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| Student Name | |
| Textbook(s) used at ADLC | <i>Looking Into Language Modules 1-5</i> |
| Textbook(s) used by student | |
| School where student completed work | |
| Teacher Name | |
| Teacher Contact Information | |
| Please email completed checklist to the assigned ADLC teacher (this information is available in SIS). | |

| Unit | Description | Completed √ | Mark | Exemption Issued (ADLC use only) |
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| 1 | The Pacific Rim <ul style="list-style-type: none"> • Use a dictionary • Use alphabetical, chronological order • Identify syllables • Write a story • Write a descriptive paragraph • Learn haiku • Identify the elements of a short story <ul style="list-style-type: none"> ○ Plot ○ Suspense ○ Character ○ Setting ○ Conflict ○ Dialogue • Realistic fiction • Autobiographies • Identify puns • Use homophones • Identify and use similes, metaphors, and personification • Identify and use alliteration and onomatopoeia • Identify compound words • Write a script | | | |

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| 2 | <p>Looking Up</p> <ul style="list-style-type: none"> • Identify and use pronouns and antecedents, subject and object pronouns, contractions, and plurals • Write a resume • Research • Develop an outline • Use good sources • Use organizational patterns (cause and effect, sequence, description, problem and solution, comparison-contrast) • Develop a bibliography • Construct a question and answer book • Write a poem • Contribute to group inquiry | | | |
| 3 | <p>The Creature World</p> <ul style="list-style-type: none"> • Write complete sentences (subject, predicate, fragments, run-ons, compound sentences) • Use correct punctuation such as commas and quotation marks • Write a report • Write a friendly letter • Use transitional devices • Use capitals • Read tall tales • Use effective oral communication: give a speech • Write a story • Write a business letter • Write an opinion paragraph | | | |
| 4 | <p>In the Days of Knights</p> <ul style="list-style-type: none"> • Use plurals effectively • Write a poem • Identify subjects and predicates (verbs) • Contractions and possessives (apostrophe use) • Use good subject/verb agreement • Identify point of view • Identify prefixes and suffixes • Write a news report • Compare and contrast • Identify and use figures of speech • Write a descriptive paragraph • Write short stories • Expand vocabulary: portmanteau words • Identify and use hyperbole | | | |

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| 5 | Our Heritage <ul style="list-style-type: none">• Use antonyms• Identify and use verbs, adverbs, nouns, adjectives, and pronouns• Develop editing skills• Use the correct verb tense• Identify and use abbreviations• Use direct quotations• Conduct an interview• Write a news article• Use effective capital letters, quotations, contractions, subject-verb agreement, commas, possessives• Write a descriptive paragraph• Write a free verse poem | | | |
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Comments

Teacher's Signature _____