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|--|---|
| Student Name | |
| Textbook(s) used at ADLC | <i>All About Reading, All About Spelling, Essentials in Writing</i> |
| Textbook(s) used by student | |
| School where student completed work | |
| Teacher Name | |
| Teacher Contact Information | |
| Please email completed checklist to the assigned ADLC teacher (this information is available in SIS). | |
| Approximate Reading Level | Present Reading Level |
| Please provide the latest reading level indicating what type of assessment was used (Fountas & Pinnell, DRA, etc.) | |

| Unit | Description | Completed √ | Mark | Exemption Issued (ADLC use only) |
|------|---|----------------|------|-------------------------------------|
| | Uses writing conventions | | | |
| | Writes using complete sentences | | | |
| | Understands paragraph structure | | | |
| | Uses the writing process (pre-writing, draft, editing, final draft) | | | |
| | Uses comprehension strategies to facilitate reading | | | |
| | Uses knowledge of phonics to decode new words | | | |
| | Identifies main idea and supporting details of a story | | | |
| | Reads with accuracy | | | |

Comments

Teacher's signature _____