

Student Name	
Textbook(s) used at ADLC	<i>Voices of Canada</i>
Textbook(s) used by student	
School where student completed work	
Teacher Name	
Teacher Contact Information	
Please email completed checklist to the assigned ADLC teacher (this information is available in SIS).	

Unit	Description	Completed √	Mark	Exemption Issued (ADLC use only)
1	<p>Physical Geography of Canada</p> <ul style="list-style-type: none"> • Appreciate the variety and abundance of natural resources and geography of Canada • Identify major geographical regions, climate, landforms, bodies of water, and industries in Canada (Focus on 6 regions: Atlantic, Appalachian Lowlands, Canadian Shield, Interior Plains, Cordillera, and Arctic) • Appreciate effect of landforms, natural resources, and bodies of water on Canadian quality of life and industries • Identify how natural resources are used, exchanged and conserved in Canada • Understand natural disasters and severe weather related to physical geography • Be familiar with various features of maps such as legends, longitude, latitude, time zones etc. • Compare and contrast the geographical regions of Canada • Appreciate influence of natural environment on growth and development of communities • Appreciate the environmental significance of National Parks and 			

	<p>protected areas in Canada</p> <ul style="list-style-type: none"> • Appreciate the diverse ways that people have of living with the land • Demonstrate care and concern for the environment 			
2	<p>The Histories and Stories of Ways of Life in Canada</p> <ul style="list-style-type: none"> • Recognize how an understanding of Canadian history and the stories of its peoples contributes to a Canadian sense of identity • Acknowledge diverse roots of Canada: Aboriginal, French, British, and diverse cultural groups • Recognize how changes in society can affect identity • Identify beliefs regarding the relationship between people and the land • Identify how Aboriginal, French, English, and diverse cultures and ways of life, languages etc. are unique in each of the Canadian regions • Define anthropology and archaeology and explain how they contribute to our understanding of the past • Critically examine ways of life in New France by exploring and reflecting on coureurs des bois, voyageurs, filles de roi, habitants etc. • Critically examine ways of life, languages etc. of the fur traders and Metis • Critically examine ways of life of the United Empire Loyalists and lives of immigrants from the British Isles during the Great Migration by exploring and reflecting upon the British influence in Canada • Critically examine how the North West Mounted Police shaped ways of life in Canada in Northern and Western Canada • Critically examine how European immigrants from Ukraine, Poland, Russia and Germany shaped ways of life in western Canada and discuss pressure to conform • Critically examine how various cultures of immigrants such as Chinese railway workers, immigrants from India, Black communities contributed to Canada 			

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Canada Shaping an Identity

- Appreciate how economic and political changes impact citizenship and identity
 - Statute of Westminster
 - Confederation
 - Official languages
 - CPR Railway
 - Famous Five and laws
 - Boom and bust cycle
 - WWI industrialization and urbanization
 - Great Depression
 - WWII boom
 - Lester B. Pearson's initiative within the UN and Peacekeeping
 - Canadian flag
 - Patriation of constitution in 1982
 - Charter of Rights and Freedoms
 - Creation of Nunavut

Comments

Teacher's Signature _____