

Student Name	
Textbook(s) used at ADLC	<i>Voices in Democracy</i>
Textbook(s) used by student	
School where student completed work	
Teacher Name	
Teacher Contact Information	

Please email completed checklist to the assigned ADLC teacher (this information is available in SIS).

Unit	Description	Completed √	Mark	Exemption Issued (ADLC use only)
1 & 2	<p>Citizens Participate in Decision Making</p> <ul style="list-style-type: none"> Identify types of government such as democracy Identify elements of a democracy (justice, equity, freedoms, representation) Demonstrate an understanding of the principles of democracy Recognize how individuals and participate in a democratic community Recognize and respect the democratic rights of Canadian citizens Identify how the Canadian Charter of Rights and Freedoms protects individual and collective rights and freedoms Identify rights and responsibilities of citizens 			
3	<p>Historical Models of Democracy: Ancient Athens</p> <ul style="list-style-type: none"> Analyze the structure and functions of the democratic system in ancient Athens Examine how identity, status and class structure impact citizenship and political structure in ancient Athens? 			

	<ul style="list-style-type: none"> Examine to what extent were democratic ideals of equity and fairness part of the structure of government and society in ancient Athens 			
4	<p>Historical Models of Democracy: The Iroquois Confederacy</p> <ul style="list-style-type: none"> Analyze the structure and functions of the Iroquois Confederacy Examine the advantages and disadvantages of consensus Discuss the Wampum Belt Examine how identity, status, and class structure affected participation and political structure of the Iroquois Confederacy Examine to what extent did the decision-making process within the Iroquois Confederacy reflect democratic ideals of equity and fairness? 			
5 & 6	<p>Explaining How Local and Provincial Governments Work</p> <ul style="list-style-type: none"> Explain the electoral process for local and provincial governments Identify the responsibilities of local governments (i.e., bylaws, taxes, services) Identify the structure of local governments Identify the role played by school boards (i.e., public, separate, Francophone) within local communities? Identify the structure of the provincial government Identify the role of the Lieutenant Governor Identify the responsibilities of the provincial government (i.e., laws, taxes, services)? Identify the responsibilities of a Member of the Legislative Assembly Identify the responsibilities of a cabinet minister 			
7	<p>Making a Just and Fair Canada</p> <ul style="list-style-type: none"> Recognize the influence of historical events and legislation on democratic decision making in Canada Examine active citizenship Discuss majority rule 			

	<ul style="list-style-type: none"> • Identify contributions of elected representatives • Critically examine the Canadian justice system • Examine how principles of rights have affected legislation over time • Identify individual and collective rights outlined in the Canadian Charter of Rights and Freedoms • Examine the Treaty of Grande Paix de Montreal and compare with the Canadian Charter of Rights and Freedoms • Explain why the Canadian Charter of Rights and Freedoms entrenched in the Canadian Constitution 			
8	<p>Voices for Change</p> <ul style="list-style-type: none"> • Explain how individuals, groups and associations within a community participate in the decision-making process regarding current events or issues (i.e., lobbying, petitioning, organizing and attending local meetings and rallies, contacting elected representatives)? • Explain how associations such as the Association canadienne-française de l'Alberta (ACFA), the Métis Nation of Alberta Association (MNAA) and the First Nations Authorities (FNA) provide their members with a voice • Identify principles of responsible government • Compare direct, kinship, and representative democracies 			
<p>Comments</p>				
<p>Teacher's Signature _____</p>				