

<b>Student Name</b>	
<b>Textbook(s) used at ADLC</b>	<i>Voices and Visions</i>
<b>Textbook(s) used by student</b>	
<b>School where student completed work</b>	
<b>Teacher Name</b>	
<b>Teacher Contact Information</b>	
Please email completed checklist to the assigned ADLC teacher (this information is available in SIS).	

Unit	Description	Completed ✓	Mark	Exemption Issued (ADLC use only)
1	<b>Section 1:</b> Introducing Social Studies 7 <b>Section 2:</b> Aboriginal Societies			
2	<b>Section 1:</b> The French in North America <b>Section 2:</b> The British in North America <b>Section 3:</b> Competition for Trade			
3	<b>Section 1:</b> War and Peace <b>Section 2:</b> Becoming Canada <b>Section 3:</b> Creating a New Country			
4	<b>Section 1:</b> The Métis <b>Section 2:</b> Growth in the West <b>Section 3:</b> Expanding Confederation			
5	<b>Section 1:</b> Encouraging Immigration <b>Section 2:</b> Changing Societies in the West			
6	<b>Section 1:</b> A New Canada <b>Section 2:</b> Canada Today			
<b>Comments</b>				
Teacher's Signature _____				