

Language Arts 6 OL Exemption Checklist

Student Name	
Textbook(s) used at ADLC	<u>Literacy in Action 6A and 6B</u>
Textbook(s) used by student	
School where student completed work	
Teacher Name	
Teacher Contact Information	
Please email completed checklist to the assigned ADLC teacher (this information is available in SIS).	

Unit	Description	Completed √	Mark	Exemption Issued (ADLC use only)
1	Images for Sale <ul style="list-style-type: none"> • Explore photographs, posters, advertisements, cartoons, storyboards, commercials, and web pages • Identify and use visual techniques such as: colour, line, lighting, shots, camera angles, framing, composition, and layout and design • Explore features of scripts • Construct an advertisement • Construct a storyboard • Construct a poster or webpage 			
2	What is Fair <ul style="list-style-type: none"> • Explore biographies • Write a narrative paragraph • Infer the message of a text • Identify various points of view • Organize information in chronological and spatial order • Research information • Write a biography 			
3	The Wonders of Space <ul style="list-style-type: none"> • Explore poetry • Use concrete words • Identify various poetic forms 			

	<ul style="list-style-type: none"> • Identify poetic techniques such as figures of speech (simile, metaphor, personification, and hyperbole), as well as sound techniques such as repetition, rhythm, rhyme, and alliteration • Identify parts of speech: nouns • Explore expository non-fiction • Use textual cues • Express preferences • Organize information and writing into thesis or focus statement with supporting ideas. • Record information (note-taking and outlines) • Evaluate information • Practice the Writing Process • Follow the Research Process • Write a Research report 			
4	Arts and Entertainment <ul style="list-style-type: none"> • Explore descriptive and persuasive non-fiction • Identify fact vs opinion • Explore imagery in poetry • Write a haiku • Analyze and design a CD cover • Identify parts of speech: adverbs • Write a descriptive paragraph • Write an opinion article 			
5	Stories of Our Lives <ul style="list-style-type: none"> • Read short stories • Identify parts of speech: pronouns • Identify elements of plot and conflict • Use reading strategies such as predicting, inferring, vocabulary strategies • Identify short story elements: plot, narrative hooks, suspense, surprise ending, foreshadowing, flashback, conflict, mood, character, setting, and points of view • Write dialogue • Use quotation marks • Write a short story • Complete a novel study 			
6	Exploring Canada <ul style="list-style-type: none"> • Research • Summarize • Write an expository paragraph • Read ballads, tall tales, and legends • Identify cause and effect 			

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| | <ul style="list-style-type: none">• Write complete and effective sentences• Use effective grammar such as subject/verb Agreement• Write a news article | | | |
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Comments

Teacher's signature _____