrol 2010-11 | Non Submitters 2009-10 | Non Submitters 2010-11 | Completers 2009-10 | Completers 2010-11 | Successful Student Rate 2009-10 | Successful Student Rate 2010-11 |
| Thematics 3          | 0304         | 6                  | 4                  | 2                      |                        | 3                  |                    | 75%                             |                                 |
| Mathematics 3        | 0305         | 6                  | 4                  | 1                      |                        | 2                  |                    | 40%                             |                                 |
| Thematics 3          | PL0304       | 6                  | 3                  | 0                      |                        | 6                  |                    | 100%                            |                                 |
| Mathematics 3        | PL0306       | 6                  | 5                  | 0                      |                        | 6                  |                    | 100%                            |                                 |
|                      | <b>TOTAL</b> | <b>24</b>          | <b>16</b>          | <b>3</b>               |                        | <b>17</b>          |                    | <b>81%</b>                      |                                 |
|                      |              |                    |                    |                        |                        |                    |                    |                                 |                                 |
| Course Name          | Course Code  | Sept Enrol 2009-10 | Sept Enrol 2010-11 | Non Submitters 2009-10 | Non Submitters 2010-11 | Completers 2009-10 | Completers 2010-11 | Successful Student Rate 2009-10 | Successful Student Rate 2010-11 |
| Social Studies 4     | 0403         | 10                 | 15                 | 3                      |                        | 6                  |                    | 86%                             |                                 |
| Language Arts 4      | 0405         | 14                 | 15                 | 5                      |                        | 5                  |                    | 56%                             |                                 |
| Math 4               | 0406         | 13                 | 16                 | 4                      |                        | 5                  |                    | 56%                             |                                 |
| Science 4            | 0408         | 11                 | 14                 | 4                      |                        | 6                  |                    | 86%                             |                                 |
| PLP Social Studies 4 | PL0403       | 3                  | 3                  | 0                      |                        | 3                  |                    | 100%                            |                                 |
| PLP Language Arts 4  | PL0405       | 3                  | 3                  | 0                      |                        | 3                  |                    | 100%                            |                                 |
| PLP Math 4           | PL0406       | 3                  | 3                  | 0                      |                        | 3                  |                    | 100%                            |                                 |
| PLP Science 4        | PL0408       | 3                  | 3                  | 0                      |                        | 3                  |                    | 100%                            |                                 |
|                      | <b>TOTAL</b> | <b>60</b>          | <b>72</b>          | <b>16</b>              |                        | <b>34</b>          |                    | <b>77%</b>                      |                                 |
|                      |              |                    |                    |                        |                        |                    |                    |                                 |                                 |
| Course Name          | Course Code  | Sept Enrol 2009-10 | Sept Enrol 2010-11 | Non Submitters 2009-10 | Non Submitters 2010-11 | Completers 2009-10 | Completers 2010-11 | Successful Student Rate 2009-10 | Successful Student Rate 2010-11 |
| Social Studies 5     | 0503         | 10                 | 9                  | 2                      |                        | 6                  |                    | 75%                             |                                 |
| Language Arts 5      | 0505         | 13                 | 8                  | 2                      |                        | 9                  |                    | 82%                             |                                 |
| Math 5               | 0506         | 13                 | 8                  | 1                      |                        | 9                  |                    | 75%                             |                                 |
| Science 5            | 0508         | 11                 | 8                  | 4                      |                        | 6                  |                    | 86%                             |                                 |
| PLP Social Studies 5 | PL0503       | 2                  |                    | 0                      |                        | 2                  |                    | 100%                            |                                 |
| PLP Language Arts 5  | PL0505       | 2                  |                    | 0                      |                        | 2                  |                    | 100%                            |                                 |
| PLP Math 5           | PL0506       | 2                  |                    | 0                      |                        | 2                  |                    | 100%                            |                                 |
| PLP Science 5        | PL0508       | 2                  |                    | 0                      |                        | 2                  |                    | 100%                            |                                 |
|                      | <b>TOTAL</b> | <b>55</b>          | <b>33</b>          | <b>9</b>               |                        | <b>38</b>          |                    | <b>83%</b>                      |                                 |
|                      |              |                    |                    |                        |                        |                    |                    |                                 |                                 |

| Course Name          | Course Code  | Sept Enrol 2009-10 | Sept Enrol 2010-11 | Non Submitters 2009-10 | Non Submitters 2010-11 | Completers 2009-10 | Completers 2010-11 | Successful Student Rate 2009-10 | Successful Student Rate 2010-11 |
|----------------------|--------------|--------------------|--------------------|------------------------|------------------------|--------------------|--------------------|---------------------------------|---------------------------------|
| Social Studies 6     | 0603         | 18                 | 18                 | 2                      |                        | 14                 |                    | 88%                             |                                 |
| Language Arts 6      | 0605         | 12                 | 20                 | 4                      |                        | 5                  |                    | 63%                             |                                 |
| Math 6               | 0606         | 15                 | 16                 | 2                      |                        | 8                  |                    | 62%                             |                                 |
| Science 6            | 0608         | 11                 | 17                 | 3                      |                        | 7                  |                    | 88%                             |                                 |
| PLP Social Studies 6 | PL0603       | 1                  | 1                  | 0                      |                        | 1                  |                    | 100%                            |                                 |
| PLP Language Arts 6  | PL0605       | 3                  | 1                  | 1                      |                        | 2                  |                    | 100%                            |                                 |
| PLP Math 6           | PL0606       | 3                  | 2                  | 0                      |                        | 3                  |                    | 100%                            |                                 |
| PLP Science 6        | PL0608       | 2                  | 1                  | 0                      |                        | 2                  |                    | 100%                            |                                 |
|                      | <b>TOTAL</b> | <b>65</b>          | <b>76</b>          | <b>12</b>              |                        | <b>42</b>          |                    | <b>79%</b>                      |                                 |
| Course Name          | Course Code  | Sept Enrol 2009-10 | Sept Enrol 2010-11 | Non Submitters 2009-10 | Non Submitters 2010-11 | Completers 2009-10 | Completers 2010-11 | Successful Student Rate 2009-10 | Successful Student Rate 2010-11 |
| Health 7             | 7130         | 17                 | 27                 | 12                     |                        | 10                 |                    | 200%                            |                                 |
| Health 8             | 8130         | 18                 | 16                 | 3                      |                        | 11                 |                    | 73%                             |                                 |
| Health 9             | 9130         | 11                 | 14                 | 2                      |                        | 5                  |                    | 56%                             |                                 |
| PLP Health 7         | PL7130       |                    | 1                  |                        |                        |                    |                    |                                 |                                 |
| PLP Health 8         | PL8130       | 2                  | 1                  | 0                      |                        | 2                  |                    | 100%                            |                                 |
|                      | <b>TOTAL</b> | <b>48</b>          | <b>59</b>          | <b>17</b>              |                        | <b>28</b>          |                    | <b>90%</b>                      |                                 |
| Course Name          | Course Code  | Sept Enrol 2009-10 | Sept Enrol 2010-11 | Non Submitters 2009-10 | Non Submitters 2010-11 | Completers 2009-10 | Completers 2010-11 | Successful Student Rate 2009-10 | Successful Student Rate 2010-11 |
| Language Arts 7      | 7100         | 26                 | 26                 | 8                      |                        | 10                 |                    | 56%                             |                                 |
| Language Arts 8      | 8100         | 40                 | 32                 | 4                      |                        | 16                 |                    | 44%                             |                                 |
| Language Arts 9      | 9100         | 58                 | 46                 | 9                      |                        | 18                 |                    | 37%                             |                                 |
| PLP Language Arts 7  | PL7100       | 1                  | 6                  | 0                      |                        | 1                  |                    | 100%                            |                                 |
| PLP Language Arts 8  | PL8100       | 3                  | 1                  | 0                      |                        | 3                  |                    | 100%                            |                                 |
| PLP Language Arts 9  | PL9100       | 2                  | 2                  | 0                      |                        | 1                  |                    | 50%                             |                                 |
|                      | <b>TOTAL</b> | <b>130</b>         | <b>113</b>         | <b>21</b>              |                        | <b>49</b>          |                    | <b>45%</b>                      |                                 |
| Course Name          | Course Code  | Sept Enrol 2009-10 | Sept Enrol 2010-11 | Non Submitters 2009-10 | Non Submitters 2010-11 | Completers 2009-10 | Completers 2010-11 | Successful Student Rate 2009-10 | Successful Student Rate 2010-11 |
| Math 7               | 7110         | 29                 | 34                 | 4                      |                        | 15                 |                    | 60%                             |                                 |
| Math 7 Modified      | 7210         | 1                  |                    | 0                      |                        | 0                  |                    | 0%                              |                                 |
| Math 8               | 8110         | 33                 | 38                 | 3                      |                        | 16                 |                    | 53%                             |                                 |
| Math 8 Modified      | 8210         | 4                  |                    | 1                      |                        | 2                  |                    | 67%                             |                                 |
| Math 9               | 9110         | 42                 | 64                 | 13                     |                        | 9                  |                    | 31%                             |                                 |
| Math 9 Modified      | 9210         | 8                  |                    | 1                      |                        | 5                  |                    | 71%                             |                                 |
| PLP Math 9           | PL7110       |                    | 5                  |                        |                        |                    |                    |                                 |                                 |
| PLP Math 8           | PL8110       | 3                  | 1                  | 0                      |                        | 3                  |                    | 100%                            |                                 |
| PLP Math 9           | PL9110       |                    | 8                  |                        |                        |                    |                    |                                 |                                 |
|                      | <b>TOTAL</b> | <b>120</b>         | <b>150</b>         | <b>22</b>              |                        | <b>50</b>          |                    | <b>51%</b>                      |                                 |

| Course Name                     | Course Code | Sept Enrol 2009-10 | Sept Enrol 2010-11 | Non Submitters 2009-10 | Non Submitters 2010-11 | Completers 2009-10 | Completers 2010-11 | Successful Student Rate 2009-10 | Successful Student Rate 2010-11 |
|---------------------------------|-------------|--------------------|--------------------|------------------------|------------------------|--------------------|--------------------|---------------------------------|---------------------------------|
| Preview Review/Language Arts 4  | PR0405      |                    | 8                  |                        |                        |                    |                    |                                 |                                 |
| Preview/Review Math 4           | PR0406      |                    | 8                  |                        |                        |                    |                    |                                 |                                 |
| Preview Review/Language Arts 5  | PR0505      |                    | 5                  |                        |                        |                    |                    |                                 |                                 |
| Preview/Review Math 5           | PR0506      |                    | 3                  |                        |                        |                    |                    |                                 |                                 |
| Preview Review/Language Arts 6  | PR0605      |                    | 6                  |                        |                        |                    |                    |                                 |                                 |
| Preview/Review Math 6           | PR0606      |                    | 9                  |                        |                        |                    |                    |                                 |                                 |
| Preview Review/Language Arts 7  | PR7100      |                    | 1                  |                        |                        |                    |                    |                                 |                                 |
| Preview/Review Math 7           | PR7110      |                    | 5                  |                        |                        |                    |                    |                                 |                                 |
| Preview/Review Science 7        | PR7140      | 6                  |                    | 6                      |                        | 0                  |                    | #DIV/0!                         |                                 |
| Preview/Review Lanugage Arts 8  | PR8100      | 1                  | 11                 | 0                      |                        | 1                  |                    | 100%                            |                                 |
| Preview/Review Math 8           | PR8110      |                    | 27                 |                        |                        |                    |                    |                                 |                                 |
| Preview/Review Science 8        | PR8140      | 1                  |                    | 0                      |                        | 1                  |                    | 100%                            |                                 |
| Preview/Review Social Studies 8 | PR8150      | 1                  |                    | 1                      |                        | 0                  |                    | #DIV/0!                         |                                 |
| Preview/Review Language Arts 9  | PR9100      | 1                  | 4                  | 0                      |                        | 1                  |                    | 100%                            |                                 |
| Preview/Review Math 9           | PR9110      |                    | 4                  |                        |                        |                    |                    |                                 |                                 |
| Preview/Review Science 9        | PR9140      |                    | 1                  |                        |                        |                    |                    |                                 |                                 |
| <b>TOTAL</b>                    |             | <b>10</b>          | <b>92</b>          | <b>7</b>               |                        | <b>3</b>           |                    | <b>100%</b>                     |                                 |
| Course Name                     | Course Code | Sept Enrol 2009-10 | Sept Enrol 2010-11 | Non Submitters 2009-10 | Non Submitters 2010-11 | Completers 2009-10 | Completers 2010-11 | Successful Student Rate 2009-10 | Successful Student Rate 2010-11 |
| Science 7                       | 7140        | 24                 | 24                 | 4                      |                        | 14                 |                    | 70%                             |                                 |
| Science 8                       | 8140        | 31                 | 29                 | 3                      |                        | 10                 |                    | 36%                             |                                 |
| Science 9                       | 9140        | 40                 | 37                 | 4                      |                        | 16                 |                    | 44%                             |                                 |
| PLP Science 7                   | PL7140      | 2                  | 6                  | 0                      |                        | 2                  |                    | 100%                            |                                 |
| PLP Science 8                   | PL8140      | 4                  | 1                  | 0                      |                        | 4                  |                    | 100%                            |                                 |
| PLP Science 9                   | PL9140      | 2                  | 4                  | 0                      |                        | 1                  |                    | 50%                             |                                 |
| <b>TOTAL</b>                    |             | <b>103</b>         | <b>101</b>         | <b>11</b>              |                        | <b>47</b>          |                    | <b>51%</b>                      |                                 |
| Course Name                     | Course Code | Sept Enrol 2009-10 | Sept Enrol 2010-11 | Non Submitters 2009-10 | Non Submitters 2010-11 | Completers 2009-10 | Completers 2010-11 | Successful Student Rate 2009-10 | Successful Student Rate 2010-11 |
| Spanish 4                       | 4340        | 9                  | 10                 | 3                      |                        | 4                  |                    | 67%                             |                                 |
| French 4                        | 4350        | 7                  | 6                  | 3                      |                        | 3                  |                    | 75%                             |                                 |
| Spanish 5                       | 5340        |                    | 5                  |                        |                        |                    |                    |                                 |                                 |
| French 5                        | 5350        | 1                  | 2                  | 0                      |                        | 1                  |                    | 100%                            |                                 |
| Spanish 6                       | 6340        |                    | 2                  |                        |                        |                    |                    |                                 |                                 |
| French 6                        | 6350        | 2                  | 2                  | 1                      |                        | 1                  |                    | 100%                            |                                 |
| French 7                        | 7350        | 5                  | 13                 | 2                      |                        | 2                  |                    | 67%                             |                                 |
| French 8                        | 8350        | 3                  | 3                  | 3                      |                        | 0                  |                    | #DIV/0!                         |                                 |
|                                 | 9350        |                    | 3                  |                        |                        |                    |                    |                                 |                                 |
| <b>TOTAL</b>                    |             | <b>27</b>          | <b>46</b>          | <b>12</b>              |                        | <b>11</b>          |                    | <b>73%</b>                      |                                 |

| Course Name                                     | Course Code        | Sept Enrol 2009-10 | Sept Enrol 2010-11 | Non Submitters 2009-10 | Non Submitters 2010-11 | Completers 2009-10 | Completers 2010-11 | Successful Student Rate 2009-10 | Successful Student Rate 2010-11 |
|---|--------------------|--------------------|--------------------|------------------------|------------------------|--------------------|--------------------|---------------------------------|---------------------------------|
| Social Studies 7                                | 7150               | 25                 | 23                 | 5                      |                        | 11                 |                    | 55%                             |                                 |
| Social Studies 8                                | 8150               | 45                 | 30                 | 4                      |                        | 25                 |                    | 61%                             |                                 |
| Social Studies 9                                | 9150               | 3                  | 41                 | 0                      |                        | 2                  |                    | 67%                             |                                 |
| PLP Social Studies 7                            | PL7150             | 1                  | 6                  | 0                      |                        | 1                  |                    | 100%                            |                                 |
| PLP Social Studies 8                            | PL8150             | 3                  | 1                  | 0                      |                        | 3                  |                    | 100%                            |                                 |
| PLP Social Studies 9                            | PL9150             | 2                  | 3                  | 0                      |                        | 1                  |                    | 50%                             |                                 |
|   | <b>TOTAL</b>       | <b>79</b>          | <b>104</b>         | <b>9</b>               |                        | <b>43</b>          |                    | <b>61%</b>                      |                                 |
|   | <b>Grand Total</b> | <b>792</b>         |                    | <b>292</b>             |                        | <b>402</b>         |                    | <b>80%</b>                      |                                 |
| Course Name                                     | Course Code        | Sept Enrol 2009-10 | Sept Enrol 2010-11 | Non Submitters 2009-10 | Non Submitters 2010-11 | Completers 2009-10 | Completers 2010-11 | Successful Student Rate 2009-10 | Successful Student Rate 2010-11 |
| Math/Language Skills Enhancement OL (1-3)       | 1004               | 31                 | 23                 |                        |                        |                    |                    |                                 |                                 |
| Math/Language Skills Enhancement (4-6)          | 1005               | 35                 | 20                 |                        |                        |                    |                    |                                 |                                 |
| Math/Language Skills Enhancement (7-9)          | 1006               | 43                 | 39                 |                        |                        |                    |                    |                                 |                                 |
| Reading Intervention (1-3)                      | 1007               |                    | 1                  |                        |                        |                    |                    |                                 |                                 |
| Reading Intervention (7-9)                      | 1009               | 6                  | 2                  |                        |                        |                    |                    |                                 |                                 |
| Reading Intervention Oral Reading Fluency (1-3) | 1019               | 3                  |                    |                        |                        |                    |                    |                                 |                                 |
| Reading Intervention Oral Reading Fluency (4-6) | 1029               | 1                  |                    |                        |                        |                    |                    |                                 |                                 |
| Reading Intervention Oral Reading Fluency (7-9) | 1039               | 4                  | 2                  |                        |                        |                    |                    |                                 |                                 |
| Math Intervention Skills Enhancements (1-3)     | 2007               | 1                  | 1                  |                        |                        |                    |                    |                                 |                                 |
| Math Intervention (4-6)                         | 2008               | 1                  | 1                  |                        |                        |                    |                    |                                 |                                 |
| Math Intervention (7-9)                         | 2009               | 12                 | 2                  |                        |                        |                    |                    |                                 |                                 |
|   | <b>TOTAL</b>       | <b>137</b>         | <b>91</b>          |                        |                        |                    |                    |                                 |                                 |

| Appendix   |             |                    |                    |                        |                        |                    |                    |                                 | Appendix                        |
|--|-------------|--------------------|--------------------|------------------------|------------------------|--------------------|--------------------|---------------------------------|---------------------------------|
| Measure 2.2 Senior High Team Teaching Summary Supporting Measures 2.2b, 2.2c, 2.2d, 2.2e |             |                    |                    |                        |                        |                    |                    |                                 |                                 |
| Course Name  | Course Code | Sept Enrol 2009-10 | Sept Enrol 2010-11 | Non Submitters 2009-10 | Non Submitters 2010-11 | Completers 2009-10 | Completers 2010-11 | Successful Student Rate 2009-10 | Successful Student Rate 2010-11 |
| <b>Career and Technology Studies - Team Teaching</b>                                     |             |                    |                    |                        |                        |                    |                    |                                 |                                 |
| Agriculture  | AGR1010     | 10                 |                    | 0                      |                        | 9                  |                    | 90%                             |                                 |
| Agriculture  | AGR1110     | 5                  |                    | 0                      |                        | 5                  |                    | 100%                            |                                 |
| Agriculture  | AGR2020     | 6                  |                    | 4                      |                        | 2                  |                    | 100%                            |                                 |
| Agriculture  | AGR2030     | 7                  |                    | 5                      |                        | 2                  |                    | 100%                            |                                 |
| Family Dynamics  | CMH1010     | 11                 |                    | 1                      |                        | 8                  |                    | 80%                             |                                 |
| Child Development  | CMH1050     | 4                  |                    | 0                      |                        | 4                  |                    | 100%                            |                                 |
| Home Care  | CMH1060     | 3                  |                    | 2                      |                        | 0                  |                    | 0%                              |                                 |
| Adolescent Health Issues   | CMH2010     | 4                  |                    | 0                      |                        | 4                  |                    | 100%                            |                                 |
| Family Issues  | CMH3010     | 18                 |                    | 6                      |                        | 11                 |                    | 92%                             |                                 |
| Parenting  | CMH3020     | 8                  |                    | 0                      |                        | 8                  |                    | 100%                            |                                 |
| Aging  | CMH3030     | 5                  |                    | 0                      |                        | 2                  |                    | 40%                             |                                 |
| Prenatal Postnatal Care  | CMH3040     | 10                 |                    | 1                      |                        | 8                  |                    | 89%                             |                                 |
| Perspectives on Marriage   | CMH3140     | 6                  |                    | 0                      |                        | 5                  |                    | 83%                             |                                 |
| Job Prep   | CTR1010     | 41                 | 65                 | 11                     |                        | 27                 |                    | 90%                             |                                 |
| Personal Safety Management   | CTR1210     |                    | 1                  |                        |                        |                    |                    |                                 |                                 |
| Sketch, Draw & Model   | DES1010     | 6                  | 10                 | 2                      |                        | 3                  |                    | 75%                             |                                 |
| Design process   | DES1020     | 1                  | 7                  | 1                      |                        | 0                  |                    | #DIV/0!                         |                                 |
| Drafting and Design  | DES1060     | 3                  | 6                  | 2                      |                        | 1                  |                    | 100%                            |                                 |
| 2 D Design Applications  | DES2010     | 4                  | 8                  | 2                      |                        | 1                  |                    | 50%                             |                                 |
| Robotics 1   | ELT1130     | 11                 |                    | 3                      |                        | 8                  |                    | 100%                            |                                 |
| Fashion Illustration 1   | FAS1000     | 1                  |                    |                        |                        |                    |                    |                                 |                                 |
| Ready, Set, Sew  | FAS1030     | 4                  | 10                 | 2                      |                        | 2                  |                    | 100%                            |                                 |
| Fashion Basics   | FAS1040     | 1                  |                    | 1                      |                        | 0                  |                    | #DIV/0!                         |                                 |
| Repair and Recycle   | FAS1050     | 1                  |                    | 1                      |                        | 0                  |                    | #DIV/0!                         |                                 |
| Creating Accessories   | FAS1060     | 2                  |                    | 1                      |                        | 0                  |                    | 0%                              |                                 |
| Specialty Fabrics  | FAS2090     | 1                  |                    | 1                      |                        | 0                  |                    | #DIV/0!                         |                                 |
| Couture  | FAS3060     |                    | 2                  |                        |                        |                    |                    |                                 |                                 |
| Personal Financial Information   | FIN1010     |                    | 5                  |                        |                        |                    |                    |                                 |                                 |
| Accounting Prep  | FIN1015     |                    | 36                 |                        |                        |                    |                    |                                 |                                 |
| Advanced Accounting  | FIN3010     |                    | 1                  |                        |                        |                    |                    |                                 |                                 |
| Management Accounting  | FIN3020     | 1                  | 1                  | 0                      |                        | 1                  |                    | 100%                            |                                 |
| Food Basics  | FOD1010     |                    | 1                  |                        |                        |                    |                    |                                 |                                 |
| Contemporary Baking  | FOD1020     |                    | 1                  |                        |                        |                    |                    |                                 |                                 |
| Why Forestry   | FOR1010     | 9                  |                    | 2                      |                        | 7                  |                    | 100%                            |                                 |
| Forestry Ecology   | FOR1090     | 2                  |                    | 0                      |                        | 2                  |                    | 100%                            |                                 |
| Making a Difference  | FOR2010     | 2                  |                    | 1                      |                        | 1                  |                    | 100%                            |                                 |

|  |              |            |            |            |  |            |  |            |
|--|--------------|------------|------------|------------|--|------------|--|------------|
| Digestive System                           | HCS1060      |            | 14         |            |  |            |  |            |
| Respiratory System                         | HCS1070      |            | 14         |            |  |            |  |            |
| Cardiovascular System                      | HCS1080      |            | 14         |            |  |            |  |            |
| Workplace Safety Systems                   | HCS3000      |            | 111        |            |  |            |  |            |
| Workplace Safety Practices                 | HCS3010      |            | 2          |            |  |            |  |            |
| Word Processing 1                          | INF1030      | 51         | 42         | 11         |  | 34         |  | 85%        |
| Data Base 1                                | INF1050      |            | 6          |            |  |            |  |            |
| Spread Sheet 1                             | INF1060      |            | 13         |            |  |            |  |            |
| Digital Presentation                       | INF1070      |            | 12         |            |  |            |  |            |
| Keyboarding                                | INF2020      | 19         | 58         | 0          |  | 18         |  | 95%        |
| Word Processing 2                          | INF2050      |            | 5          |            |  |            |  |            |
| You and the Law                            | LGS1010      | 5          | 1          | 0          |  | 3          |  | 60%        |
| You and The Law 2                          | LGS1020      | 5          | 3          | 2          |  | 2          |  | 67%        |
| Family Law                                 | LGS2010      | 2          | 1          | 2          |  | 0          |  | #DIV/0!    |
| Labour Law                                 | LGS2020      | 2          |            | 2          |  | 0          |  | #DIV/0!    |
| Environmental Law                          | LGS2030      | 1          |            | 1          |  | 0          |  | #DIV/0!    |
| Consumer and Property Law                  | LGS3010      |            | 1          |            |  |            |  |            |
| Law and Small Business                     | LGS3050      |            | 1          |            |  |            |  |            |
| Criminal Law                               | LGS3080      | 1          |            | 0          |  | 1          |  | 100%       |
| Agriculture Consumer Products and Services | MAM1050      |            | 1          |            |  |            |  |            |
| Business Organization                      | MAM3010      | 2          | 7          | 0          |  | 2          |  | 100%       |
| Business in the Canadian Economy           | MAM3020      | 1          | 2          | 0          |  | 1          |  | 100%       |
| Business in the Global Market Place        | MAM3030      | 1          | 3          | 1          |  | 0          |  | #DIV/0!    |
| Promotion: Sales Techniques                | MAM3040      | 2          | 3          | 1          |  | 1          |  | 100%       |
| Distributing Goods and Services            | MAM3050      |            | 3          |            |  |            |  |            |
| Engine Fundamentals                        | MEC1040      | 2          | 2          | 2          |  | 0          |  | #DIV/0!    |
| Workstation Technology & Operations        | NET2020      |            | 6          |            |  |            |  |            |
| Network & Media Devices                    | NET2040      |            | 6          |            |  |            |  |            |
| Laptops & Peripherals                      | NET2080      |            | 6          |            |  |            |  |            |
| Tourism Industry                           | TOU1010      | 4          |            | 1          |  | 2          |  | 67%        |
| Food Service Operations                    | TOU3030      | 1          |            | 0          |  | 0          |  | 0%         |
| Hotel/Motel Operations                     | TOU3040      | 2          |            | 1          |  | 1          |  | 100%       |
| Travel Agency Operations                   | TOU3060      | 1          |            | 1          |  | 0          |  | #DIV/0!    |
| Reservations and Ticketing                 | TOU3070      | 1          |            | 1          |  | 0          |  | #DIV/0!    |
| Air Transportation                         | TOU3080      | 2          | 2          | 1          |  | 1          |  | 100%       |
|  | <b>Total</b> | <b>292</b> | <b>493</b> | <b>76</b>  |  | <b>187</b> |  | <b>87%</b> |
|  |              |            |            | <b>26%</b> |  |            |  |            |

| Course Name                        | Course Code  | Sept Enrol 2009-10 | Sept Enrol 2010-11 | Non Submitters 2009-10 | Non Submitters 2010-11 | Completers 2009-10 | Completers 2010-11 | Successful Student Rate 2009-10 | Successful Student Rate 2010-11 |
|------------------------------------|--------------|--------------------|--------------------|------------------------|------------------------|--------------------|--------------------|---------------------------------|---------------------------------|
| <b>English - Team Teaching</b>     |              |                    |                    |                        |                        |                    |                    |                                 |                                 |
| English 10-2                       | ELA1104      | 34                 | 48                 | 12                     |                        | 19                 |                    | 86%                             |                                 |
| English 10-1                       | ELA1105      | 27                 | 55                 | 10                     |                        | 15                 |                    | 88%                             |                                 |
| English 20-2                       | ELA2104      | 64                 | 53                 | 20                     |                        | 27                 |                    | 61%                             |                                 |
| English 20-1                       | ELA2105      | 37                 | 48                 | 15                     |                        | 19                 |                    | 86%                             |                                 |
| English 30-2                       | ELA3104      | 46                 | 41                 | 20                     |                        | 20                 |                    | 77%                             |                                 |
| English 30-1                       | ELA3105      | 88                 | 53                 | 51                     |                        | 27                 |                    | 73%                             |                                 |
| English 10-4                       | KAE1780      | 107                | 128                | 26                     |                        | 67                 |                    | 83%                             |                                 |
| English 20-4                       | KAE2780      | 57                 | 66                 | 13                     |                        | 40                 |                    | 91%                             |                                 |
| English 30-4                       | KAE3780      | 56                 | 45                 | 10                     |                        | 40                 |                    | 87%                             |                                 |
|                                    | <b>Total</b> | <b>516</b>         | <b>537</b>         | <b>177</b>             |                        | <b>274</b>         |                    | <b>81%</b>                      |                                 |
|                                    |              |                    |                    | 34%                    |                        |                    |                    |                                 |                                 |
| <b>Mathematics - Team Teaching</b> |              |                    |                    |                        |                        |                    |                    |                                 |                                 |
|                                    |              |                    |                    |                        |                        |                    |                    |                                 |                                 |
| Course Name                        | Course Code  | Sept Enrol 2009-10 | Sept Enrol 2010-11 | Non Submitters 2009-10 | Non Submitters 2010-11 | Completers 2009-10 | Completers 2010-11 | Successful Student Rate 2009-10 | Successful Student Rate 2010-11 |
| <b>Mathematics - Team Teaching</b> |              |                    |                    |                        |                        |                    |                    |                                 |                                 |
| Math 10-4                          | KAE1782      | 114                | 128                | 36                     |                        | 66                 |                    | 85%                             |                                 |
| IOP for Math                       | KAE2782      | 38                 | 49                 | 5                      |                        | 31                 |                    | 94%                             |                                 |
| Pure Math 10                       | MAT1037      | 28                 |                    | 16                     |                        | 7                  |                    | 58%                             |                                 |
| Applied Math 10                    | MAT1038      | 56                 |                    | 28                     |                        | 20                 |                    | 71%                             |                                 |
| Math 10 Prep                       | MAT1041      | 8                  |                    | 0                      |                        | 5                  |                    | 63%                             |                                 |
| Math 14                            | MAT1225      | 144                |                    | 43                     |                        | 84                 |                    | 83%                             |                                 |
| Math 10-C                          | MAT1791      |                    | 124                |                        |                        |                    |                    |                                 |                                 |
| Math 10-3                          | MAT1793      |                    | 265                |                        |                        |                    |                    |                                 |                                 |
| Pure Math 20                       | MAT2037      | 29                 | 41                 | 14                     |                        | 10                 |                    | 67%                             |                                 |
| Applied Math 20                    | MAT2038      | 76                 | 69                 | 34                     |                        | 30                 |                    | 71%                             |                                 |
| Math 24                            | MAT2225      | 179                | 211                | 50                     |                        | 103                |                    | 80%                             |                                 |
| Pure Math 30                       | MAT3037      | 30                 | 42                 | 15                     |                        | 10                 |                    | 67%                             |                                 |
| Applied Math 30                    | MAT3038      | 46                 | 24                 | 21                     |                        | 22                 |                    | 88%                             |                                 |
| Math 31                            | MAT3211      | 23                 | 10                 | 8                      |                        | 10                 |                    | 67%                             |                                 |
|                                    | <b>Total</b> | <b>771</b>         | <b>963</b>         | <b>270</b>             |                        | <b>398</b>         |                    | <b>79%</b>                      |                                 |
|                                    |              |                    |                    |                        |                        |                    |                    |                                 |                                 |
|                                    |              |                    |                    |                        |                        |                    |                    |                                 |                                 |

| Course Name                          | Course Code  | Sept Enrol 2009-10 | Sept Enrol 2010-11 | Non Submitters 2009-10 | Non Submitters 2010-11 | Completers 2009-10 | Completers 2010-11 | Successful Student Rate 2009-10 | Successful Student Rate 2010-11 |
|--------------------------------------|--------------|--------------------|--------------------|------------------------|------------------------|--------------------|--------------------|---------------------------------|---------------------------------|
| <b>Other Options - Team Teaching</b> |              |                    |                    |                        |                        |                    |                    |                                 |                                 |
| Art 10                               | FNA1400      | 9                  | 8                  | 1                      |                        | 4                  |                    | 50%                             |                                 |
| Music 10                             | FNA1424      | 2                  |                    | 2                      |                        | 0                  |                    | #DIV/0!                         |                                 |
| Art 20                               | FNA2400      | 4                  | 2                  | 1                      |                        | 1                  |                    | 33%                             |                                 |
| Art 30                               | FNA3400      | 8                  | 3                  | 1                      |                        | 6                  |                    | 86%                             |                                 |
| Religion Study 15 French             | LDC1253      | 10                 |                    | 10                     |                        | 0                  |                    | #DIV/0!                         |                                 |
| Religion Study 15                    | LDC1460      | 5                  |                    | 3                      |                        | 2                  |                    | 100%                            |                                 |
| Religion Study 25                    | LDC2460      | 4                  | 10                 | 1                      |                        | 3                  |                    | 100%                            |                                 |
| CALM                                 | PED0770      | 190                | 209                | 31                     |                        | 150                |                    | 94%                             |                                 |
| Phys Ed 10                           | PED1445      | 27                 | 51                 | 10                     |                        | 17                 |                    | 100%                            |                                 |
| Phys Ed 20                           | PED2445      | 3                  | 4                  | 2                      |                        | 1                  |                    | 100%                            |                                 |
| Phys Ed 30                           | PED3445      | 4                  | 2                  | 3                      |                        | 1                  |                    | 100%                            |                                 |
|                                      | <b>Total</b> | 266                | 289                | 65                     |                        | 185                |                    | 92%                             |                                 |
|                                      |              |                    |                    |                        |                        |                    |                    |                                 |                                 |
|                                      |              |                    |                    |                        |                        |                    |                    |                                 |                                 |
| Course Name                          | Course Code  | Sept Enrol 2009-10 | Sept Enrol 2010-11 | Non Submitters 2009-10 | Non Submitters 2010-11 | Completers 2009-10 | Completers 2010-11 | Successful Student Rate 2009-10 | Successful Student Rate 2010-11 |
| <b>Science - Team Teaching</b>       |              |                    |                    |                        |                        |                    |                    |                                 |                                 |
| Science 10-4                         | KAE1783      | 61                 | 48                 | 15                     |                        | 46                 |                    | 100%                            |                                 |
| Science 20-4                         | KAE2783      | 25                 | 31                 | 3                      |                        | 22                 |                    | 100%                            |                                 |
| Forensics 25                         | LDC2754      | 154                | 289                | 11                     |                        | 135                |                    | 94%                             |                                 |
| Forensics 35                         | LDC3754      | 100                | 90                 | 16                     |                        | 78                 |                    | 93%                             |                                 |
| Science 10-4                         | SCN1270      | 75                 | 64                 | 44                     |                        | 35                 |                    | 113%                            |                                 |
| Science 14                           | SCN1288      | 103                | 77                 | 21                     |                        | 77                 |                    | 94%                             |                                 |
| Biology 20                           | SCN2231      | 106                | 98                 | 48                     |                        | 49                 |                    | 84%                             |                                 |
| Science 20                           | SCN2270      | 30                 | 20                 | 13                     |                        | 12                 |                    | 71%                             |                                 |
| Science 24                           | SCN2288      | 115                | 131                | 31                     |                        | 77                 |                    | 92%                             |                                 |
| Chemistry 20                         | SCN2796      | 32                 | 34                 | 15                     |                        | 11                 |                    | 65%                             |                                 |
| Physics 20                           | SCN2797      | 34                 | 24                 | 33                     |                        | 1                  |                    | 100%                            |                                 |
| Biology 30                           | SCN3230      | 60                 | 99                 | 31                     |                        | 25                 |                    | 86%                             |                                 |
| Science 30                           | SCN3270      | 2                  | 8                  | 1                      |                        | 2                  |                    | 200%                            |                                 |
| Chemistry 30                         | SCN3796      | 17                 | 19                 | 11                     |                        | 5                  |                    | 83%                             |                                 |
| Physics 30                           | SCN3797      | 16                 | 21                 | 4                      |                        | 12                 |                    | 100%                            |                                 |
|                                      | <b>Total</b> | <b>930</b>         | <b>1053</b>        | <b>297</b>             |                        | <b>587</b>         |                    | <b>93%</b>                      |                                 |
|                                      |              |                    |                    | 32%                    |                        |                    |                    |                                 |                                 |

| Course Name                             | Course Code        | Sept Enrol 2009-10        | Sept Enrol 2010-11        | Non Submitters 2009-10        | Non Submitters 2010-11        | Completers 2009-10        | Completers 2010-11        | Successful Student Rate 2009-10        | Successful Student Rate 2010-11        |
|---|--------------------|---------------------------|---------------------------|-------------------------------|-------------------------------|---------------------------|---------------------------|--|--|
| <b>Second Languages - Team Teaching</b> |                    |                           |                           |                               |                               |                           |                           |  |  |
| English as a Second Language Level 2    | ESL1121            |                           | 3                         |                               |                               |                           |                           |  |  |
| Francais 10-1                           | FRA1301            | 8                         |                           | 2                             |                               | 6                         |                           | 100%                                   |  |
| Francais 10-2                           | FRA1314            | 2                         |                           | 1                             |                               | 1                         |                           | 100%                                   |  |
| Francais 20-1                           | FRA2301            |                           | 2                         |                               |                               |                           |                           |  |  |
| Francais 20-2                           | FRA2314            |                           | 2                         |                               |                               |                           |                           |  |  |
| Francais 30-1                           | FRA3301            | 1                         | 3                         | 0                             |                               | 1                         |                           | 100%                                   |  |
| French 10-3Y                            | FSL1093            | 19                        | 13                        | 7                             |                               | 12                        |                           | 100%                                   |  |
| French 10-9Y                            | FSL1099            | 3                         | 3                         | 2                             |                               | 1                         |                           | 100%                                   |  |
| French 20-3Y                            | FSL2093            | 2                         |                           | 2                             |                               | 0                         |                           | #DIV/0!                                |  |
| French 20-9Y                            | FSL2099            | 3                         | 3                         | 1                             |                               | 1                         |                           | 50%                                    |  |
| French 20                               | FSL2309            | 2                         | 14                        | 2                             |                               | 0                         |                           | #DIV/0!                                |  |
| French 30-9Y                            | FSL3099            | 1                         |                           | 0                             |                               | 1                         |                           | 100%                                   |  |
| French 30-9Y                            | FSL3309            | 6                         |                           | 2                             |                               | 4                         |                           | 100%                                   |  |
| German 10                               | GER1315            |                           |                           |                               |                               |                           |                           |  |  |
| German 20                               | GER2315            | 2                         | 3                         | 2                             |                               | 0                         |                           | #DIV/0!                                |  |
| German 30                               | GER3315            |                           | 1                         |                               |                               |                           |                           |  |  |
| Spanish 10                              | SPN1345            | 15                        | 26                        | 5                             |                               | 10                        |                           | 100%                                   |  |
| Spanish 20                              | SPN2345            |                           | 1                         |                               |                               |                           |                           |  |  |
| Spanish 30                              | SPN3345            |                           | 2                         |                               |                               |                           |                           |  |  |
|   | <b>Total</b>       | <b>64</b>                 | <b>76</b>                 | <b>26</b>                     |                               | <b>37</b>                 |                           | <b>97%</b>                             |  |
| <b>Course Name</b>                      |                    |                           |                           |                               |                               |                           |                           |  |  |
|   | <b>Course Code</b> | <b>Sept Enrol 2009-10</b> | <b>Sept Enrol 2010-11</b> | <b>Non Submitters 2009-10</b> | <b>Non Submitters 2010-11</b> | <b>Completers 2009-10</b> | <b>Completers 2010-11</b> | <b>Successful Student Rate 2009-10</b> | <b>Successful Student Rate 2010-11</b> |
| <b>Social Sciences - Team Teaching</b>  |                    |                           |                           |                               |                               |                           |                           |  |  |
| Abnormal Psychology 35                  | LDC3164            | 30                        | 34                        | 1                             |                               | 27                        |                           | 93%                                    |  |
| Personal Psychology 20                  | SSN2171            | 58                        | 78                        | 12                            |                               | 43                        |                           | 93%                                    |  |
| General Psychology 20                   | SSN2172            | 67                        | 116                       | 18                            |                               | 38                        |                           | 78%                                    |  |
| General Sociology 20                    | SSN2176            | 19                        | 16                        | 9                             |                               | 10                        |                           | 100%                                   |  |
| World Geography 30                      | SSN3166            | 11                        | 18                        | 2                             |                               | 8                         |                           | 89%                                    |  |
| Experimental Psychology 30              | SSN3171            | 1                         | 29                        | 0                             |                               | 1                         |                           | 100%                                   |  |
|   | <b>Total</b>       | <b>186</b>                |                           | <b>42</b>                     |                               | <b>127</b>                |                           | <b>88%</b>                             |  |
|   |                    |                           |                           | <b>23%</b>                    |                               |                           |                           |  |  |

| Course Name  | Course Code  | Sept Enrol 2009-10 | Sept Enrol 2010-11 | Non Submitters 2009-10 | Non Submitters 2010-11 | Completers 2009-10 | Completers 2010-11 | Successful Student Rate 2009-10 | Successful Student Rate 2010-11 |
|--|--------------|--------------------|--------------------|------------------------|------------------------|--------------------|--------------------|---------------------------------|---------------------------------|
| <b>Social Studies - Team Teaching</b>  |              |                    |                    |                        |                        |                    |                    |                                 |                                 |
| Social Studies 10-4  | KAE1781      | 60                 | 106                | 18                     |                        | 34                 |                    | 81%                             |                                 |
| Social Studies 20-4  | KAE2781      | 36                 | 43                 | 7                      |                        | 21                 |                    | 72%                             |                                 |
| Social Studies 10-1  | SST1771      | 37                 | 50                 | 7                      |                        | 25                 |                    | 83%                             |                                 |
| Social Studies 10-2  | SST1772      | 46                 | 70                 | 20                     |                        | 17                 |                    | 65%                             |                                 |
| Social Studies 20-1  | SST2771      | 47                 | 59                 | 19                     |                        | 28                 |                    | 100%                            |                                 |
| Social Studies 20-2  | SST2772      | 93                 | 152                | 45                     |                        | 42                 |                    | 88%                             |                                 |
| Social Studies 30  | SST3150      | 33                 |                    | 12                     |                        | 15                 |                    | 71%                             |                                 |
| Social Studies 33  | SST3151      | 36                 |                    | 19                     |                        | 17                 |                    | 100%                            |                                 |
| Social Studies 30-1  | SST3771      | 17                 | 82                 | 9                      |                        | 8                  |                    | 100%                            |                                 |
| Social Studies 30-2  | SST3772      | 10                 | 122                | 3                      |                        | 5                  |                    | 71%                             |                                 |
|  | <b>Total</b> | <b>415</b>         | <b>684</b>         | <b>159</b>             |                        | <b>212</b>         |                    | <b>83%</b>                      |                                 |
|  |              |                    |                    | 38%                    |                        |                    |                    |                                 |                                 |
| <b>Measure 2.2 Elementary Junior High Team Teaching Summary Supporting Measures 2.2b, 2.2c, 2.2d, 2.2e</b> |              |                    |                    |                        |                        |                    |                    |                                 |                                 |
| Course Name  | Course Code  | Sept Enrol 2009-10 | Sept Enrol 2010-11 | Non Submitters 2009-10 | Non Submitters 2010-11 | Completers 2009-10 | Completers 2010-11 | Successful Student Rate 2009-10 | Successful Student Rate 2010-11 |
| Phys Ed A  | 7160         | N/A                | 1                  |                        |                        |                    |                    |                                 |                                 |
| Phys Ed 8  | 8160         | N/A                | 1                  |                        |                        |                    |                    |                                 |                                 |
| Phys Ed 9  | 9160         | N/A                | 27                 |                        |                        |                    |                    |                                 |                                 |
|  | <b>Total</b> | <b>N/A</b>         | <b>29</b>          |                        |                        |                    |                    |                                 |                                 |
| Course Name  | Course Code  | Sept Enrol 2009-10 | Sept Enrol 2010-11 | Non Submitters 2009-10 | Non Submitters 2010-11 | Completers 2009-10 | Completers 2010-11 | Successful Student Rate 2009-10 | Successful Student Rate 2010-11 |
| Thematics 1  | 0104         | N/A                | 1                  |                        |                        |                    |                    |                                 |                                 |
|  | <b>Total</b> | <b>N/A</b>         | <b>1</b>           |                        |                        |                    |                    |                                 |                                 |
| Course Name  | Course Code  | Sept Enrol 2009-10 | Sept Enrol 2010-11 | Non Submitters 2009-10 | Non Submitters 2010-11 | Completers 2009-10 | Completers 2010-11 | Successful Student Rate 2009-10 | Successful Student Rate 2010-11 |
| Mathematics 2  | 0206         | N/A                | 1                  |                        |                        |                    |                    |                                 |                                 |
|  | <b>Total</b> | <b>N/A</b>         | <b>1</b>           |                        |                        |                    |                    |                                 |                                 |

| Course Name      | Course Code  | Sept Enrol 2009-10 | Sept Enrol 2010-11 | Non Submitters 2009-10 | Non Submitters 2010-11 | Completers 2009-10 | Completers 2010-11 | Successful Student Rate 2009-10 | Successful Student Rate 2010-11 |
|------------------|--------------|--------------------|--------------------|------------------------|------------------------|--------------------|--------------------|---------------------------------|---------------------------------|
| Thematics 3      | 0304         | N/A                | 1                  |                        |                        |                    |                    |                                 |                                 |
| Mathematics 3    | 0305         | N/A                | 3                  |                        |                        |                    |                    |                                 |                                 |
|                  | <b>Total</b> | N/A                | <b>4</b>           |                        |                        |                    |                    |                                 |                                 |
| Course Name      | Course Code  | Sept Enrol 2009-10 | Sept Enrol 2010-11 | Non Submitters 2009-10 | Non Submitters 2010-11 | Completers 2009-10 | Completers 2010-11 | Successful Student Rate 2009-10 | Successful Student Rate 2010-11 |
| Mathematics 5    | 0506         | N/A                | 14                 |                        |                        |                    |                    |                                 |                                 |
|                  | <b>Total</b> | N/A                | <b>14</b>          |                        |                        |                    |                    |                                 |                                 |
| Course Name      | Course Code  | Sept Enrol 2009-10 | Sept Enrol 2010-11 | Non Submitters 2009-10 | Non Submitters 2010-11 | Completers 2009-10 | Completers 2010-11 | Successful Student Rate 2009-10 | Successful Student Rate 2010-11 |
| Social Studies 6 | 0603         | N/A                | 4                  |                        |                        |                    |                    |                                 |                                 |
| Language Arts 6  | <b>0605</b>  | N/A                | <b>1</b>           |                        |                        |                    |                    |                                 |                                 |
| Math 6           | 0606         | N/A                | 11                 |                        |                        |                    |                    |                                 |                                 |
|                  | <b>Total</b> | N/A                | <b>16</b>          |                        |                        |                    |                    |                                 |                                 |
| Course Name      | Course Code  | Sept Enrol 2009-10 | Sept Enrol 2010-11 | Non Submitters 2009-10 | Non Submitters 2010-11 | Completers 2009-10 | Completers 2010-11 | Successful Student Rate 2009-10 | Successful Student Rate 2010-11 |
| Phys Ed 7        | <b>7160</b>  | 7                  |                    | 300%                   |                        | 4                  |                    | 1                               |                                 |
| Phys Ed 8        | 8160         | 10                 |                    | 400%                   |                        | 4                  |                    | 0.666666667                     |                                 |
| <b>Phys Ed 9</b> | <b>9160</b>  | <b>30</b>          |                    | <b>10</b>              |                        | <b>19</b>          |                    | <b>0.95</b>                     |                                 |
|                  | <b>Total</b> | <b>47</b>          |                    | <b>1700%</b>           |                        | <b>27</b>          |                    | <b>0.9</b>                      |                                 |
| Course Name      | Course Code  | Sept Enrol 2009-10 | Sept Enrol 2010-11 | Non Submitters 2009-10 | Non Submitters 2010-11 | Completers 2009-10 | Completers 2010-11 | Successful Student Rate 2009-10 | Successful Student Rate 2010-11 |
| Health 7         | 7130         | 7                  | 3                  | 2                      |                        | 4                  |                    | 80%                             |                                 |
| Health 9         | 8130         | 10                 | 4                  | 5                      |                        | 4                  |                    | 80%                             |                                 |
| Health 9         | 9130         | 20                 | 19                 | 10                     |                        | 10                 |                    | 100%                            |                                 |
|                  | <b>Total</b> | <b>37</b>          | <b>26</b>          | <b>17</b>              |                        | <b>18</b>          |                    | <b>90%</b>                      |                                 |

| Course Name      | Course Code  | Sept Enrol 2009-10 | Sept Enrol 2010-11 | Non Submitters 2009-10 | Non Submitters 2010-11 | Completers 2009-10 | Completers 2010-11 | Successful Student Rate 2009-10 | Successful Student Rate 2010-11 |
|------------------|--------------|--------------------|--------------------|------------------------|------------------------|--------------------|--------------------|---------------------------------|---------------------------------|
| Language Arts 7  | 7100         | 24                 | 13                 | 1                      |                        | 22                 |                    | 96%                             |                                 |
| Language Arts 8  | 8100         | 17                 | 16                 | 5                      |                        | 10                 |                    | 83%                             |                                 |
| Language Arts 9  | 9100         | 37                 | 38                 | 13                     |                        | 22                 |                    | 92%                             |                                 |
|                  | <b>Total</b> | <b>78</b>          | <b>67</b>          | <b>19</b>              |                        | <b>54</b>          |                    | <b>92%</b>                      |                                 |
|                  |              |                    |                    |                        |                        |                    |                    |                                 |                                 |
| Course Name      | Course Code  | Sept Enrol 2009-10 | Sept Enrol 2010-11 | Non Submitters 2009-10 | Non Submitters 2010-11 | Completers 2009-10 | Completers 2010-11 | Successful Student Rate 2009-10 | Successful Student Rate 2010-11 |
| Mathematics 7    | 7110         | 10                 | 13                 | 7                      |                        | 3                  |                    | 100%                            |                                 |
| Mathematics 8    | 8110         | 10                 | 32                 | 8                      |                        | 2                  |                    | 100%                            |                                 |
| Mathematics 9    | 9110         | 20                 | 37                 | 11                     |                        | 8                  |                    | 89%                             |                                 |
|                  | 9210         | 2                  |                    | 0                      |                        | 1                  |                    | 50%                             |                                 |
|                  | <b>Total</b> | <b>42</b>          | <b>82</b>          | <b>26</b>              |                        | <b>14</b>          |                    | <b>88%</b>                      |                                 |
|                  |              |                    |                    |                        |                        |                    |                    |                                 |                                 |
| Course Name      | Course Code  | Sept Enrol 2009-10 | Sept Enrol 2010-11 | Non Submitters 2009-10 | Non Submitters 2010-11 | Completers 2009-10 | Completers 2010-11 | Successful Student Rate 2009-10 | Successful Student Rate 2010-11 |
| Home Economics 7 | HOMEEC7      | 3                  |                    | 0                      |                        | 2                  |                    | 67%                             |                                 |
| Home Economics 8 | HOMEEC8      | 5                  |                    | 2                      |                        | 3                  |                    | 100%                            |                                 |
|                  |              | <b>8</b>           |                    | <b>2</b>               |                        | <b>5</b>           |                    | <b>83%</b>                      |                                 |
|                  |              |                    |                    |                        |                        |                    |                    |                                 |                                 |
| Course Name      | Course Code  | Sept Enrol 2009-10 | Sept Enrol 2010-11 | Non Submitters 2009-10 | Non Submitters 2010-11 | Completers 2009-10 | Completers 2010-11 | Successful Student Rate 2009-10 | Successful Student Rate 2010-11 |
| Science 7        | 7140         | 33                 | 31                 | 3                      |                        | 30                 |                    | 100%                            |                                 |
| Science 8        | 8140         | 43                 | 14                 | 8                      |                        | 34                 |                    | 97%                             |                                 |
| Science 9        | 9140         | 45                 | 117                | 10                     |                        | 34                 |                    | 97%                             |                                 |
|                  | <b>Total</b> | <b>121</b>         | <b>43</b>          | <b>21</b>              |                        | <b>98</b>          |                    | <b>98%</b>                      |                                 |
|                  |              |                    |                    |                        |                        |                    |                    |                                 |                                 |

| Course Name      | Course Code        | Sept Enrol 2009-10 | Sept Enrol 2010-11 | Non Submitters 2009-10 | Non Submitters 2010-11 | Completers 2009-10 | Completers 2010-11 | Successful Student Rate 2009-10 | Successful Student Rate 2010-11 |
|------------------|--------------------|--------------------|--------------------|------------------------|------------------------|--------------------|--------------------|---------------------------------|---------------------------------|
| Spanish 4        | 4340               | 8                  |                    | 1                      |                        | 7                  |                    | 100%                            |                                 |
| French 4         | 4350               | 47                 | 93                 | 2                      |                        | 45                 |                    | 100%                            |                                 |
| Spanish 5        | 5340               | 30                 |                    | 0                      |                        | 30                 |                    | 100%                            |                                 |
| French 5         | 5350               | 70                 | 39                 | 9                      |                        | 61                 |                    | 100%                            |                                 |
| French 6         | 6350               | 99                 | 34                 | 9                      |                        | 87                 |                    | 97%                             |                                 |
| French 7         | 7350               | 17                 | 13                 | 1                      |                        | 15                 |                    | 94%                             |                                 |
| French 8         | 8350               | 18                 | 34                 | 5                      |                        | 13                 |                    | 100%                            |                                 |
|                  | 9350               | 8                  | 213                |                        |                        |                    |                    |                                 |                                 |
|                  | <b>Total</b>       | 297                | 213                | 27                     |                        | 258                |                    |                                 |                                 |
|                  |                    |                    |                    |                        |                        |                    |                    |                                 |                                 |
| Course Name      | Course Code        | Sept Enrol 2009-10 | Sept Enrol 2010-11 | Non Submitters 2009-10 | Non Submitters 2010-11 | Completers 2009-10 | Completers 2010-11 | Successful Student Rate 2009-10 | Successful Student Rate 2010-11 |
| Social Studies 7 | 7150               | 4                  | 11                 | 1                      |                        | 2                  |                    | 67%                             |                                 |
| Social Studies 8 | 8150               | 9                  | 15                 | 4                      |                        | 2                  |                    | 40%                             |                                 |
| Social Studies 9 | 9150               | 66                 | 130                | 15                     |                        | 47                 |                    | 92%                             |                                 |
|                  | <b>Total</b>       | <b>79</b>          | <b>156</b>         | <b>20</b>              |                        | <b>51</b>          |                    | <b>86%</b>                      |                                 |
|                  |                    |                    |                    |                        |                        |                    |                    |                                 |                                 |
|                  | <b>Grand Total</b> | <b>#REF!</b>       |                    | <b>#REF!</b>           |                        | <b>#REF!</b>       |                    | <b>#REF!</b>                    |                                 |
|                  |                    | <b>#REF!</b>       |                    | <b>#REF!</b>           |                        |                    |                    |                                 |                                 |