

Student Name	
Textbook(s) used at ADLC	<i>Sightlines 8; ResourceLines 7/8</i>
Textbook(s) used by student	
School where student completed work	
Teacher Name	
Teacher Contact Information	

Please email completed checklist to the assigned ADLC teacher (this information is available in SIS).

Unit	Description	Completed ✓	Mark	Exemption Issued (ADLC use only)
1	Visual Communication <ul style="list-style-type: none"> • Explore visual media • Identify visual techniques: angles, shots, lighting, colour, contrast, texture, framing, composition, layout and design • Critically analyze film: movement, transitions, and sound 			
2	Non-Fiction <ul style="list-style-type: none"> • Explore narrative, descriptive, persuasive and expository non-fiction • Identify textual cues • Business writing: formal vs. informal language • Organize writing (sequential, chronological, spatial, comparison and contrasting order). • Attend to grammar and usage; use references • Essay writing: integrate quotations • Develop coherence, unity, and emphasis • Conduct interviews • Infographics • Use a variety of sources • Demonstrate the writing process • Demonstrate the research process • Access and record information 			

	<ul style="list-style-type: none"> Evaluate sources 			
3	<p>Poetry</p> <ul style="list-style-type: none"> Examine various poems Discuss poetic structure (rhythm, stanza, rhyme, sonnet, free verse, and limerick) Identify and use imagery to create mood Identify and use sound techniques (alliteration and onomatopoeia) Identify the use of figures of speech (simile, metaphor, personification, analogy, and hyperbole) Avoid clichés Demonstrate listening and speaking Identify parts of speech Experiment with language in poetry 			
4	<p>Short Stories</p> <ul style="list-style-type: none"> Story beginnings and endings Elements of plot and conflict Reading strategies Identify short story elements: plot devices (foreshadowing, flashback), character, setting, points of view, theme, irony, and symbol Write dialogue Make inferences Identify context and tone Identify pronouns, pronoun agreement Write a short story Identify and use elements of drama 			
5	<p>Novel study</p> <ul style="list-style-type: none"> Identify voice 			
Comments				
Teacher's Signature _____				