

<b>Student Name</b>	
<b>Textbook(s) used at ADLC</b>	
<b>Textbook(s) used by student</b>	
<b>School where student completed work</b>	
<b>Teacher Name</b>	
<b>Teacher Contact Information</b>	
Please email completed checklist to the assigned ADLC teacher (this information is available in SIS).	

Unit	Description	Completed √	Mark	Exemption Issued (ADLC use only)
1	<p><b>Poets and Writers</b></p> <ul style="list-style-type: none"> <li>• Read orally</li> <li>• Use similes and metaphors</li> <li>• Identify syllables</li> <li>• Use alliteration</li> <li>• Use rhythm and rhyme</li> <li>• Use strong imagery</li> <li>• Use onomatopoeia (sound words)</li> <li>• Write a free verse poem</li> <li>• Write a haiku</li> <li>• Write a limerick</li> <li>• Read and write short stories</li> <li>• Identify elements of plot and conflict</li> <li>• Use reading strategies such as predicting, inferring, vocabulary strategies</li> <li>• Identify short story elements: beginning, middle, end, narrative hooks, suspense, foreshadowing, problem or conflict, mood, character, setting, and points of view</li> <li>• Write dialogue</li> <li>• Use quotation marks</li> <li>• Revise</li> <li>• Use contractions accurately</li> <li>• Use simple and compound sentences</li> <li>• Use sentence variety</li> <li>• Write an explanatory paragraph using a topic sentence</li> </ul>			

	<ul style="list-style-type: none"> <li>• Write a narrative paragraph</li> <li>• Write a descriptive paragraph</li> </ul>			
2	<b>Weather</b> <ul style="list-style-type: none"> <li>• Identifying specific detail</li> <li>• Write a news report</li> <li>• Find main ideas and supporting details</li> <li>• Create suspense</li> <li>• Write from a point of view</li> <li>• Give instructions</li> <li>• Make plans</li> <li>• Discuss similarities and differences</li> <li>• Write a comparison-contrast report</li> <li>• Write an essay</li> <li>• Write a quatrain poem</li> <li>• Write a weather forecast</li> <li>• Find the best information</li> <li>• Organize</li> <li>• Summarize</li> <li>• Read autobiographies and biographies</li> <li>• Write friendly letters</li> </ul>			
3	<b>Canadian Heritage</b> <ul style="list-style-type: none"> <li>• Brainstorm</li> <li>• Use a dictionary and thesaurus</li> <li>• Use a library</li> <li>• Write an extended simile</li> <li>• Write a free verse poem</li> <li>• Skim and scan</li> <li>• Use symbols</li> <li>• Ask good questions and listen in an interview</li> <li>• Understand point of view</li> <li>• Tell a tall tale</li> <li>• Choose a research topic</li> <li>• Record information</li> </ul>			
4	<b>Everyday Heroes</b> <ul style="list-style-type: none"> <li>• Learn root words (vocabulary)</li> <li>• Use the correct homophone</li> <li>• Identify the difference between fact and opinion</li> <li>• Read a ballad</li> <li>• Use descriptive words (adjectives)</li> <li>• Identify the 5 Ws and H</li> <li>• Write a news article</li> <li>• Learn about visuals</li> <li>• Write a cartoon</li> <li>• Compare and contrast</li> <li>• Write a biography</li> <li>• Use a venn diagram</li> <li>• Write a brochure</li> <li>• Write a diary entry</li> <li>• 5Learn about body language</li> </ul>			

5	<b>Inventions and Discoveries</b> <ul style="list-style-type: none"> <li>• Use antonyms</li> <li>• Write an explanation</li> <li>• Do an interview</li> <li>• Write a news article</li> <li>• Put it all together: Write a research paper</li> <li>• Brainstorm</li> <li>• Find good information</li> <li>• Record information</li> <li>• Write a bibliography</li> <li>• Write an outline</li> <li>• Skim and scan</li> <li>• Organize</li> <li>• Revise and edit</li> <li>• Publish your final draft</li> </ul>			
6	<b>One Novel Study</b>			
<b>Comments</b>				
<b>Teacher's Signature</b> _____				